



ARE THE DAYS OF CLASSIC SIS NUMBERED?

SESSION 3007
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PRESENTER



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As the Head of Academic & Research Systems Tower at NUS, I oversee the planning, implementation and support of systems pertaining to student, faculty and research administration at the university.

The objective of this session is to surface an important and potentially contentious topic for deliberation and consideration among Higher Education institutions. Opinions and views expressed in this presentation does not represent the stand of HEUG or any specific institution.

DISCLAIMER

CHANGING BUSINESS MODEL @ NUS

Recent changes at NUS



NATIONAL UNIVERSITY OF SINGAPORE

Founded in 1905 as a modest medical school with 23 students, NUS is today widely known for our pioneering education and innovative research which have made an impact on the community in Singapore and beyond.

NUS AT A GLANCE

3

Campuses:
Kent Ridge, Bukit Timah and
Outram

13

Undergraduate Schools

4

Graduate Schools

30

University-level Research
Institutes and Centres

56

Bachelor's degrees

33

Double majors

24

Concurrent degrees

33

Joint degrees

71

Double degrees

150

Master's degrees, Doctoral
degrees, Graduate diplomas

29K

Undergraduates

10K

Graduate students

2.5K

Faculty

3.9K

Research Staff

3.4K

Executive & Professional
Staff

2.2K

General Staff

CHANGING EDUCATIONAL MODEL TO SUPPORT FUTURE OF WORK



The shift toward more-
**practical and skills-
based training**



The shift toward
life-long learning

CHANGES AT NUS

- Extending focus from Pre-Employment Training (PET) to Continuing Education and Training (CET) for upskilling and reskilling
- Lifelong learning scheme open to all 288,600 alumni
- Introduction of stackable nano/micro credentials, 20 year commitment to students, etc.

CHANGES AT NUS (cont.)

- “first of its kind in Singapore”, mixing traditional and non-traditional students, combination of deliveries
- Changes to teaching pedagogy, timetable scheduling, resource provisioning, *lifelong learner* engagement...
- ...and there's a need to address the gaps in the current Student Information System

“CLASSIC” VS “NEXT GENERATION” STUDENT INFORMATION SYSTEM

Definition and
Characteristics of the two
SIS

WHAT IS “CLASSIC” SIS?

- Bought, integrated and usually run by institutions themselves in campus data centers or on the cloud
- Decades-old at their core
- Often (heavily) customized to meet business needs
- Layered on additional technologies (e.g. portal, mobile) to keep pace with demands

DEFINITION OF “CLASSIC”

Judged over a period of time to be of the **highest quality** and **outstanding** of its kind.

– Oxford Dictionary

HOW SATISFIED ARE YOU WITH YOUR “CLASSIC” SIS?

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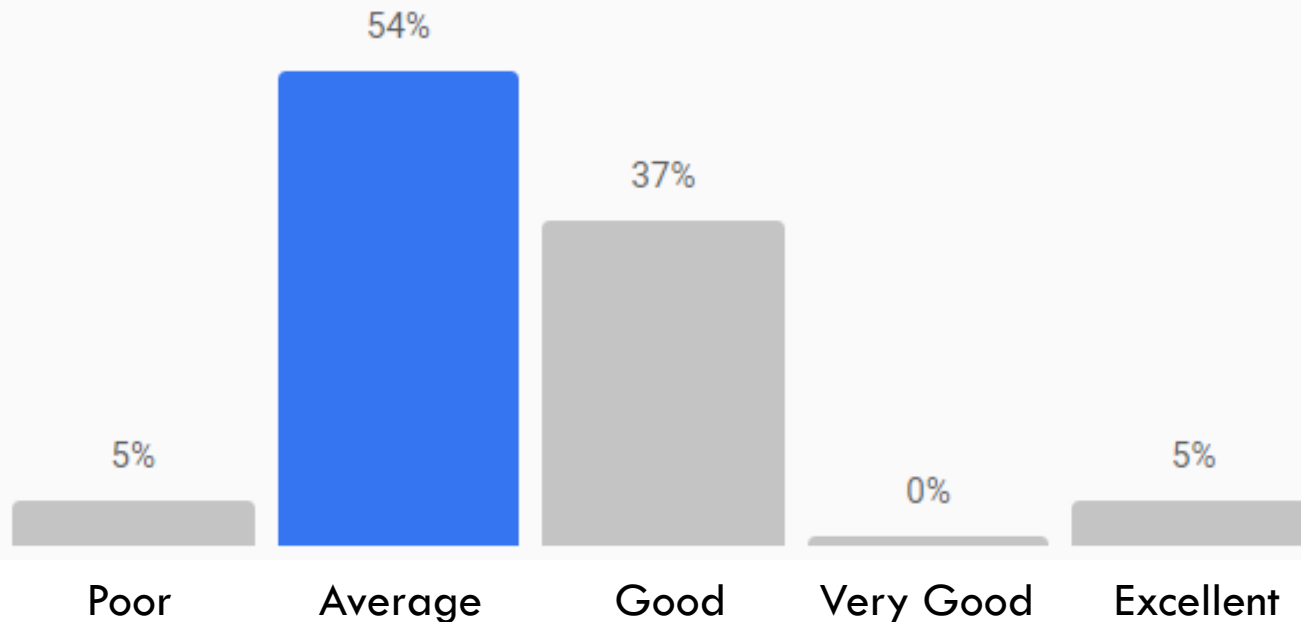
Live poll

POLL RESULTS

How satisfied are you with your "Classic" SIS? (5 = Excellent, 4 = Very Good, 3 = Good, 2 = Average, 1 = Poor)

0 4 1

Score: 2.5



CHALLENGES WITH “CLASSIC” SIS

- 2017 NUS IT Perception Survey – 85.8% of Staff and 87.6% of Students gave PeopleSoft Campus Solutions (CS) a **Good** to **Excellent** rating
- Functional but unable to fulfill emerging business requirements well, especially the changing educational model

CHALLENGES WITH “CLASSIC” SIS (CONT.)

- Institutions invested a lot in customization, and continue to invest in customization
- System maintenance can be difficult and costly
- The look and feel is ~~a-bit~~ dated, not matching expectation of current generation of students

WHAT IS “NEXT GENERATION” SIS?

- These are “Cloud” SIS or SIS being delivered in Software-as-a-Service (SaaS) model
 - Native SaaS and “Ported to Cloud” SaaS
- Built from ground up – new architecture, technology, design, data model, modern user interface

VALUE PROPOSITION OF “NEXT GENERATION” SIS

- Flexible rule-based configurable solutions, less customization
- Functional support for new business model (e.g. non-traditional students)
- SMAC (Social, Mobile, Analytics, Cloud) + AI
- Integrated CRM capabilities
- Opportunities to free up IT staff to more strategic initiatives

“NEXT GENERATION” SIS

- Examples of “Next Generation” SIS:
Unit4 Student Management, Workday Student, Oracle Student Management Cloud, ...
- There are doubts:
 - Are the “Next Generation” SIS ready for adoption?
 - Will it ever work for Higher Education institutions?

WHEN DO YOU THINK YOUR INSTITUTION
WILL ADOPT “NEXT GENERATION” OR
SOFTWARE-AS-A-SERVICE BASED SIS?

SLI.DO

Live poll

POLL RESULTS

When do you think your institution will adopt "Next Generation" or Software-as-a-Service based SIS?

0 4 2

1 to 3 years

2%

3 to 5 years

21%

5 to 7 years

29%

Beyond 7 years

50%

Never

5%

DILEMMA OF HIGHER EDUCATION INSTITUTIONS

■ Upgrade

- Cost and effort with limited functional improvements
- Continued innovation and improvement in “classic” SIS is highly unlikely

■ Migrate

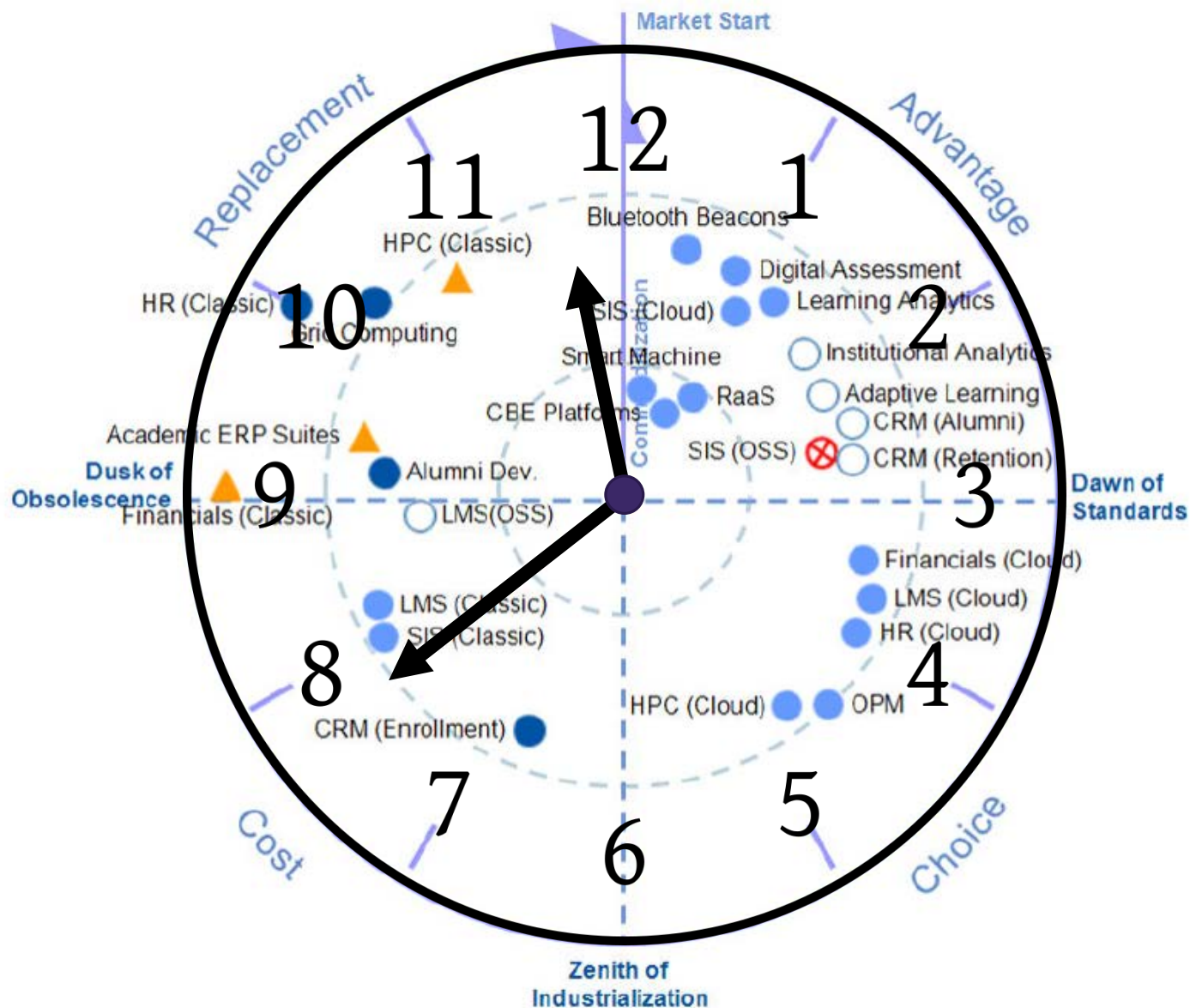
- Is there a solution to migrate to?
- Significant cost to migrate too
- Limited success stories so far
- No localized yet



GARTNER'S IT MARKET CLOCK FOR HIGHER EDUCATION, 2016

Important references for
higher education institutions

SOURCE: GARTNER'S IT MARKET CLOCK FOR HIGHER EDUCATION, 2016



Time to Next Market Phase

<2 years

2 to 5 years

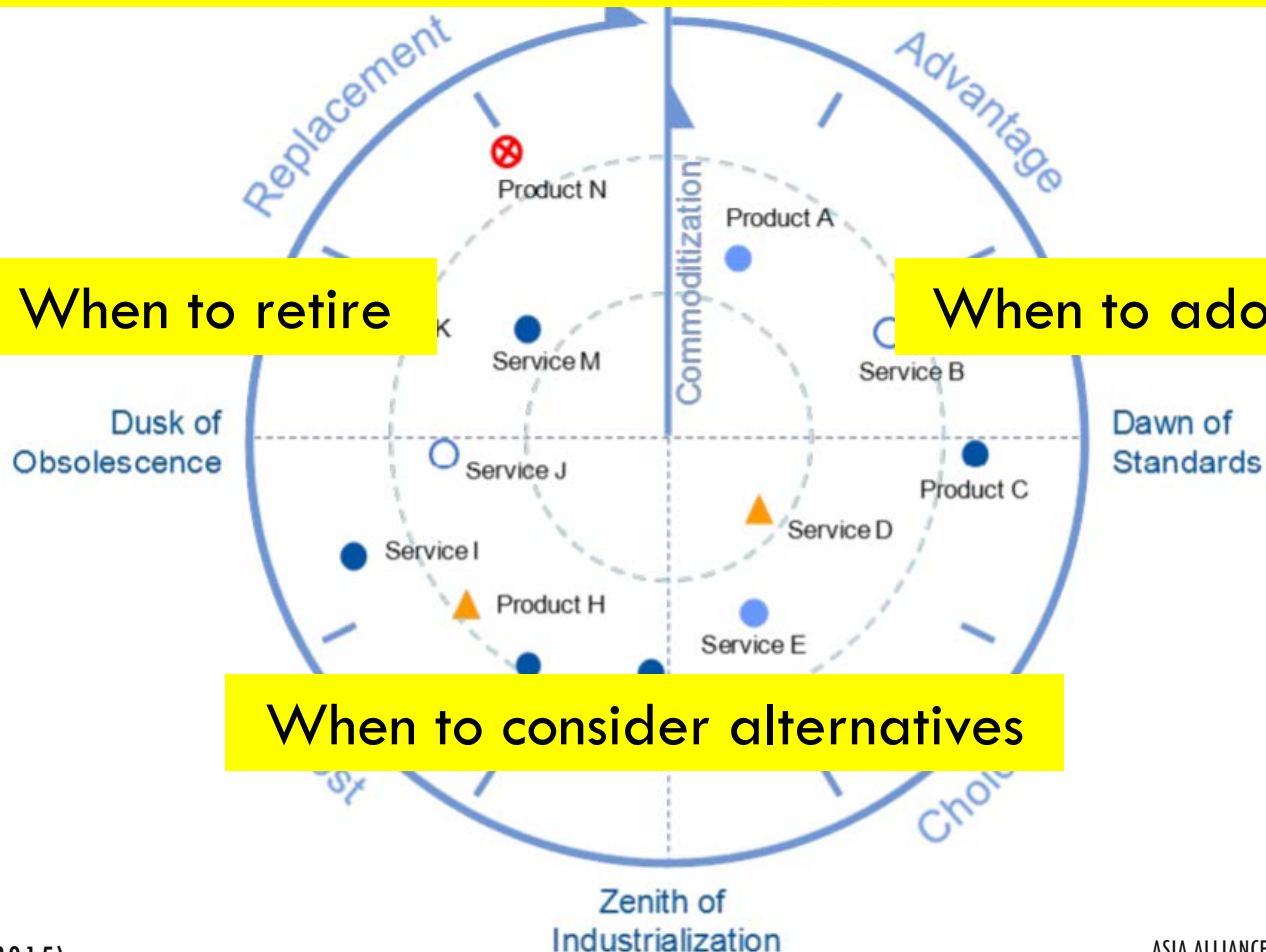
5 to 10 years

>10 years

End of life

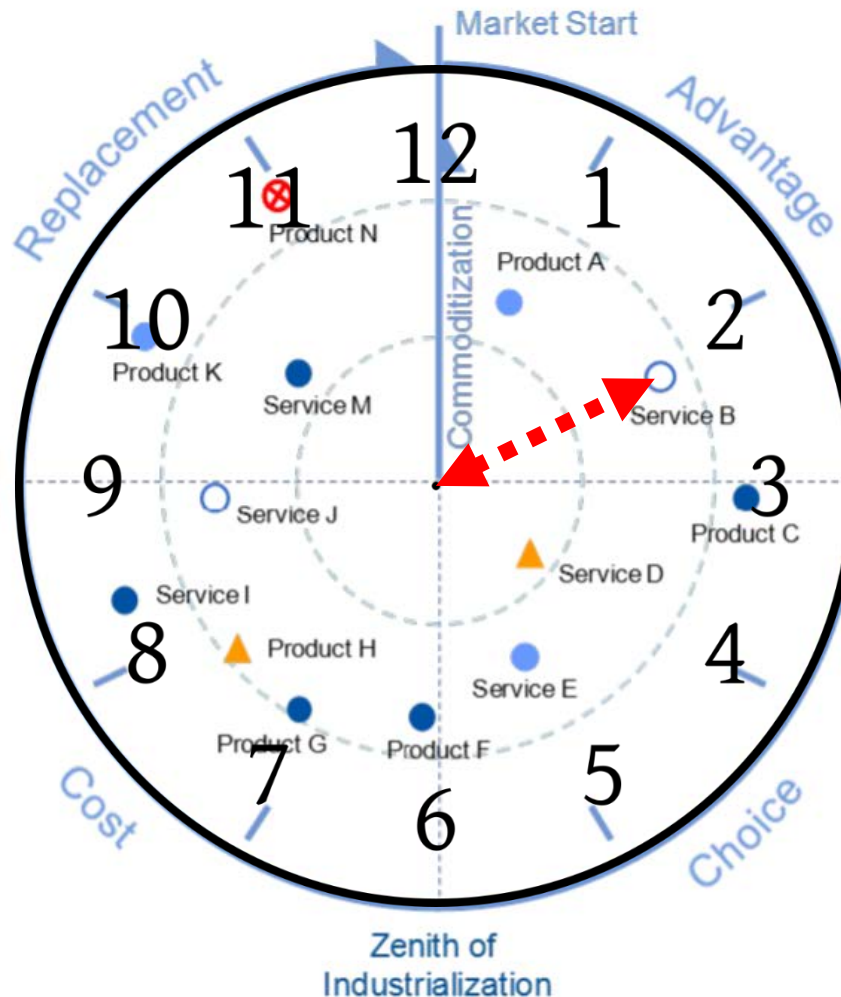
INTERPRETING GARTNER'S IT MARKET CLOCK

Objective: Provides a lifecycle view of technology assets



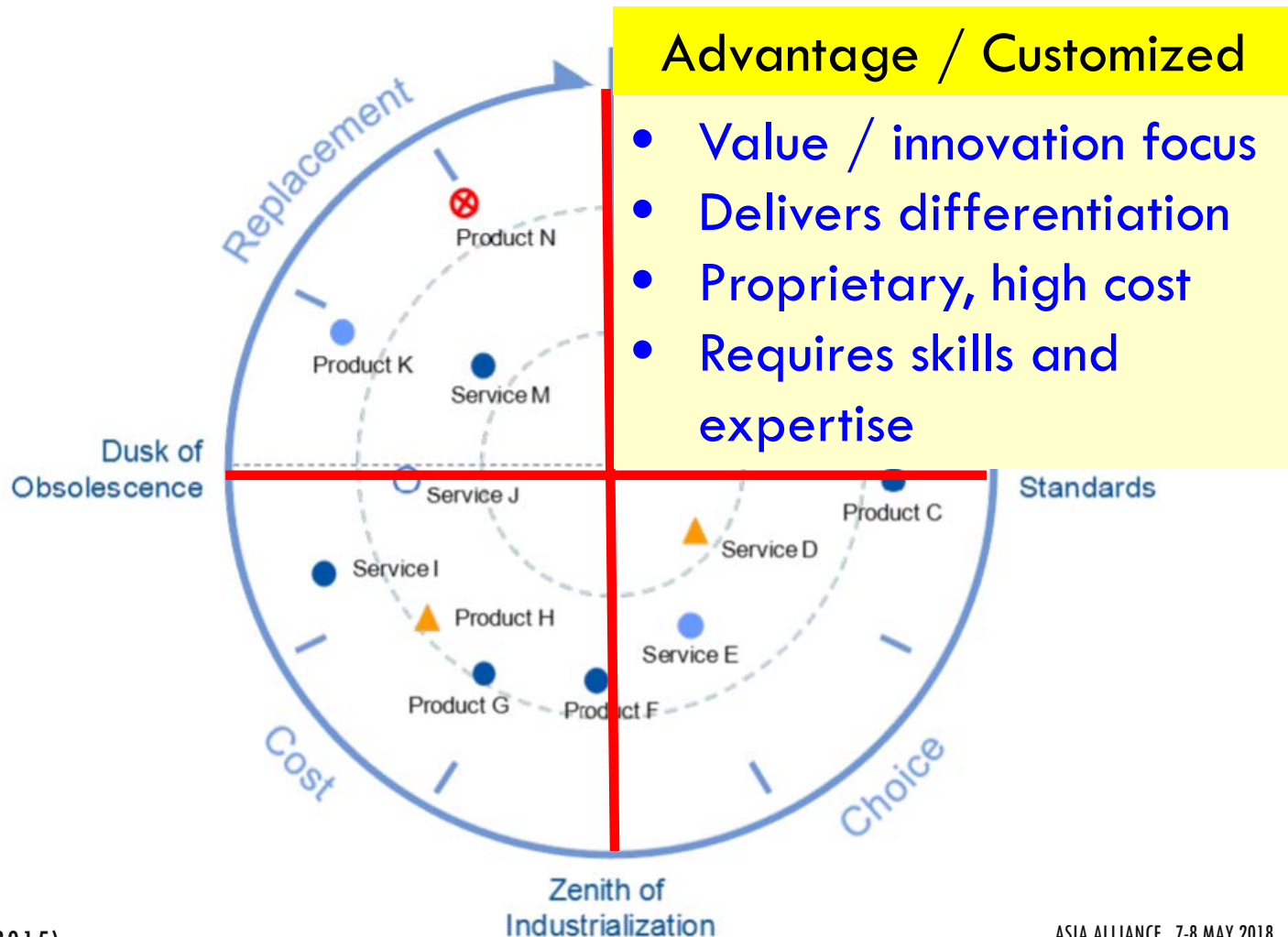
INTERPRETING GARTNER'S IT MARKET CLOCK

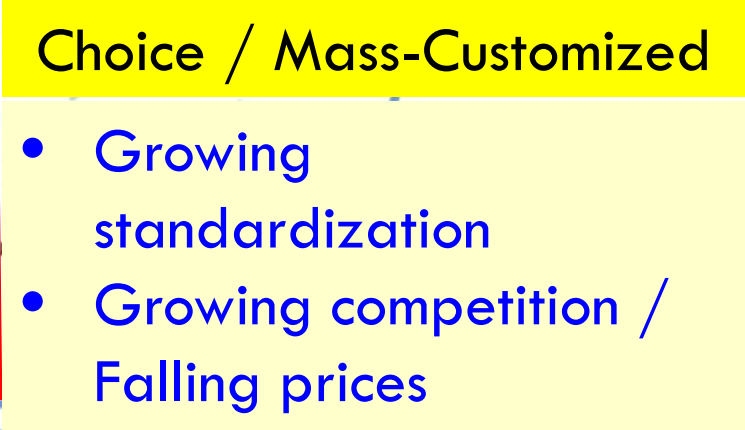
Time of the clock
represents the
progress of the
technology
asset



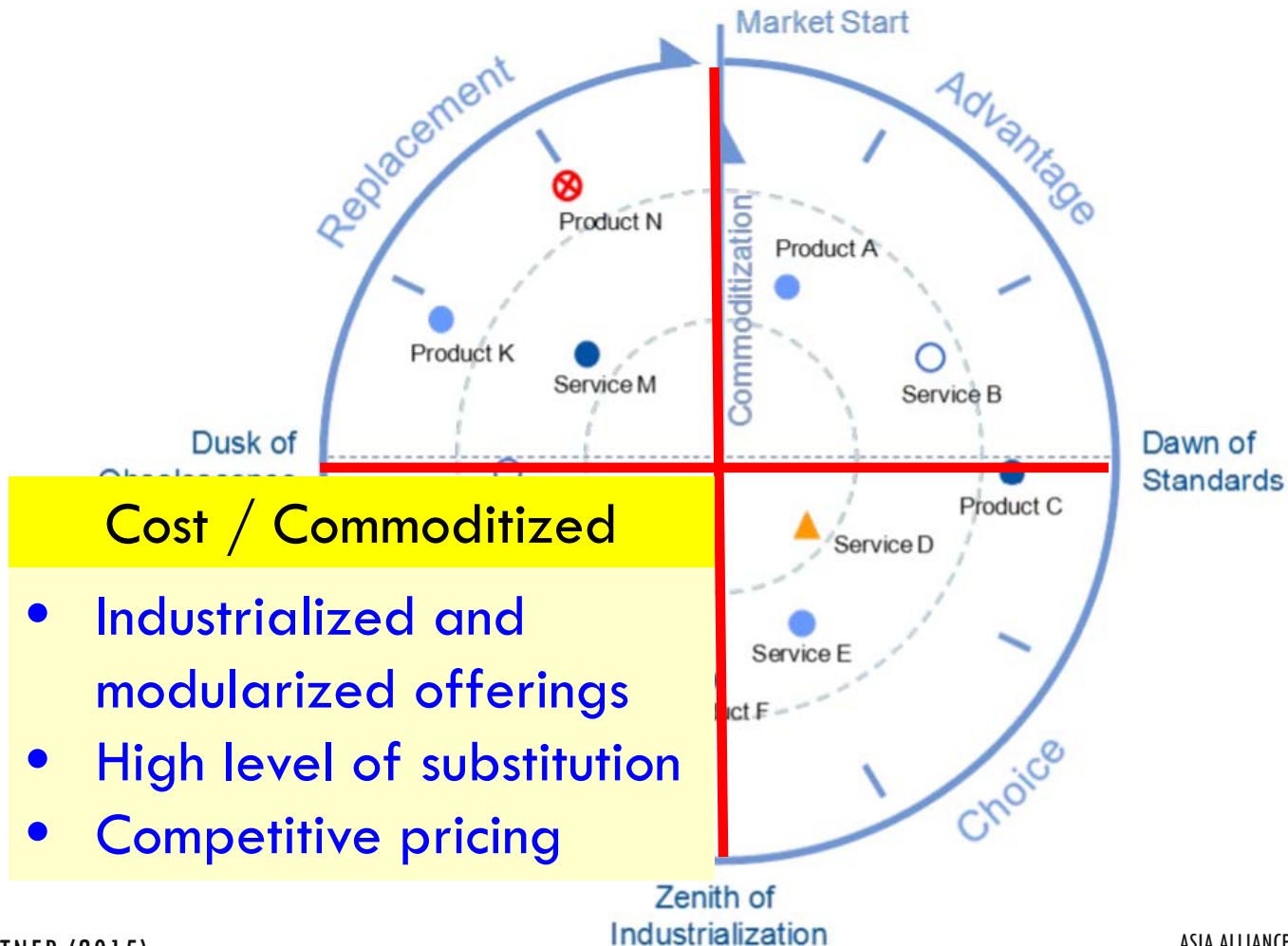
Distance from centre of the clock
represents the
relative level of
commoditization

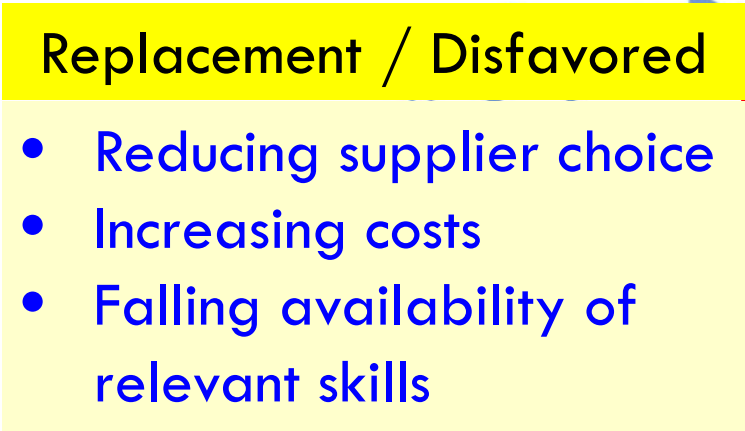
INTERPRETING GARTNER'S IT MARKET CLOCK



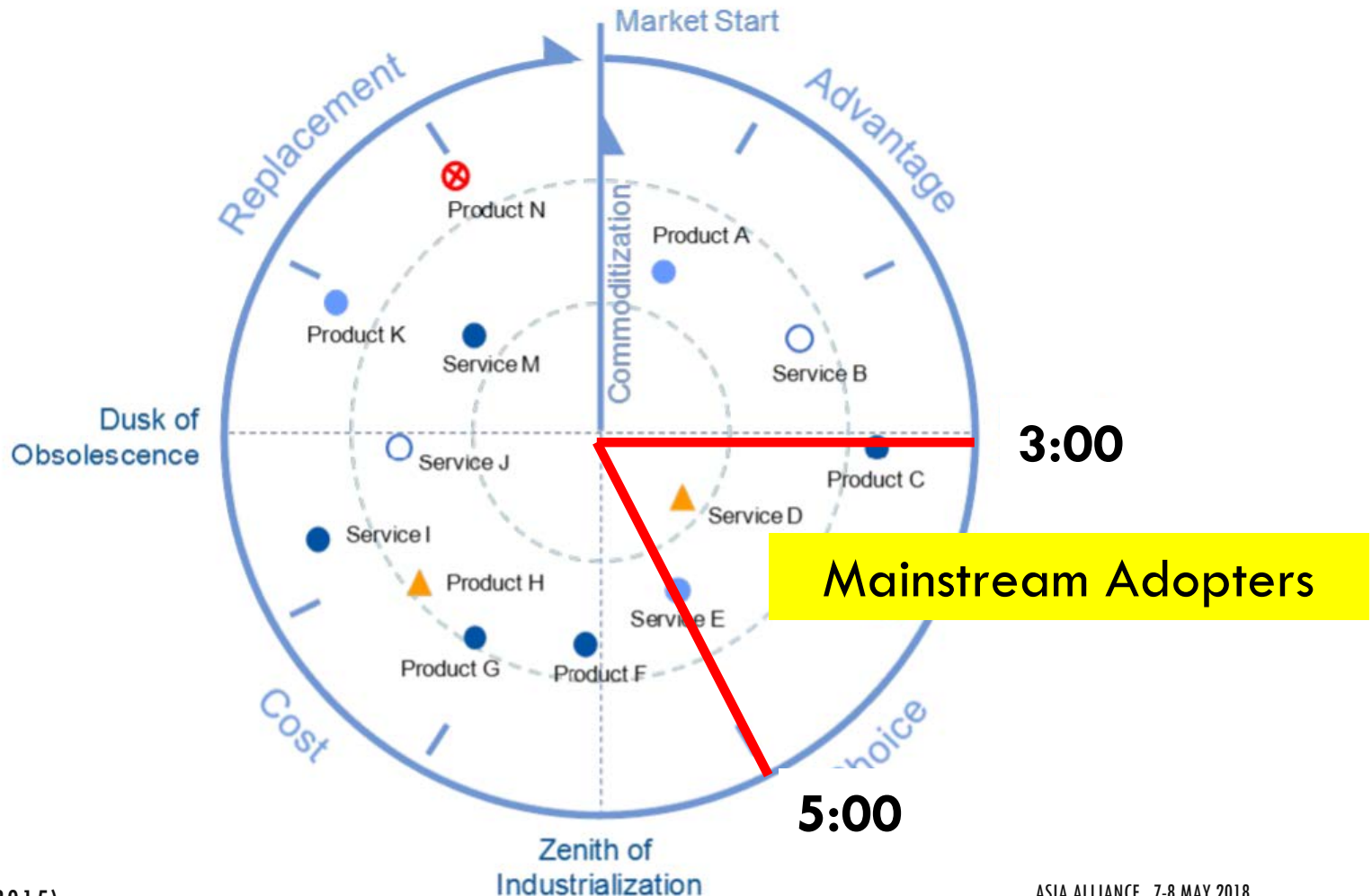


INTERPRETING GARTNER'S IT MARKET CLOCK

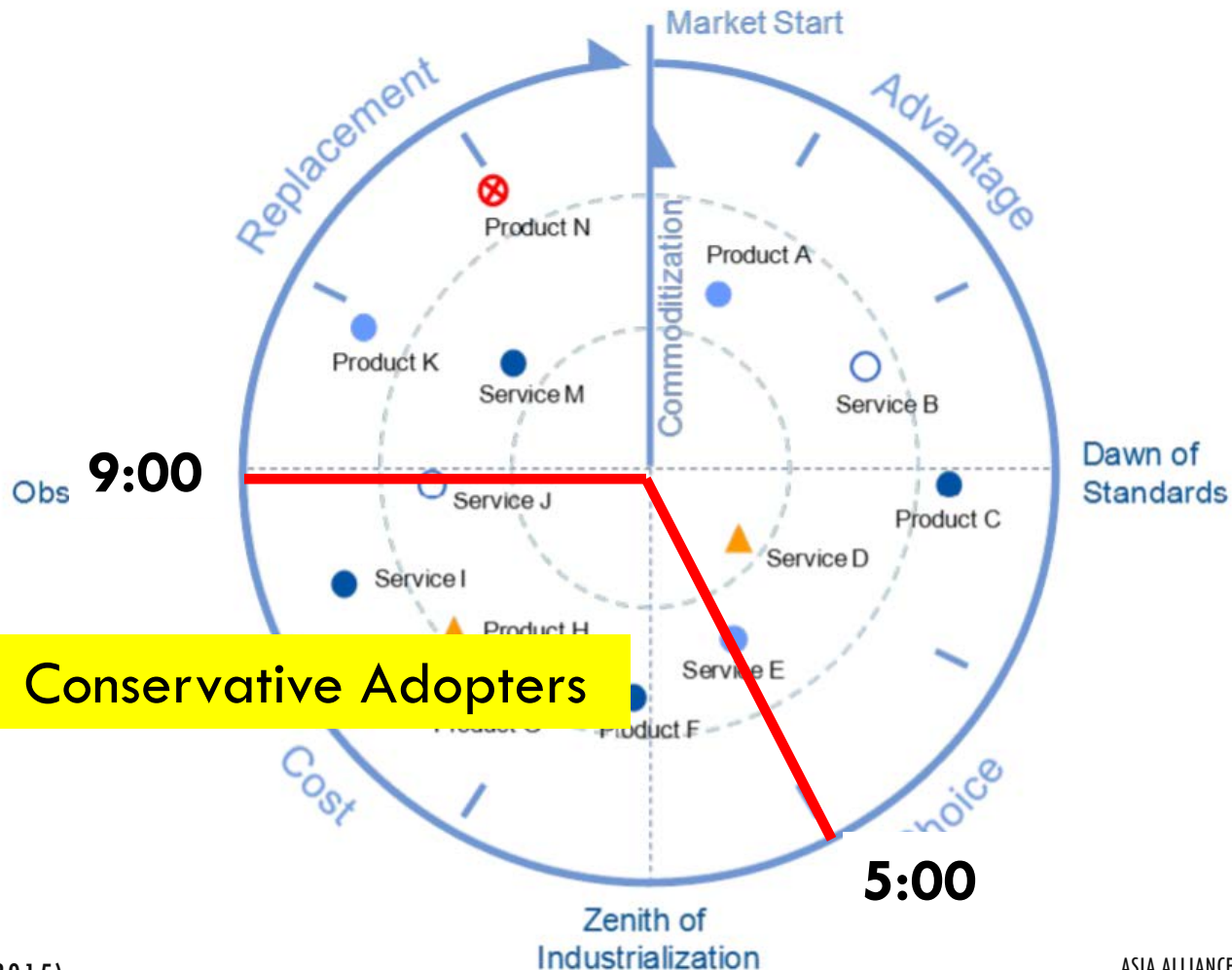




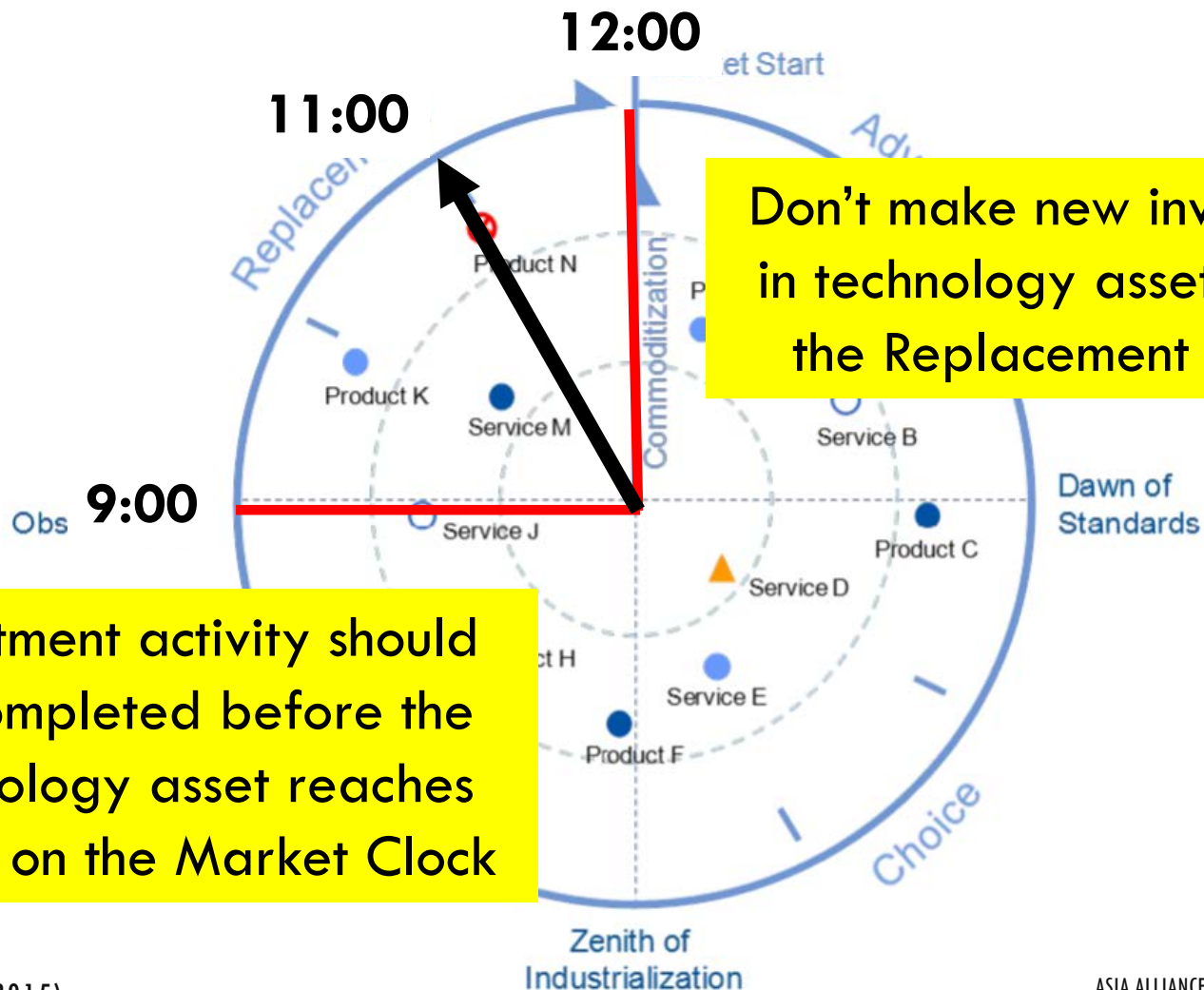
INTERPRETING GARTNER'S IT MARKET CLOCK



INTERPRETING GARTNER'S IT MARKET CLOCK



INTERPRETING GARTNER'S IT MARKET CLOCK



Don't make new investment in technology asset during the Replacement phase

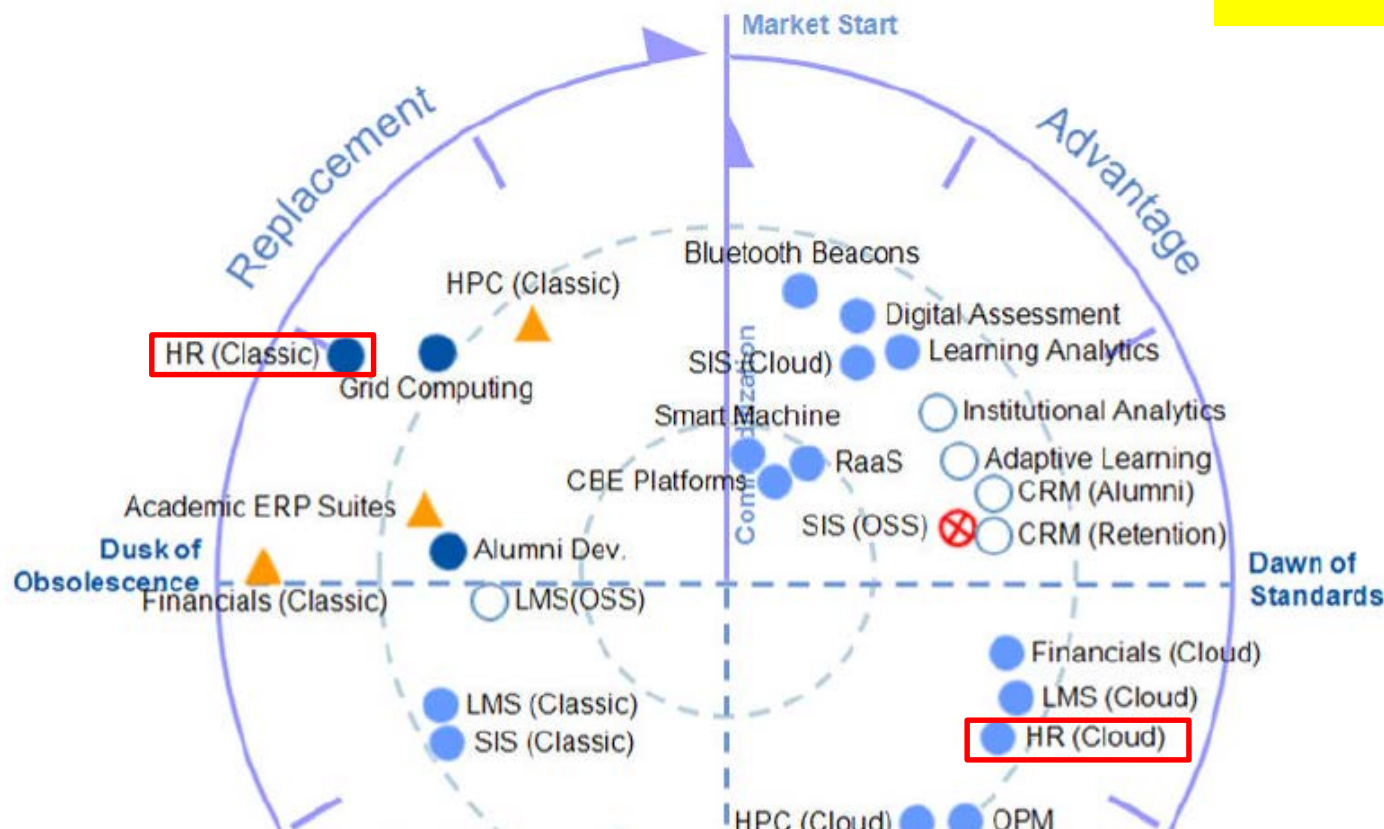
Divestment activity should be completed before the technology asset reaches 11:00 on the Market Clock

INTERPRETING GARTNER'S IT MARKET CLOCK



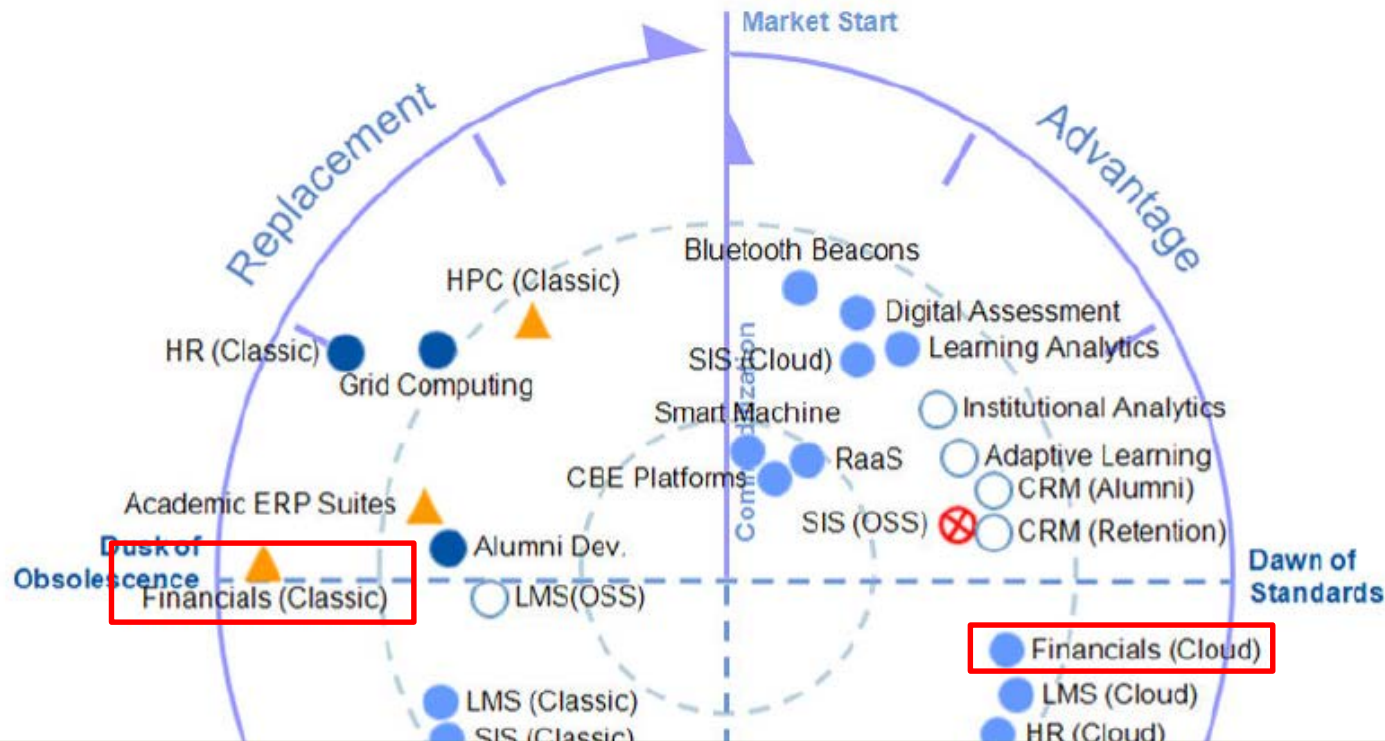
The symbol used for each technology asset indicates the time it will take for the asset to transition into next phase.

- Less than two years
- Two to five years
- Five to 10 years
- ▲ More than 10 years
- ⊗ End of life



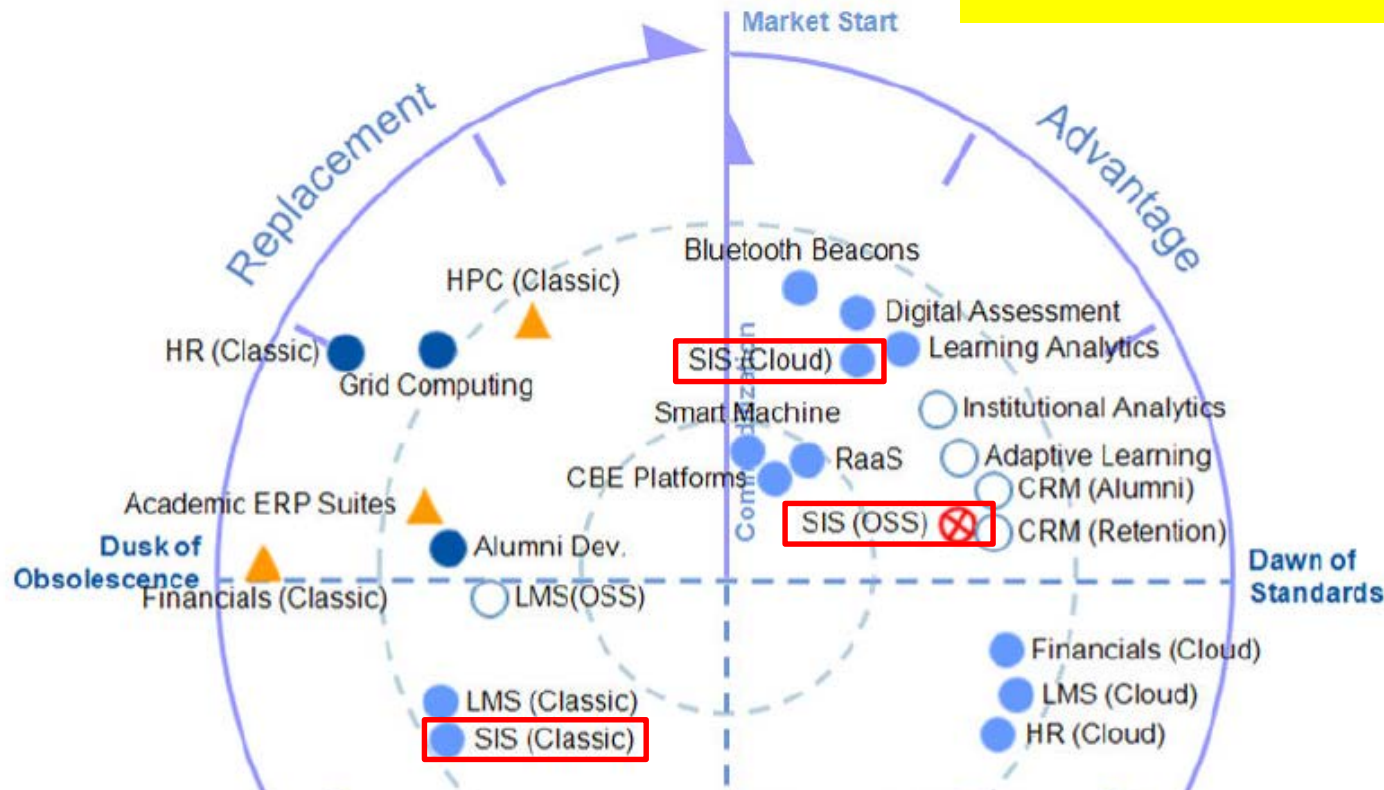
Item	Gartner's Recommendations
HR (Classic) 10:00	Actively monitor HR (Cloud) market and migrate if current solution is markedly underperforming.
HR (Cloud) 4:00	A fast-moving and commoditized asset with increasing suppliers and growing adoption. If you are looking for a new HR solution, consider this as a <u>primary</u> option.





Item	Gartner's Recommendations
Financials (Classic) 9:05	Replacement planning should begin even if timing is years away. An immediate move is unnecessary unless current application is severely underperforming or opportunities present themselves.
Financials (Cloud) 3:30	An emerging asset with early adopter success. It may be replaced as contract expirations and ERP suite replacement projects present opportunities.





Item	Gartner's Recommendations
SIS (Classic) 8:00	As new cloud solutions emerge, limit investment in classic solutions, except in extenuating circumstances. Start the planning process for replacement in the next 24 months.
SIS (Cloud) 1:00	High value asset that could represent a competitive advantage for early adopters.



IN YOUR OPINION, ARE THE DAYS OF
“CLASSIC” SIS NUMBERED?

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Live poll

POLL RESULTS

In your opinion, are the days of "classic" SIS numbered?

044

Yes (but in more than 5 years)



50%

Yes (probably in 3 to 5 years)



41%

No

5%

Not Sure

9%

RECOMMENDATIONS

- 1) Limit or minimize major investments into your “Classic” SIS where possible
- 2) Keep abreast progress of “Next-Generation” SIS
 - Know the solution providers and their strategy
 - Obtain regular solution update by various solution providers

RECOMMENDATIONS

- 3) Create informal information sharing network among peers
- 4) Volunteer and participate in product focus group discussions if opportunity arises
- 5) Incorporate some components of SaaS solution into the student ecosystem

Q & A

SLI.D0

Interactive Q&A

REFERENCES (1/2)

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THANK YOU!

