



Making a World of Difference

Abu Dhabi University, Abu Dhabi, UAE **15-16 November, 2016** 





# Higher Education Planning, Budgeting, Forecasting and Reporting

#### **CASE STUDY: ADU ORACLE HYPERION IMPLEMENTATION**

#### Presenter Information

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- Senior Consultant
- AZDAN BUSINESS ANALYTICS
- Ibrahim.Hamed@azdan.net



- SESSION ####
- DATE OF PRESENTATION



## **Agenda**



y, Budgeting, y and Reporting Planning, Forecasting

Challenges

Solution Description

**Solution Outcomes** 

Our Value Proposition





# **Business Challenges**





Not easy to analyze or forecast data



Hard to track progress and responsibility



Inefficient management reporting



Pressure to make quick decisions



Manual and ad-hoc processes



**Time Consuming** 



Use of multiple linked Excel sheets



High risk in data integrity



High volume of transactions



## **Project Context**



- A flexible planning application based on
  - Oracle Planning and Budgeting Cloud Service
  - Oracle Enterprise Performance Reporting Cloud Service
- Support operational and financial planning process designed for higher education organizations
- Delivers instant value and greater productivity for business planners



## **Solution Description**

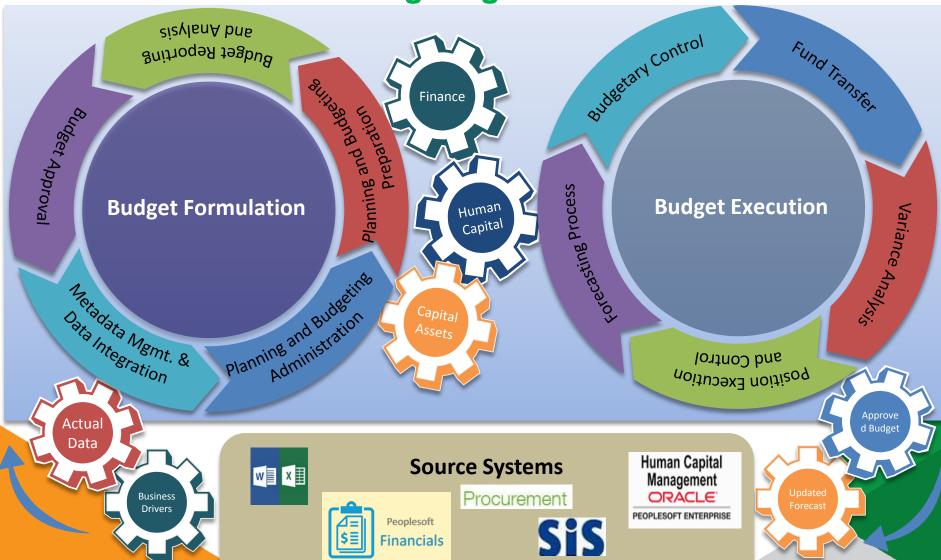






# End to End Integrated Planning and Budgeting Process

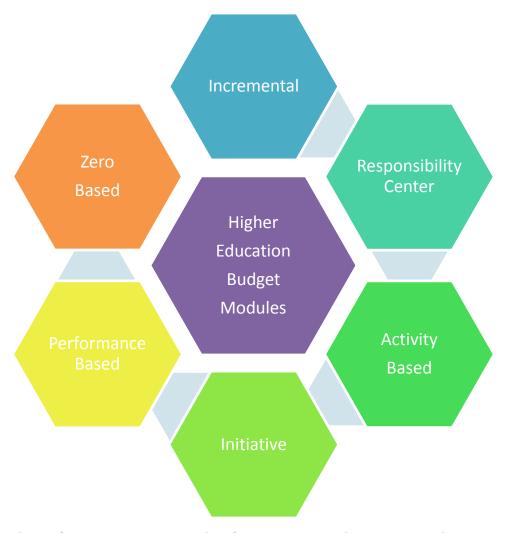






# Colleges and universities approach budgeting in various ways





Planning for an uncertain future continues to be a priority.



# ABU DHABI UNIVERSITY Oracle Hyperion Implementation Project









#### Implemented Models for five years business plan

Revenue Models

Scholarship Model

**Operating Expenses Model** 

Human Capital Models

Capital Expenditure Model

Financials Model

**Budget Execution Model** 



## **Revenue Models**



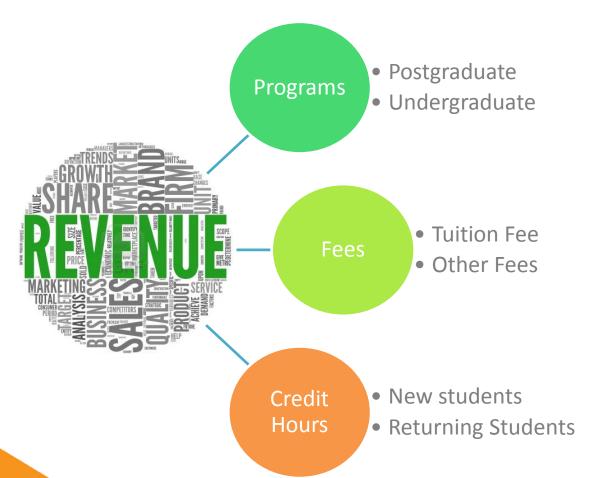
Program Revenue **Students Accommodation** Other Revenue



## **Revenue Models**



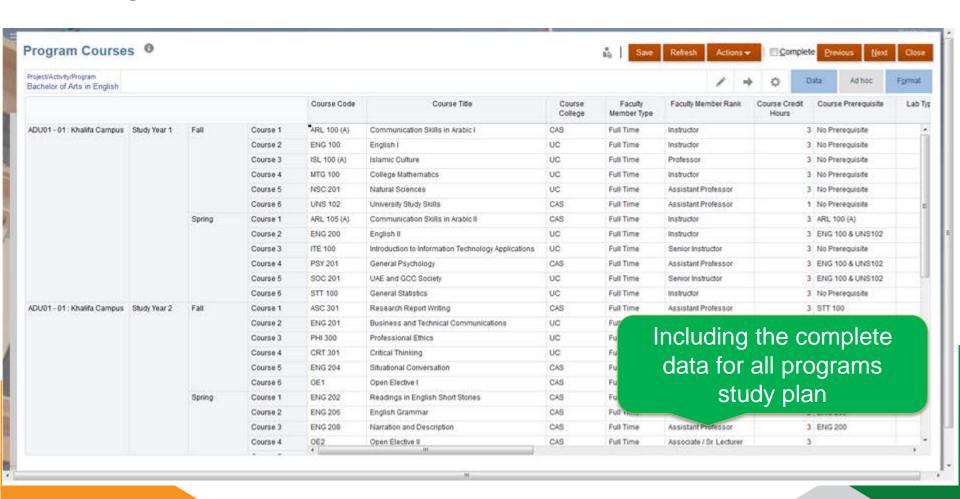
- Program Revenue
  - ✓ Derived by credit hours of programs study plan







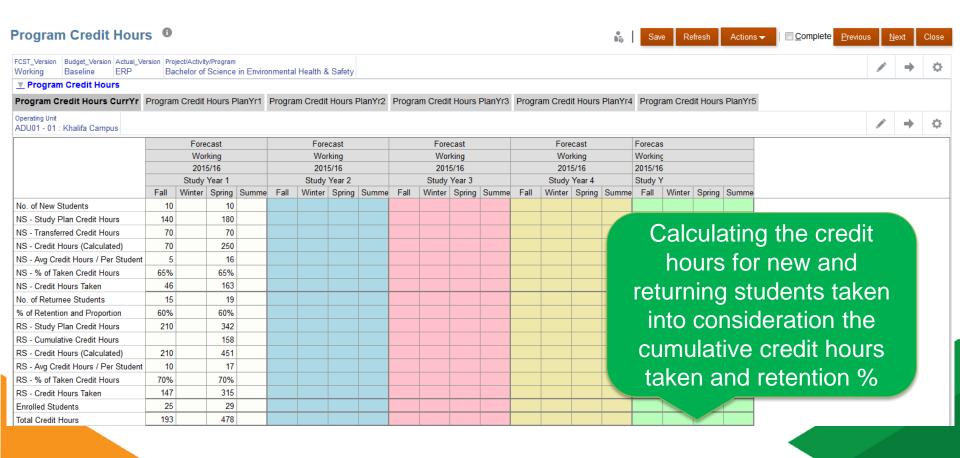
#### Program Revenue







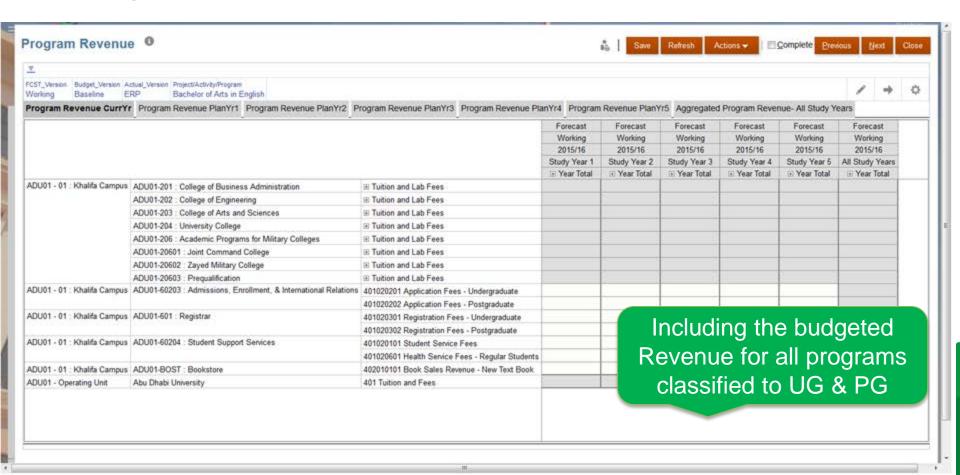
#### Program Revenue







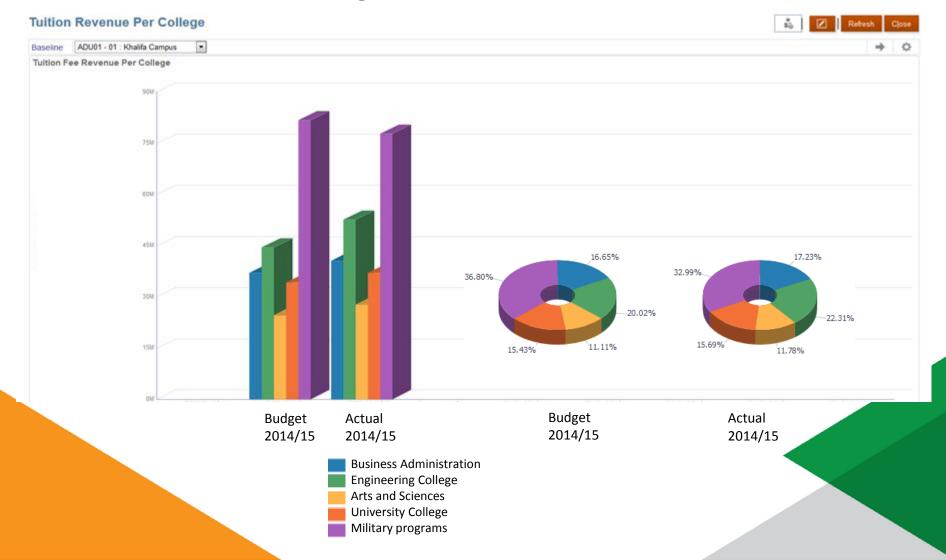
#### Program Revenue







Tuition Revenue Per College

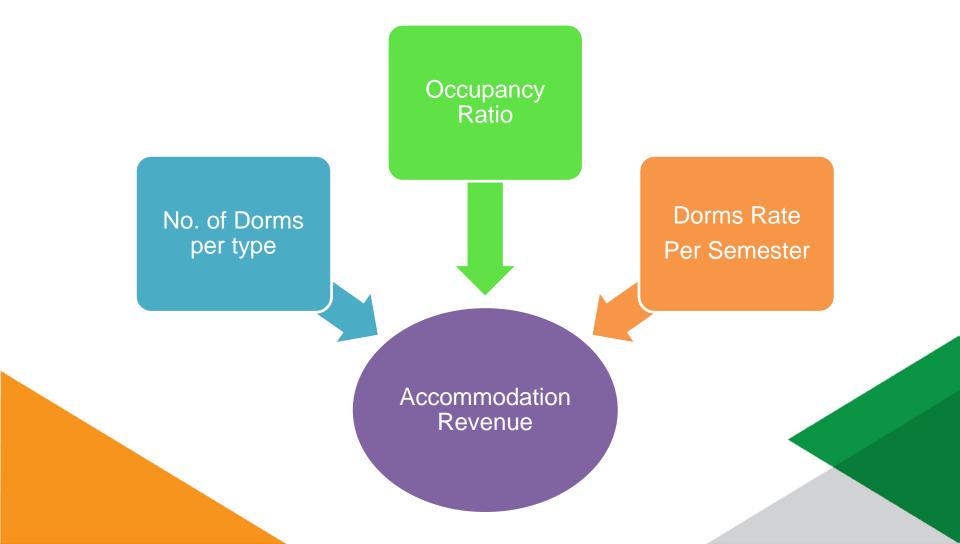




## **Revenue Models**



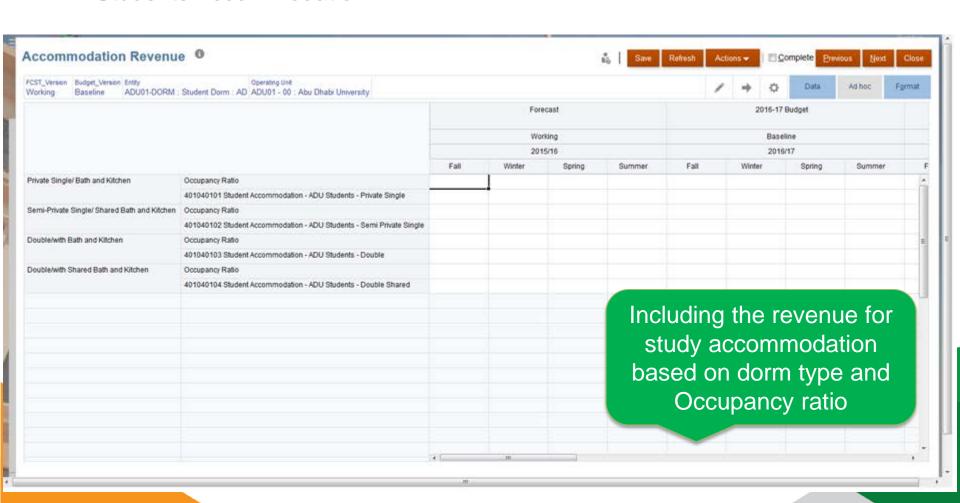
Students Accommodation drivers







Students Accommodation

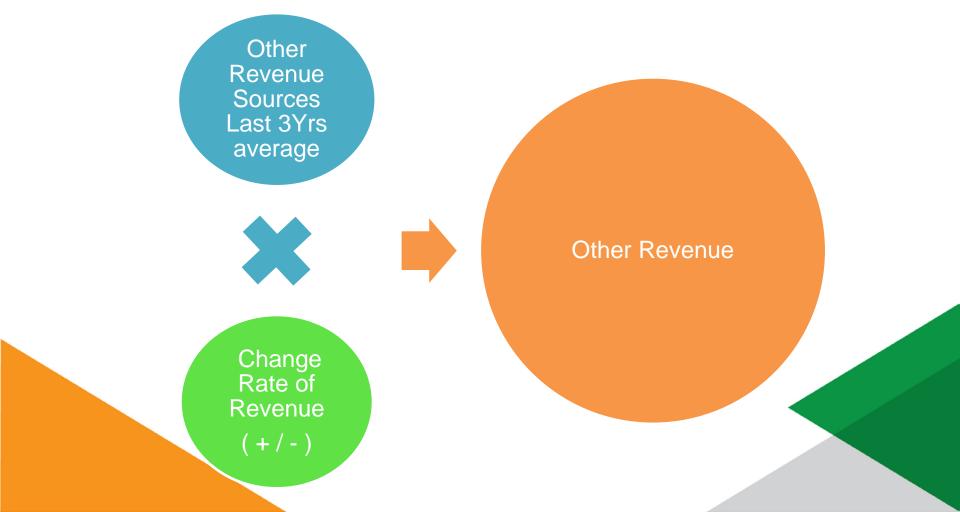




### **Revenue Models**



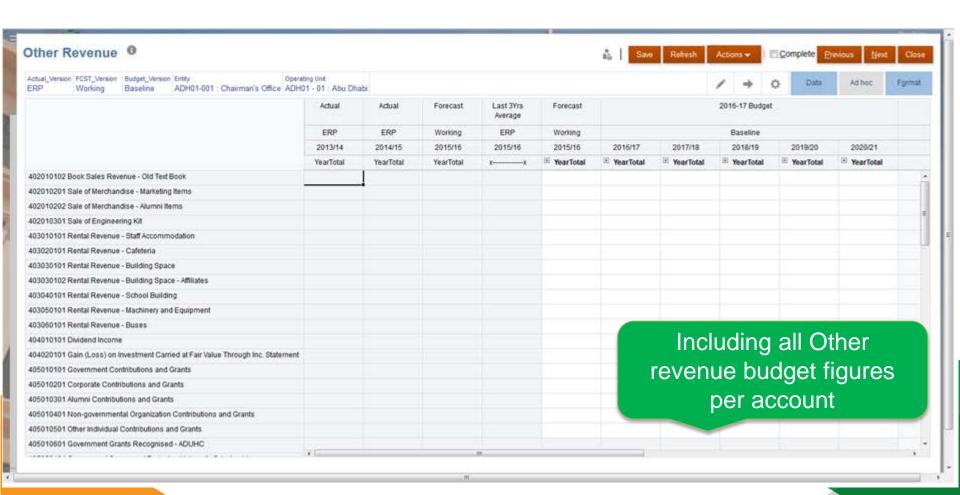
- Other Revenue
  - ✓ Derived by last years actual adjusted by assumed change rate







#### Other Revenue

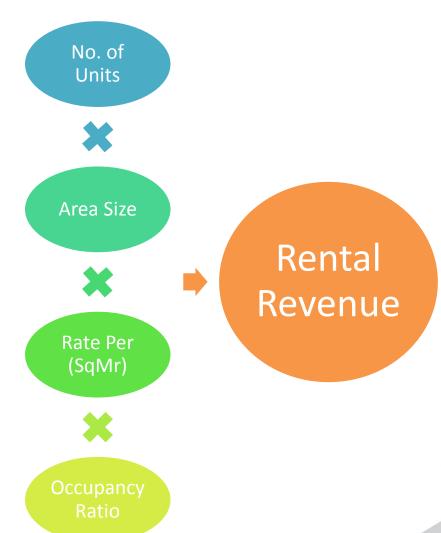




## **Revenue Models**



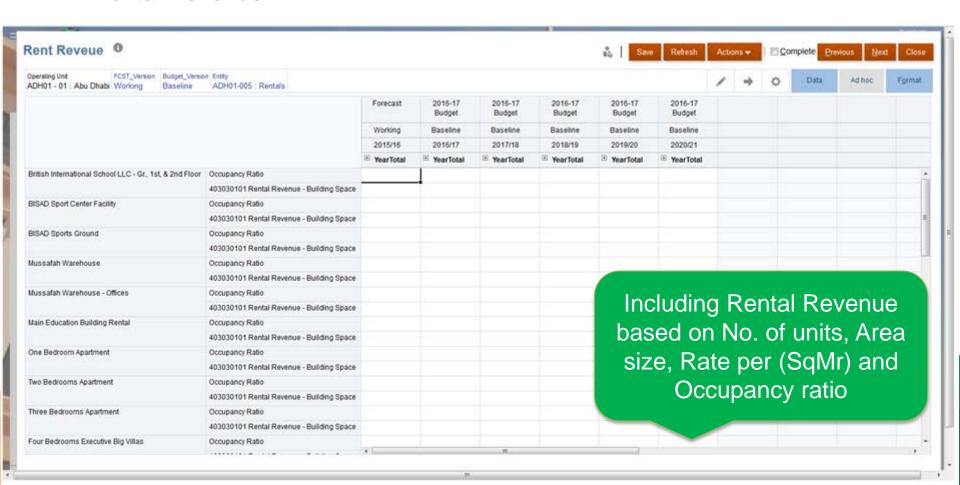
Rental Revenue drivers







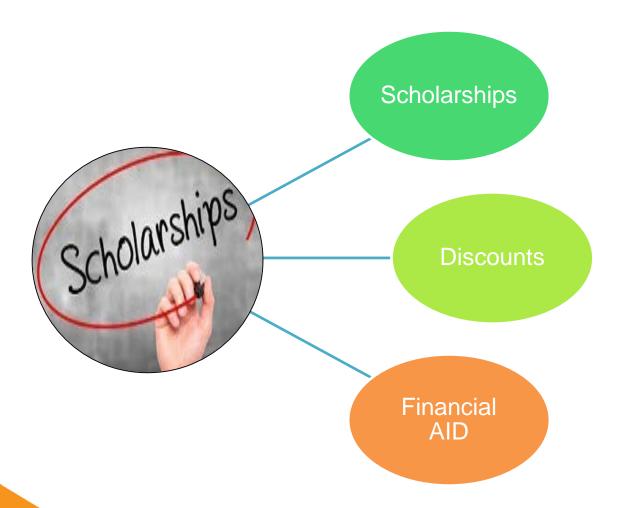
#### Rental Revenue





# **Scholarship Model**







## **Scholarship Model**



## Scholarship Model Factors

No. of credit hours per program

Discount Percentage %

No. of students (New and Returning)

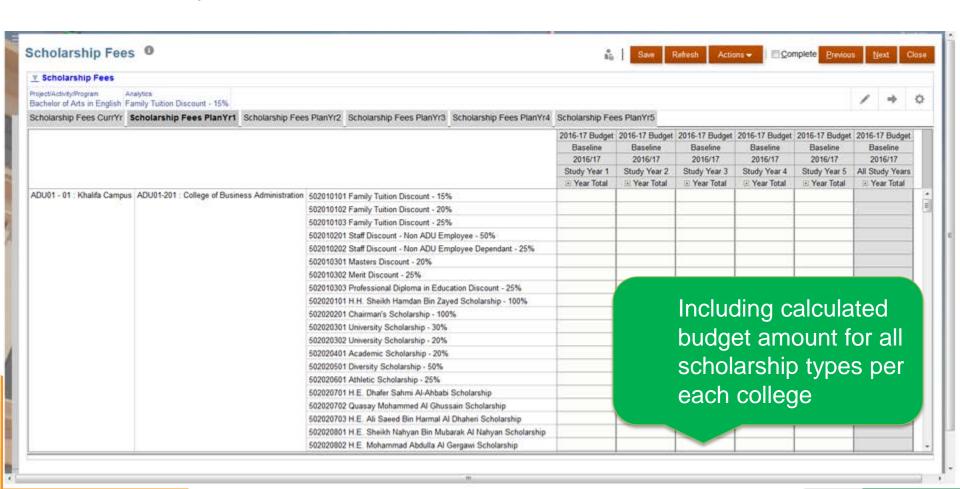
Fees per program (Tuition Fee & Other fees)



## **Scholarship Model Screenshots**



Scholarship Fees form

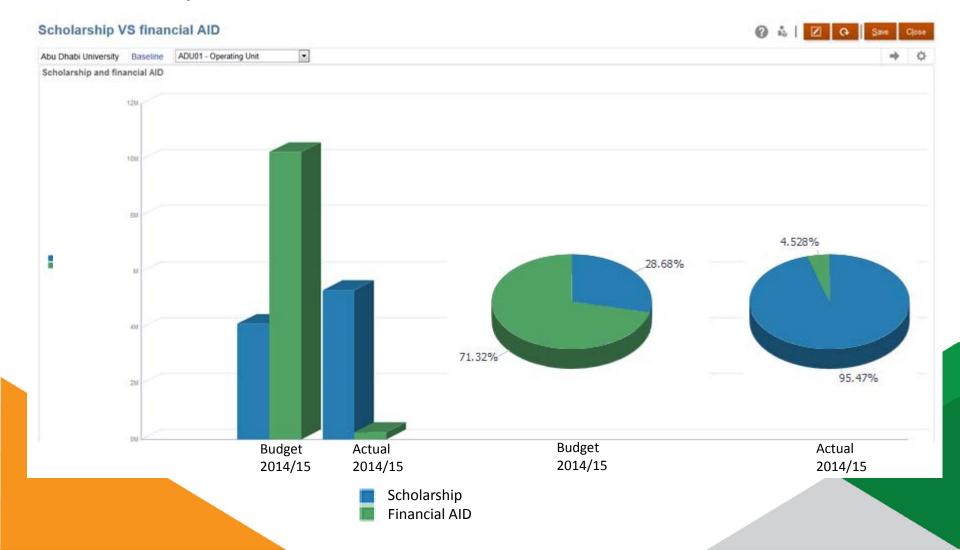




## **Scholarship Model Screenshots**



Scholarship VS financial AID

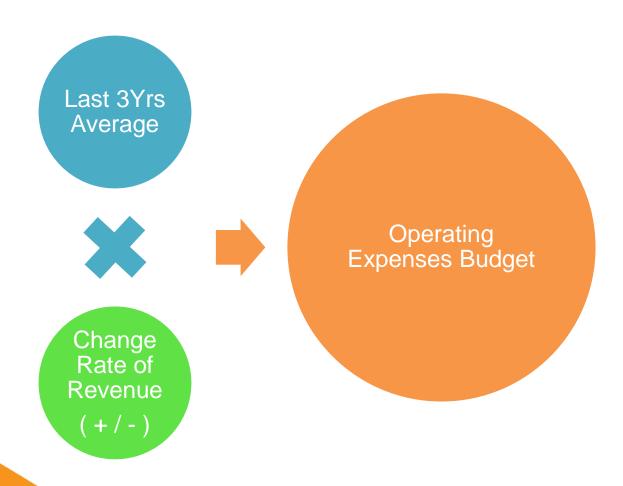




# **Operating Expenses Model**



Operating expenses drivers

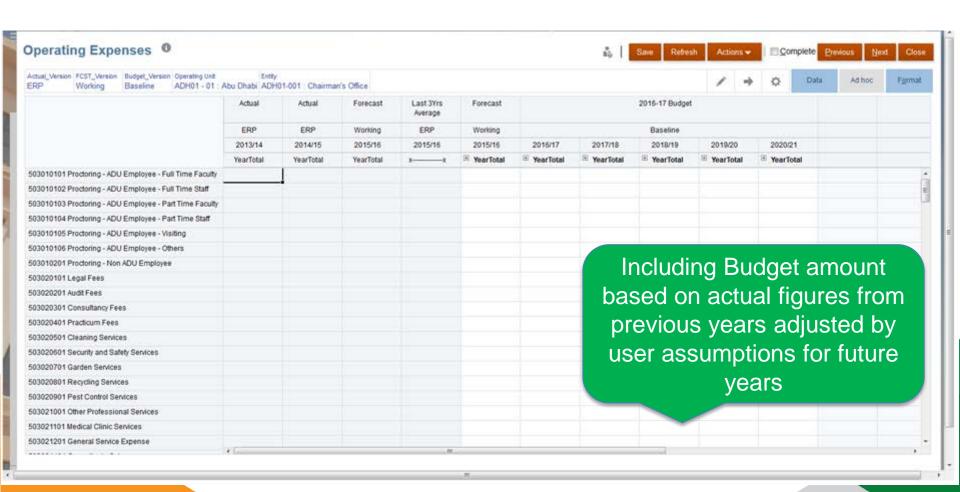




## **Operating Expenses Model**



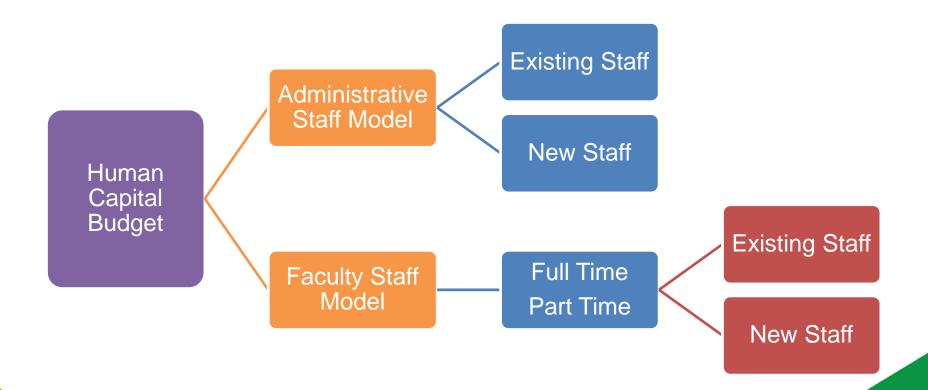
Operating Expenses form





## **Human Capital Model**







## **Human Capital Model**

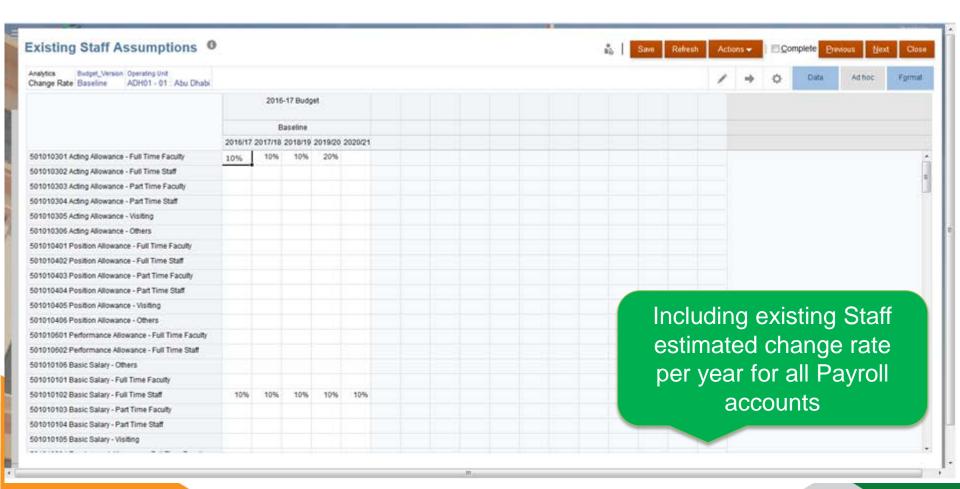


- Grade based Model
- Existing Staff budget based on
  - last month payroll
  - Change Rate of salary (+ / -)
- New and vacant positions budget based on
  - No. of headcounts per grade
  - Budget amount per grade
- No. of required faculty staff based on
  - Programs credit hours per faculty member
  - Work load ratio





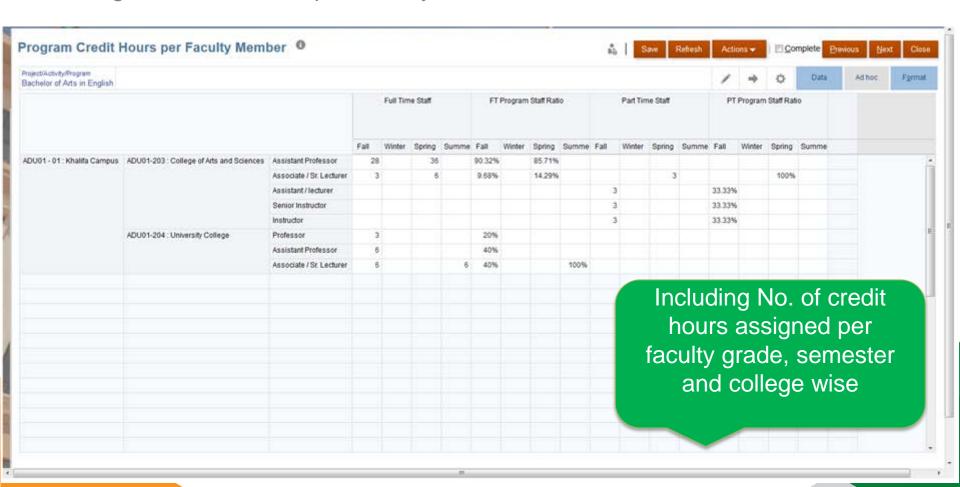
Existing Staff Assumptions form







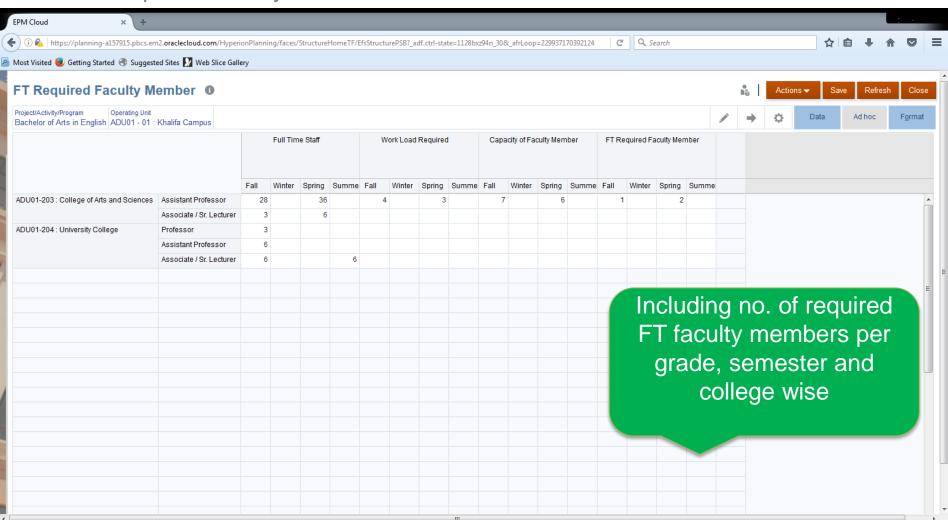
Program Credit Hours per Faculty Member form







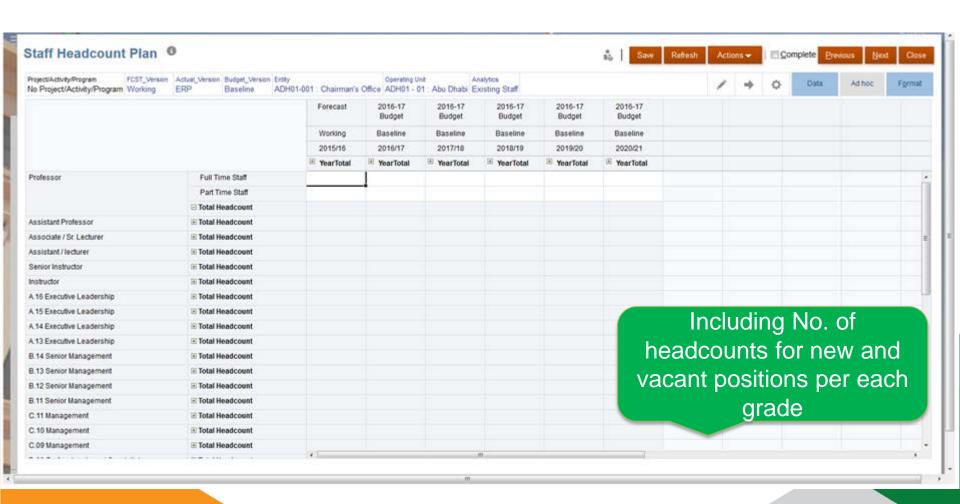
FT Required Faculty Member







Staff Headcount Plan form





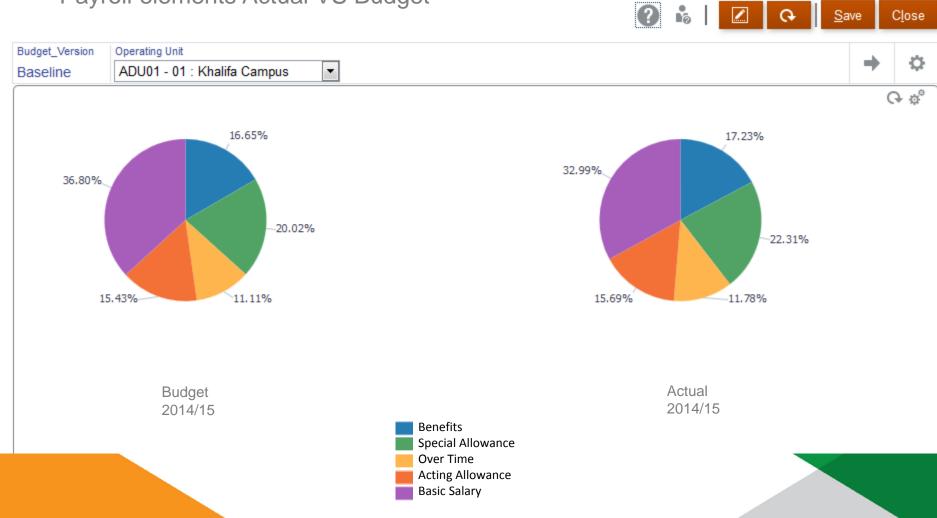
# **Human Capital Model**







Payroll elements Actual VS Budget

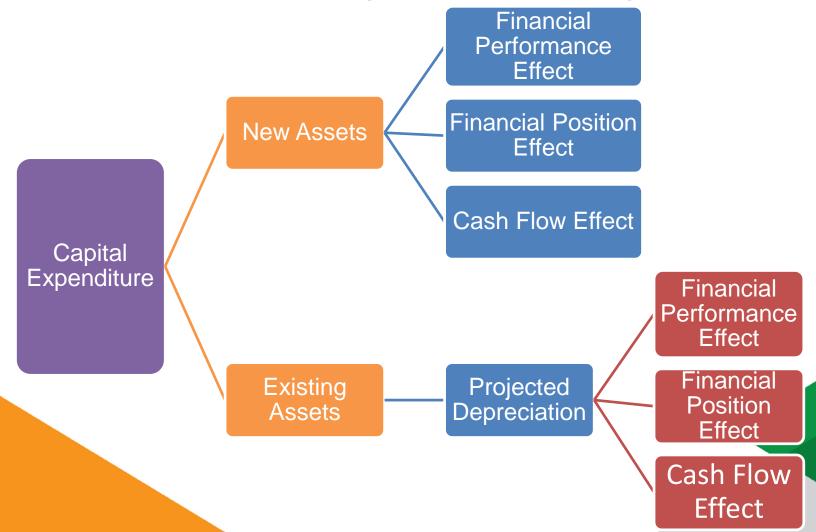




### **Capital Expenditure Model**



- Capital Expenditure
  - ✓ based on the standard budget items and asset categories

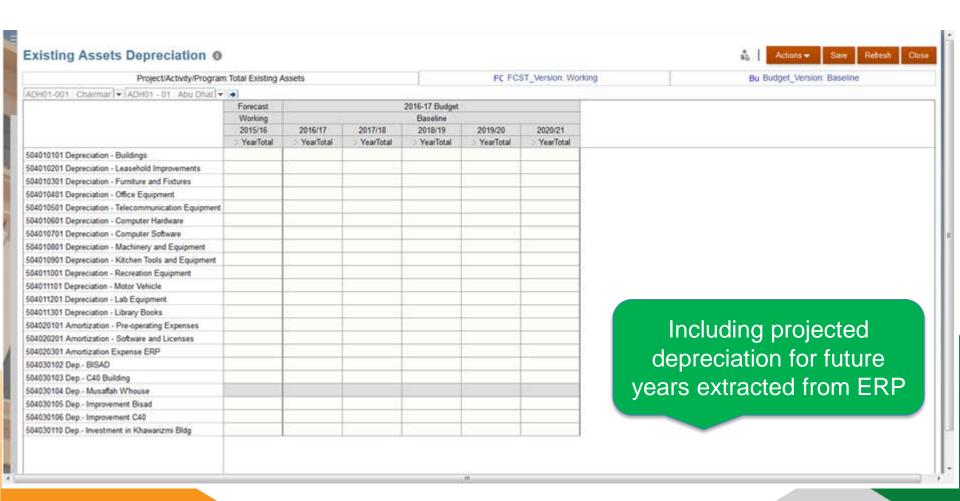




## **Capital Expenditure Model Screenshots**



Existing Assets Depreciation form

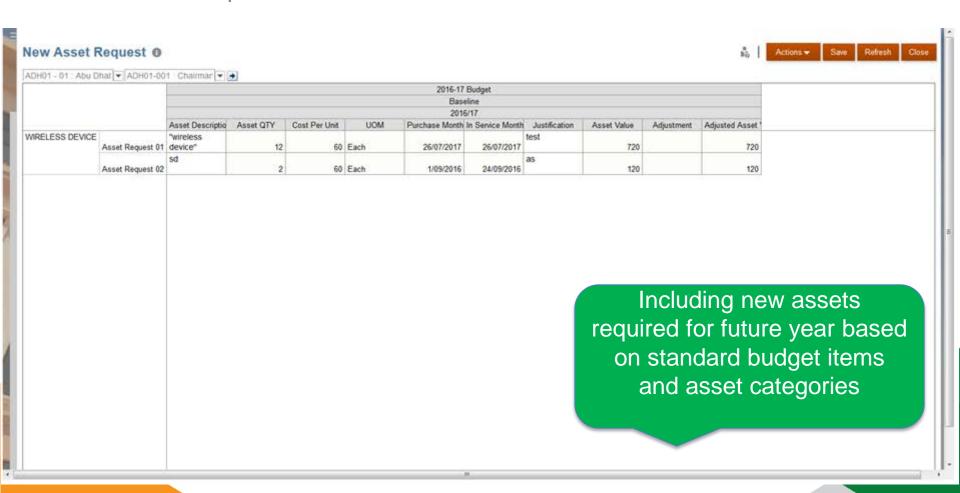




## **Capital Expenditure Model Screenshots**



New Asset Request form

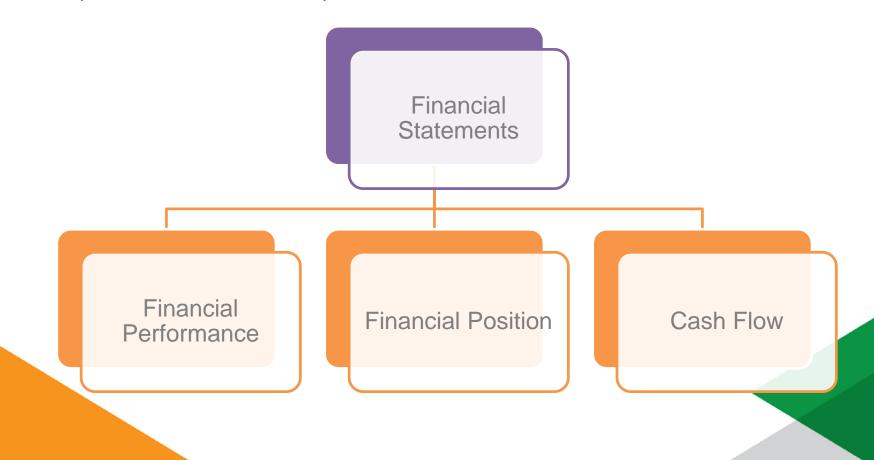




#### **Financials Model**



- Financials Model
  - ✓ Generated based on all operational models inputs and covers financial performance, financial position and cash flow statement







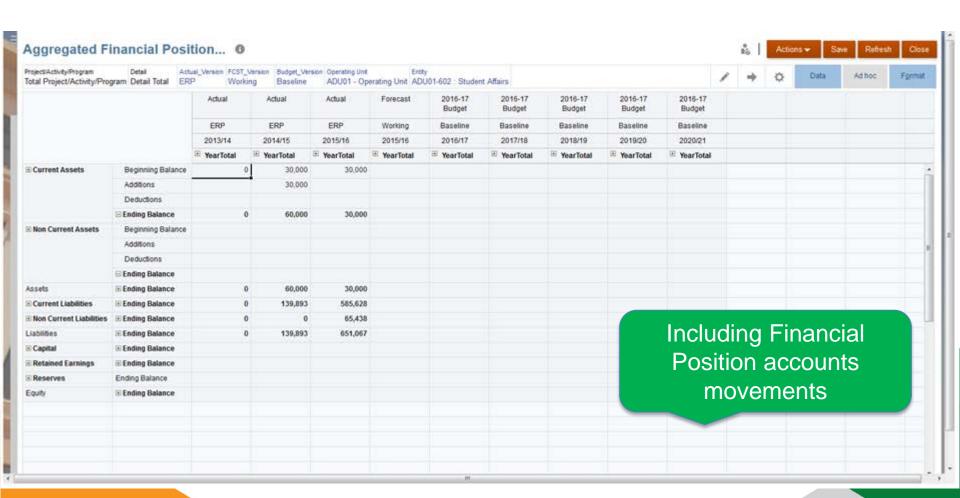
Financial Performance form







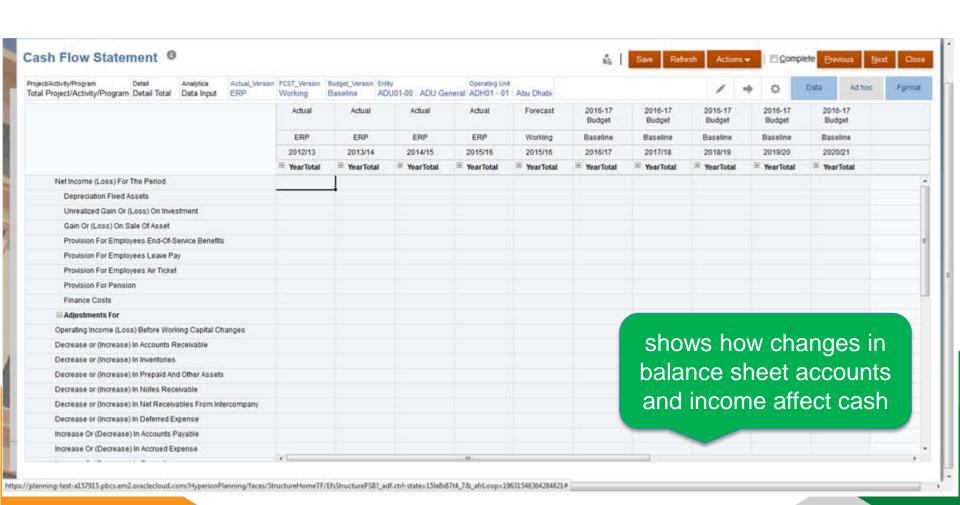
Financial Position Movements form







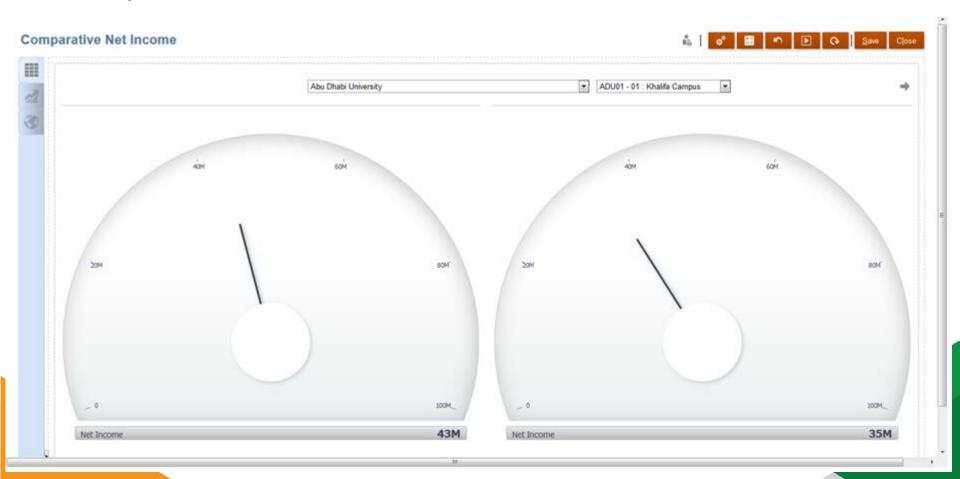
Cash Flow Statement form







Comparative Net Income





## **Budget Execution Model**





Hiring Execution & Control

**Fund Transfer** 



### **Budget Execution Model**



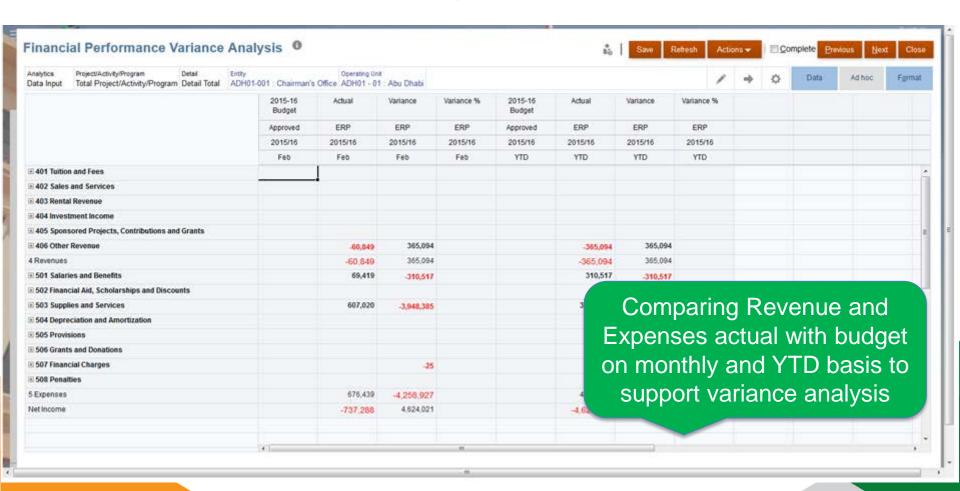
- Financial Performance Variance Analysis
  - Comparing actual with budget on monthly and YTD basis
- Fund Transfer Report
  - Controlling Fund transfer between accounts on YTD basis
- Hiring Execution and Control
  - Controlling the hiring execution according to budget on grade base.



### **Budget Execution Model Screenshots**



Financial Performance Variance Analysis

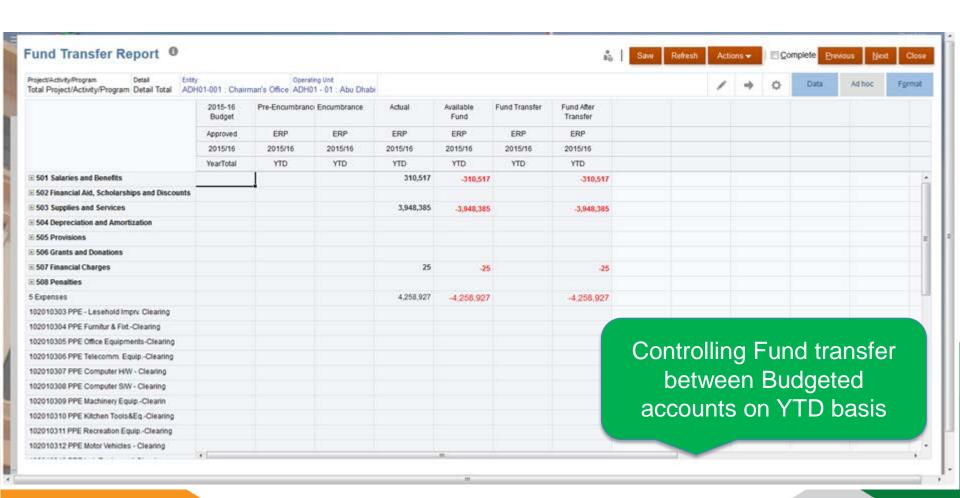




### **Budget Execution Model Screenshots**



Fund Transfer Report

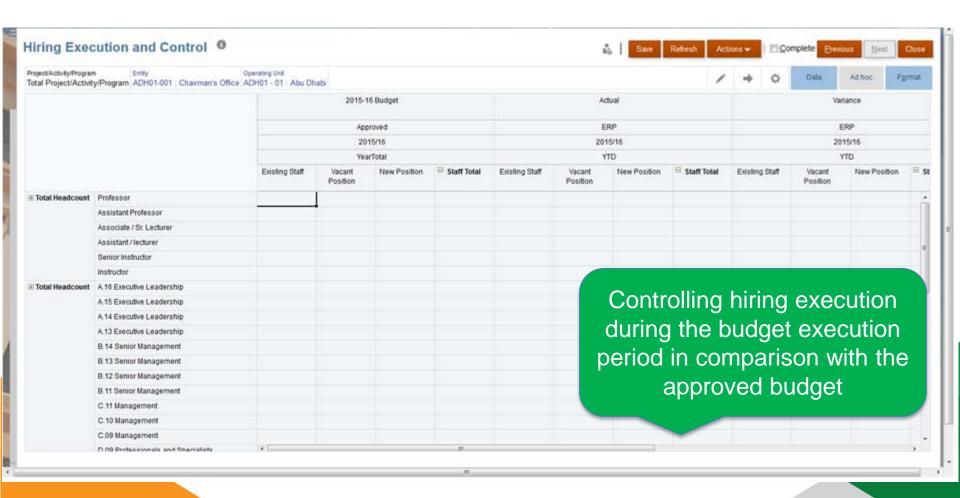




## **Budget Execution Model Screenshots**



Hiring Execution and Control form





## **Planning and Budgeting Workflow**



Financial Reports, Dashboards (LFL Reports, KPIs, Variance Analysis,..Etc.)

#### **VC & Executive Committee**

- o Review aggregated budget
- o Build design to decide models
- Approve budget to execute









#### **Budgeting Manager**

- o Review Operational Plans
- Enter overhead budget (if any)
- o Produce Financial Plans

#### **Finance Director**

- o Review Operational and Financial Plans
- Create Ad-hoc Analysis, review reports
- Create what if Scenarios

#### **ADU Deans and Directors**

 Submit Operational Plans like Program Revenue, Human Capital, Capital Expenditure...etc



## **Financial and Narrative Reporting (EPRCS)**



- Combining data plus narrative in a single, secure, collaborative environment
- Manage the Life Cycle of your reports

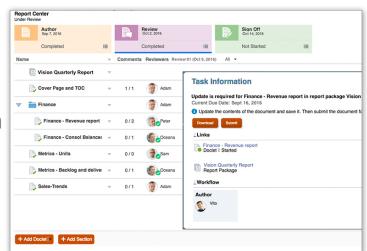


**Author Phase** 

Review phase

Sign Off Phase

- Enable the university to streamline internal and external reporting processes
- Updating reports became easy process through sections and doclets
- Using Smart view with reporting package





#### **Project Outcome**



Reduced effort and time of the annual budgeting cycle by more than 70%

Reduced effort and time of the monthly and quarterly reporting by more than 50%

Improved forecast reliability and enable rolling forecast

Alignment of execution to plans and enabling continual management and control of budgets

Reduced complexity in infrastructure through using cloud based services



## **Azdan Implementation Method**



Steps	iig Re	scovery and equirements Gathering	Design	Build & Configure	Train & Test	Go-Live	Warranty and Support
ivities	<ul> <li>Confirm project understanding</li> </ul>	•Assess current functional processes	<ul><li>Develop the Solution Design</li></ul>	•Solution Build	•Functional Users Training	<ul><li>Performance fine- tuning</li></ul>	•Issue resolution & tracking
	•Develop project plan	• PBCS & EPRCS Cloud service configuration	·	•Conference Room Pilots - CRPs	•Technical Users Training	<ul> <li>Migration to production cloud service</li> </ul>	• Functional user support
	Conduct kick off meeting	• Develop users requirements	<ul><li>Align Business and Technology</li></ul>	<ul> <li>Knowledge transfer sessions</li> </ul>	•User Acceptance Testing (UAT)	•Go-Live	<ul> <li>Knowledge base</li> </ul>
Streams of Intervention	Quality Assurance & Quality Control						
	Continuous & Collaborative Project Management						
Stre	Change Management & Capacity Building						





#### **Critical Success Factors**



Strong project management and resources commitment

Effective communication between project team and key stakeholders

FACTORS
DRIVES THE
PROJECT
SUCCESS

Focus on business processes and detailed requirements

Effective data management processes

Comprehensive testing with actual data volume

Issues and risks tracker with mitigation plan

Detailed training based on users roles and capacity building













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