



Oracle Student Solutions

Strategy & Roadmap

Gary Allen

Oracle Higher Education Product Strategy

Alliance Down Under
8 November 2018

ORACLE®

Today's Agenda

1. Oracle's Applications Strategy
2. Campus Solutions 9.2 Update
3. Oracle Student Cloud Update
4. Pathways Forward

Safe Harbor Statement

The following is intended to outline our general product direction. It is intended for information purposes only, and may not be incorporated into any contract. It is not a commitment to deliver any material, code, or functionality, and should not be relied upon in making purchasing decisions. The development, release, and timing of any features or functionality described for Oracle's products remains at the sole discretion of Oracle.

Oracle's Investment Strategy

Three Core, Concurrent Strategies

Invest in Existing Applications

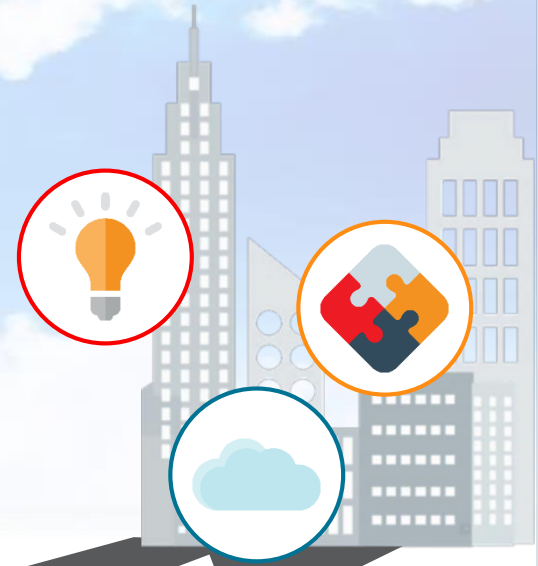
Commitment to all customers to enhance and support existing applications

Next Generation Cloud-Centric Development and Acquisition

Develop and acquire next generation, best-in-class cloud solutions including: SaaS, IaaS, and PaaS

Practical Path to the Cloud

Develop programs and support for customers to adopt cloud on their terms with less risk



ORACLE®

PEOPLESFT
CAMPUS SOLUTIONS

Campus Solutions 9.2

Looooong Term PeopleSoft Support

Premier Support extended through *at least* December 2030



New!!!

Product	Latest Image	GA Date	Premier Support Through At Least	Extended Support	Sustaining Support
CRM	14	Jul 2017	Dec 2030	Not Applicable	Indefinite
CS 9.2	10	July 2018	Dec 2030	Not Applicable	Indefinite
ELM	16	Jul 2017	Dec 2030	Not Applicable	Indefinite
FMS/ESA/SCM	28	Jun 2018	Dec 2030	Not Applicable	Indefinite
HCM *2	25	Jan 2018	Dec 2030	Not Applicable	Indefinite
Portal Solutions	6	Jun 2018	Dec 2030	Not Applicable	Indefinite

Oracle Student Products Timeline Summary

CS 9.0 Premier
Support ends,
December 2019

CS 9.2 Premier Support
continues through
at least December 2030

Campus Solutions 9.0

Campus Solutions 9.0
Sustaining Support

2018 2019 2020 2021 2022 2023 ... 2030 ...

Campus Solutions 9.2

OR

Student Cloud

Forms Builder

Easy to deploy, efficient to use

- Step by step process to create, preview and activate forms with values that you want to capture
- Forms deployed with Instructions, URLs, Attachments
- You can use approval workflow
- No need for IT or customization
- White Paper: Doc ID 1683816.1

The image displays three overlapping screenshots of the Oracle Forms Builder interface, illustrating the process of creating and deploying a form.

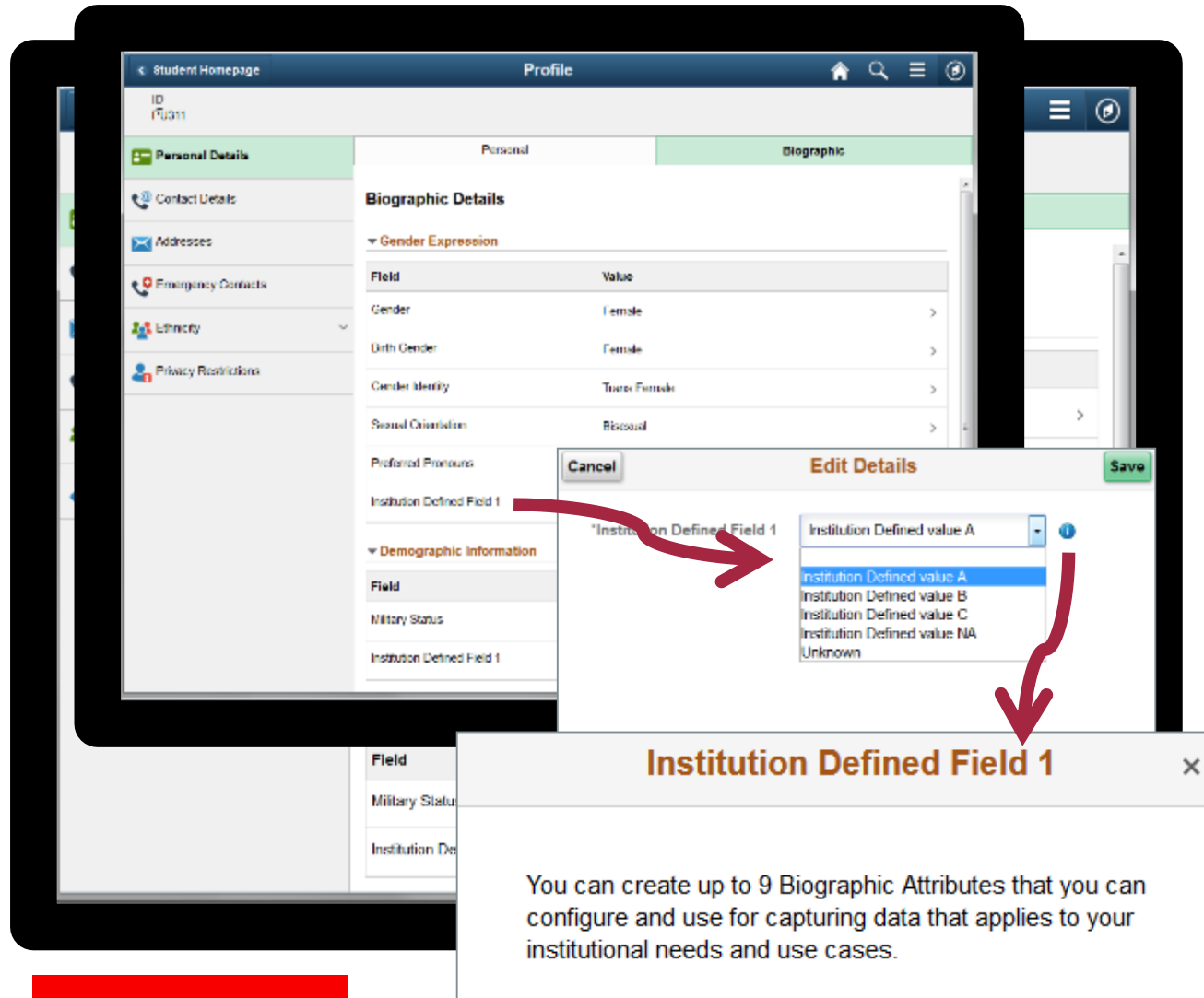
Top Screenshot (Design Form): Shows the 'Step 3: Form Fields' design screen. The left column lists fields to be added: 1 Student Name, 2 Student ID, 3 Institution, 4 Academic Career, 5 Residency, 6 Effective Term, and 7 Effective Date. The right column shows the form layout with a 'Save' button at the bottom.

Middle Screenshot (Search/Fill a Form): Shows the 'Residency Change Request' form in 'Search/Fill a Form' mode. The form includes fields for Subject, Priority (3-Standard), Due Date, Status (Initial), Student Name (John Roberts), Student ID (AD1000), Institution (GLAKE), Academic Career (UGRD), Residency (IS), Effective Term (0770), and Effective Date (02/15/2016). It also features 'Preview Approval' and 'Submit' buttons.

Bottom Screenshot (Search/Fill a Form): Shows the 'Residency Change Request' form in 'Search/Fill a Form' mode, displaying the 'Download Templates' and 'Upload your attachments' sections. The 'Download Templates' section shows a table with columns for Description, Attached File, and Open. The 'Upload your attachments' section shows a table with columns for Description, Attached File, Attach, Open, and a plus icon. The 'Attach' button is highlighted.

Make the Solution Your Own – Biographic Details

Reduce costs and time to value with greater configuration NOT customization



- Biographic Tab allow you configure fields, field labels, field values for Self Service
 - Gender Identity
 - Sexual Orientation
 - Preferred Pronouns and more...
- Configurable sections to organize data as you wish.
- Explanatory information text can be configured and deployed for each data field

Page and Field Configurator

Modify pages and fields with configuration NOT customization

Carrier 9:29 AM 100%

Page Configuration User List

Component Name SCC_BIO_DEMO Market Global

*Description Add/Update a Person *Status Active

Validate Configuration

Criteria Find | View All First 1 of 1 Last

Sequence Number 1 Description Default Admin

Criteria

No Criteria Defined.

Define Criteria Copy Criteria From

User List

Configure Field Properties ? Personalize Find | View All First 1-9 of 9 Last

Select	Field Name	Label Text	Modify Label	Hide Field	Disable Entry	Required Field	Default Value
1	SA_DETAIL_BUTTON	Birth Information	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2	BIRTHDATE	Birth Date	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
3	CAMPUS_ID	Campus ID	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	XXXXXXXX
4	COUNTRY	Country	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5	NATIONAL_ID_TYPE	National ID Type	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
6	NID_SPECIAL_CHAR	National ID	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
7	PRIMARY_NID	Primary	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
8	MAR_STATUS_DT	As of	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9	SEX	Gender	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

Copy Field Properties From

Configure Page Visibility ? Personalize Find | View All First 1-2 of 2 Last

*Page Name	Visible	Display Only
1 SCC_BIO_DEMO_ADDR	Yes	<input checked="" type="checkbox"/>
2 SCC_BIO_DEMO_REG	No	<input type="checkbox"/>

- Enables to configure certain properties of pages and fields of classic pages based on their business requirements.
- Can hide a field/page, change label of a field, add default value to a field, make the field/page read only, or mark the field as mandatory **without having to customize** delivered application pages
- Allows **multiple configurations for a component based on different user roles**
- Available in **CS as of P108** with PeopleTools **8.55.15** and **8.56.02**

Data Privacy Framework

New!

- Enables compliance with new European GDPR legislation
- Identify fields that qualify as Personally identifiable Information (PII) or Sensitive Data
- Produce report of data for a student
- ID Delete and notification functionality

The screenshot displays two screenshots of the Oracle Data Privacy Framework interface. The top screenshot shows the 'Maintain Category' screen with a sidebar for 'Category Code' and a main table for 'View Maintain Category'. The bottom screenshot shows the 'Maintain Data Privacy Settings' screen with a table for 'Reference Last Run Details'.

Maintain Category

Category Code: GOID01 (17), NMDT01 (14), PNF01 (9), CONT01 (8), ACCT01 (5), ATCH01 (5), EMDT01 (5), PRID01 (5), COMP01 (4), LODT01 (4)

View Maintain Category

86 results found.

Category Code	Category Name	Classification	Personal Identifier	Sensitive	Delivered
ACCT01	Account Information	Account Name	Yes	Yes	Yes
ACCT01					
PNF01					
WURL01					

Maintain Data Privacy Settings

Reference Last Run Details

Record Name/Description	Field/Default Label	Category	Classification	Personal Identifier	Sensitive	Product	View References	Comments
DEP_BENEF_NID	NATIONAL_ID	Government Identifier	National Identifier	Yes	Yes	Base Benefits		
Dependent/Benef National IDs	National ID							
FWPERS_NID_HIS	NATIONAL_ID	Government Identifier	National Identifier	Yes	Yes	French Public Sector HR		
PERS_NID Record	National ID							
GPCH_CA_NID_VW	NATIONAL_ID	Government Identifier	National Identifier	Yes	Yes	Global Payroll Switzerland		
National ID view Familylaw	National ID							
GPCH_RP_PKS12	GPCH_PK_LAWV	Government Identifier	National Identifier	Yes	Yes	Global Payroll Switzerland		
Staging Table for Download	Alt Nbr (NID)							
GPDE_SL_NID_VW	NATIONAL_ID	Government Identifier	National Identifier	Yes	Yes	Global Payroll Germany		
National ID View	National ID							
GPES_NID_SSN_VW	NATIONAL_ID	Government Identifier	National Identifier	Yes	Yes	Global Payroll Spain		

PeopleTools 8.57 Uptake



New!

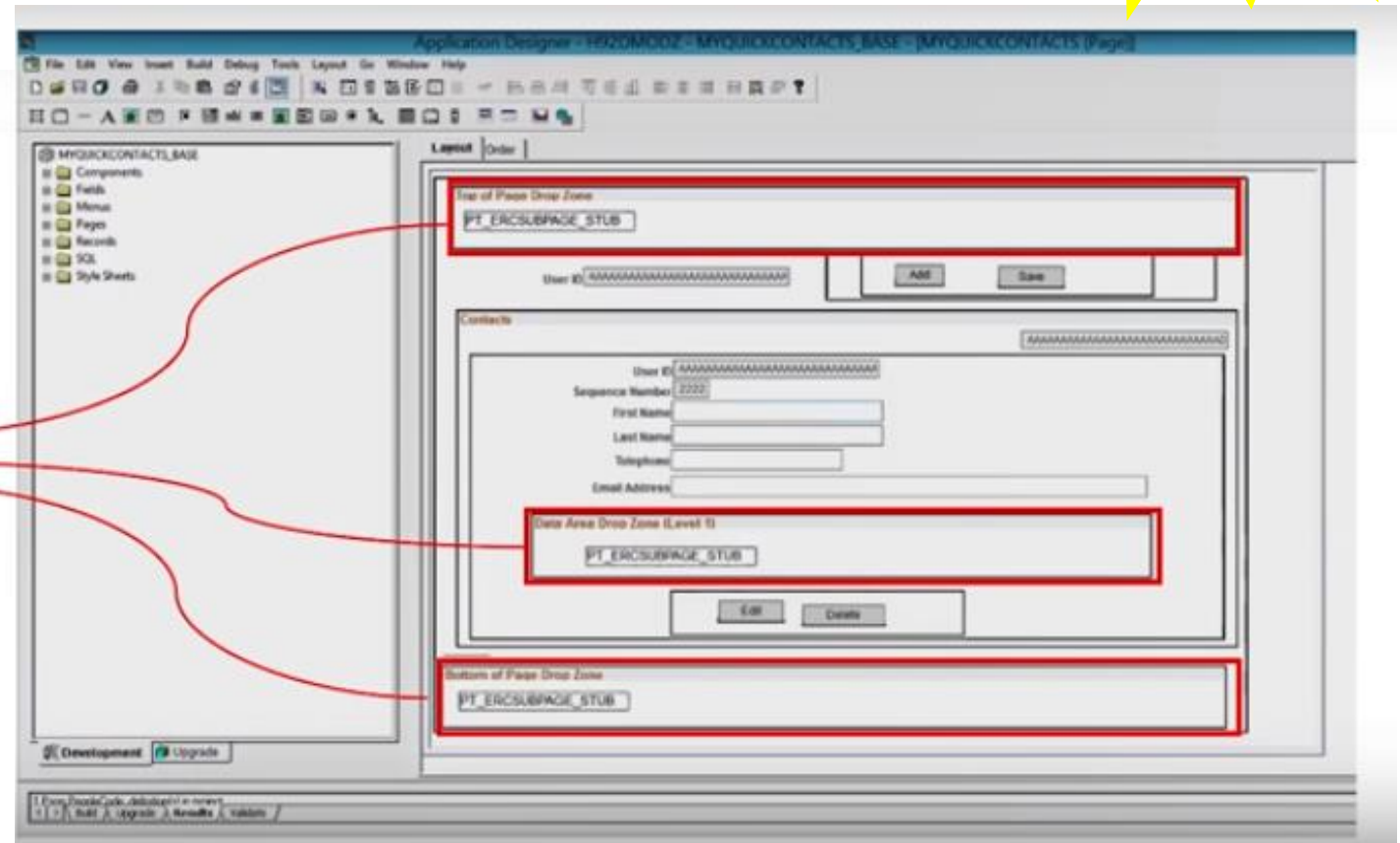
- PeopleTools 8.57 availability
 - Now available for PeopleSoft customers running on Oracle Cloud Infrastructure (OCI)
 - Availability for on-premises customers targeted for early 2019
- Tools 8.57 only deployed via DPK; Virtual CDs will no longer be available
- Potential issue with deployment of Tools 8.57 and Fluid Class Search (using Elastic Search) until after PUM Image 13. Test carefully and contact Global Customer Support if you need assistance.

Drop Zones

- Personalize delivered pages without customization
- “Placeholder” areas for customers to add additional fields or content to delivered pages
- No impact to ongoing maintenance process
- In Tools 8.57 available for Fluid pages; will expand to Classic pages in future releases.

New!

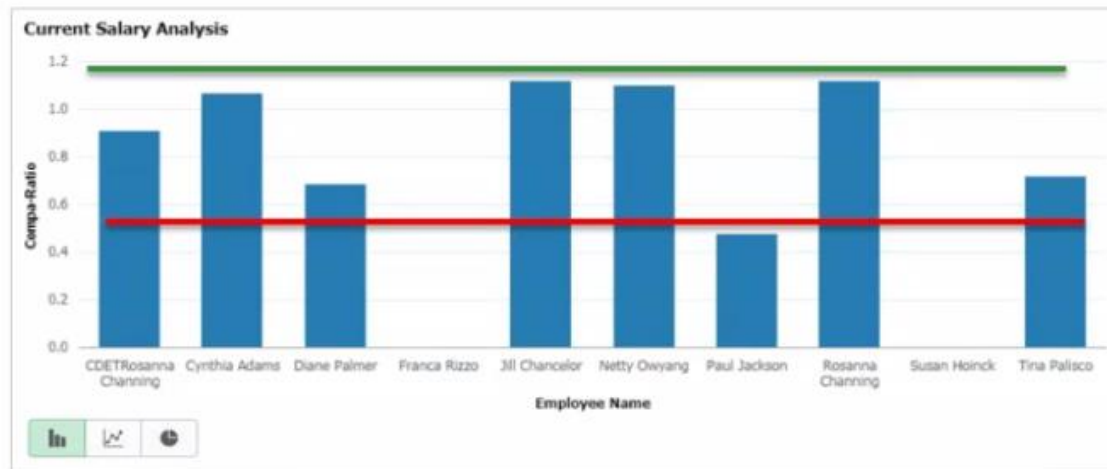
*Delivered
Drop
Zones*



New!

Personalized Analytic Notifications – 8.57

- Offline notification when business data reaches pre-define values
- Can be a result of transaction, batch process, passage of time, anything
- Use Pivot Grid Analytics as the means of defining thresholds
 - Analytics are based on queries that can serve as the basis
 - Thresholds levels are visual



View Grid
Update Filters
Chart Options
Export Data
Save
Save As
Sort Option
Threshold Options
Saved Views
Add to Homepage

Threshold Personalization Apply

3 rows

Lower Limit	Higher Limit	Threshold Color	Threshold Description	Notification Condition	Alert Type	
						+ -
		#ff54d	Default	More Than	Alert	+ -
	3	#D264C4	Allowed Range	Out of Ran	Mail	+ -

Looking Forward Campus Solutions

Campus Solutions Roadmap as of November 2018

Not
Comprehensive
Subject to
Change

Current Release

Admissions

- Application Management Fluid Approvals and Page Composer
- Enhanced Admissions Offers options

Advising

- Real-time Advising Report Generation Enhancements
- Advising Notes Access Control; Fluid SS
- Advisor Report Generation for Multiple Advisees
- Enable Fluid Academic Progress Summary to Calculate by Course Count or Units

Campus Community

- Activity Guides: View Student Agreements
- Self Service Fluid To Do List: Variable Data
- Activity Guides; Biographic data enablement
- Constituent Transaction Management (CTM) Enhancements for Bio Profile and Gender ID data
- Common Attribute Framework (CAF) enablement: Residency, Organization Tables, Contacts, Locations, Departments
- Data Privacy Framework
- Integration to Student Financial Planning (phase 1)
- WCAG 2.0 Accessibility Enhancements

Financial Aid

- Fluid Shopping Sheet
- Pop Update using data from Pop Select query

Student Financials

- Student Waivers CAF enabled
- Official Transcript Ordering and Payment

Student Records

- Fluid Unofficial and Official Transcript Request

Future

Admissions

- Recommender/Referee Support

Advising

- Managing Advisor Assignments with Population Selection

Campus Community

- Integration to Student Financial Planning (phases 2 and 3)
- Integration to Student Management Cloud
- Integration to CX Cloud

Contributor Relations

- Enhanced Organization Profiles
- Integration to CX Cloud

Student Records

- Program Enrollment Quality Initiative (**ongoing**)
- Activity Management Quality Initiative (**ongoing**)
- Request for Enrollment Verification (Fluid)
- Request for Graduation (Fluid)
- Program Enrollment Program Transfer
- Enrollment Prevention: Exceeding Facility Capacity
- Grade Roster Update: Last Date of Attendance

Financial Aid

- Exit Counseling Enhancements
- Loan Type Inactivation
- Enablement of CAF for STDNT_AWARDS record

Student Financials

- Upgrade SF Worklists to AWE

Cross Product Business Continuity

- Enhanced personalization controls via Page and Field Configurator
- Continued Common Attribute Framework (CAF) enablement: e.g., Instructor -Advisor Table
- PeopleTools 8.56 Classic Plus; Priority Components
- Continued Accessibility Enablement

Global Regulatory Updates 2018-2019

- HEIMS TCSI Student Data Reporting Process

US FA Regulatory Updates 2018-2019

Cloud Migration Enablement

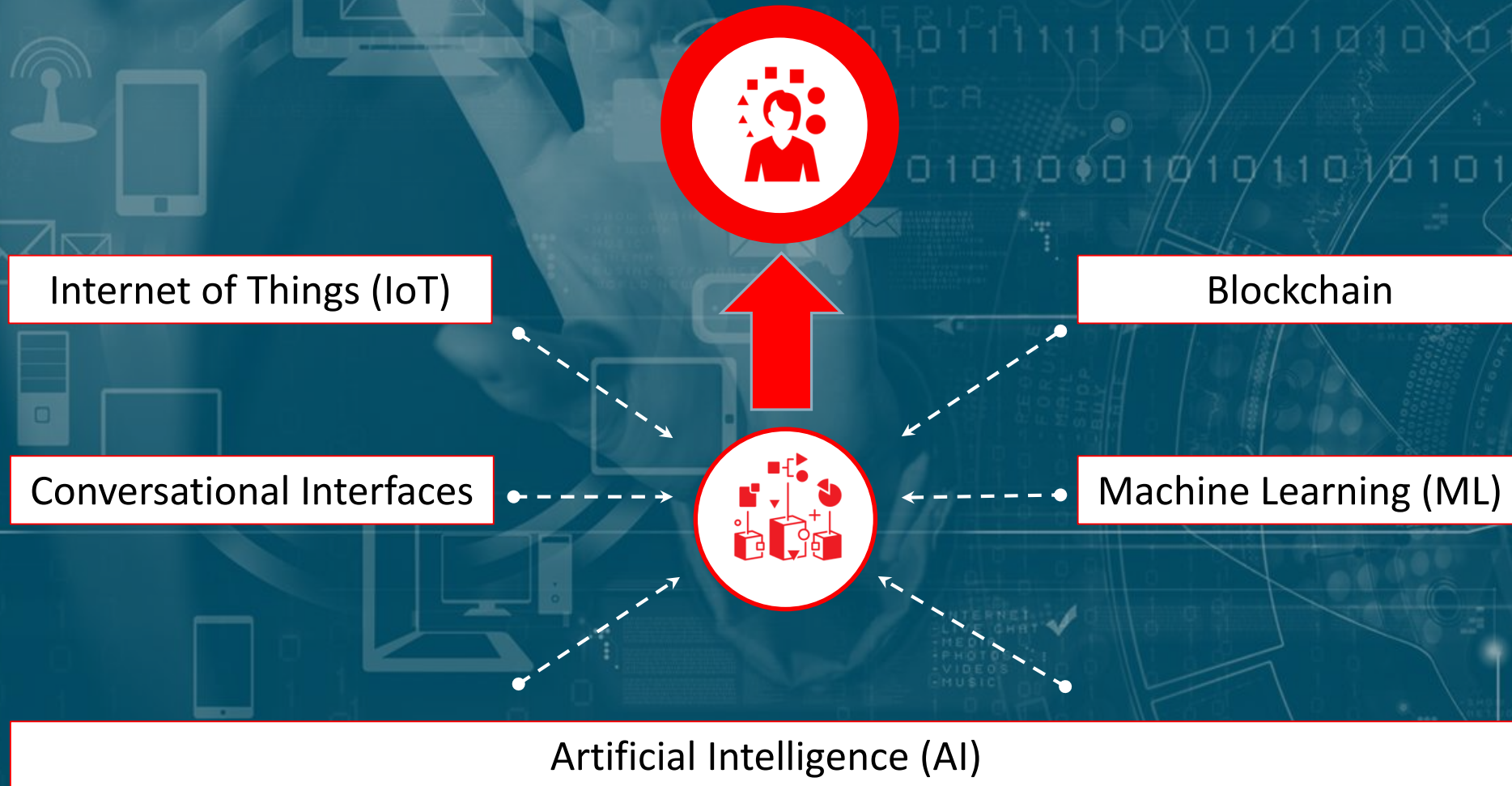
- Partner training
- Data migration utilities

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Transforming the Collection of Student Information (TCSI)

- Merges DET HEIMS student data collection and DHS CART Centrelink data collection to reduce duplication
- Inclusion of Centrelink reporting requires more frequent reporting than HEIMS
- Replaces existing HEPCAT/CART with RESTful APIs
- Oracle Development working closely with institutions through HEUG functional/technical workgroups meeting frequently
- Several institutions have volunteered to test POC (Proof Of Concept)
- Delivery schedule TBD

Innovative technologies enhance your ecosystem



The University of Adelaide

Student Guidance Bot (Built in 2 weeks)

- 2500 users have chatted to the bot. Increase in engagement with far more people than we would have if we were not using the bot.
- 47% less calls than last year, have had 197 live chats
- Average wait time on the phone only 1 1/2 minute(max), compared to up to 40 minutes last year
- Additional Bots for foreign recruitment & campus to be deployed soon

40 min down to 1 1/2min
Average call wait time



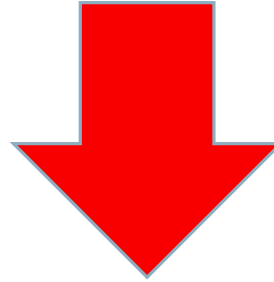
Today we have had **47% less calls than** last year ... **Our call % handled is sitting at 93%**, ...are actually able to **decrease our email backlog as we have staff to spare!** Our student service manager (who provide extra support during this day) said this is the smoothest he's ever seen results day run.



– Catherine Cherry, Director of Student Recruitment and Admission Services

Oracle's Investment Strategy

Three Core, Concurrent Strategies



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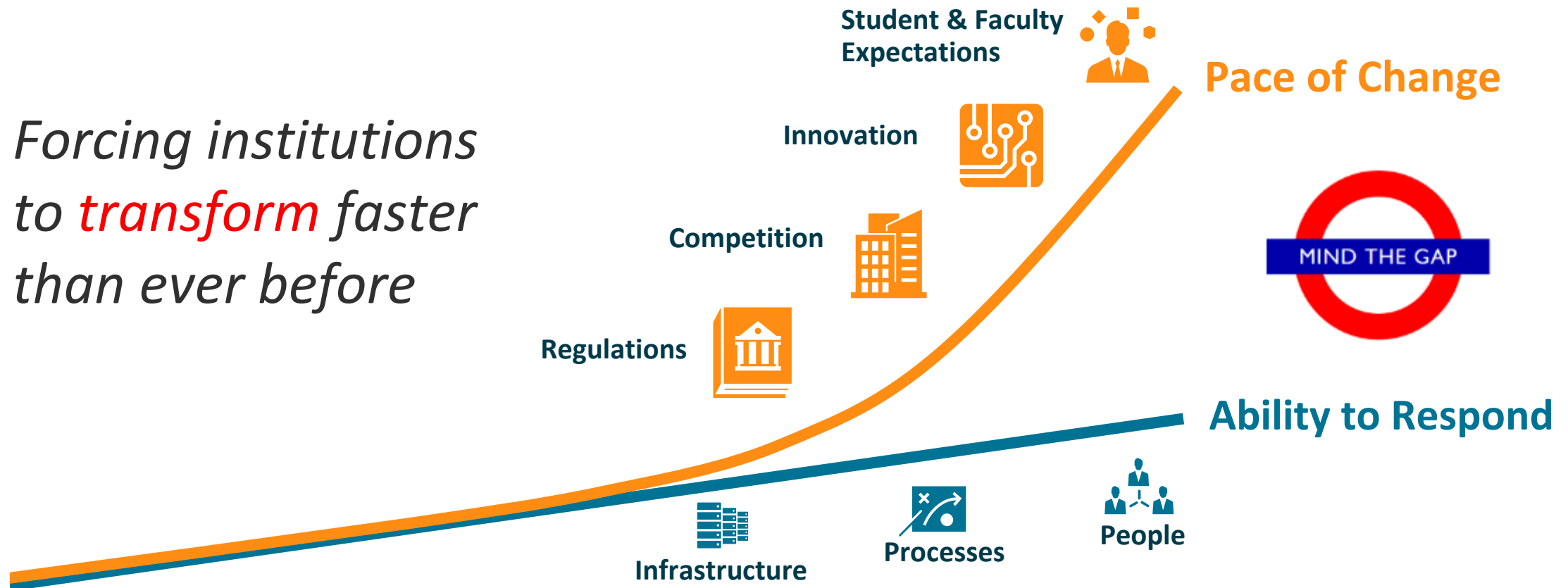
Practical Path to the Cloud

Develop programs and support for customers to adopt cloud on their terms with less risk



Institutions need to transform to stay ahead

*Forcing institutions to **transform** faster than ever before*



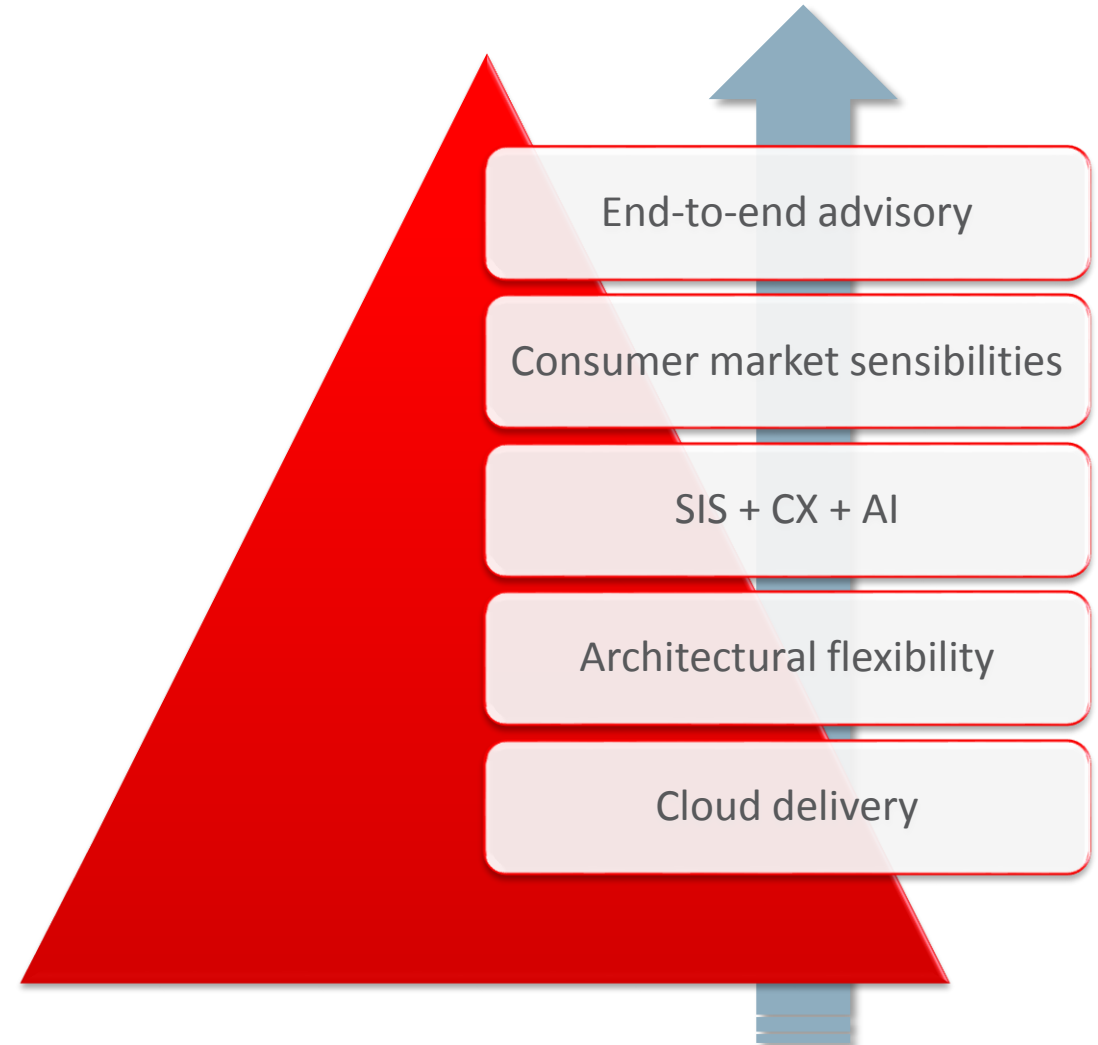
Leading to an evolution of the higher education model

From Institutional focus to Consumer focus

Traditional: <u>Institution</u> Centered	Next Generation: <u>Consumer</u> Centered
Course	Person
Classroom	Anywhere
Age 18-23	Age 16-99+
Weekdays	Anytime, 24x7
Term-Based Progress	Flexible Time Period
Diploma & Degree	Badges & Certificates
Major & Minor	Competency
Knowledge Tested	Outcome Proven

Industry disruption requires a *new type of solution*

- Cloud delivery
 - Reduce resources for commodity functions
 - Increase access to innovation
- Architectural flexibility
 - Beyond the credit hour
- SIS + CX + AI
 - Transactions, interactions, and insight
 - Blurring solution boundaries
- Consumer market sensibilities
 - Automation of routine tasks
 - Proactive and responsive engagement
 - Intuitive and familiar
- End-to-end advisory
 - Lifecycle management



WHAT is Student Cloud?

Next Generation Student System



New Architecture – New Technology – New Designs & Data Model

ORACLE® Student Cloud



CX for HED

Student Recruiting

Student Engagement

Student Support

Alumni/Donor Management



Student Management

Student Management –
Continuing Ed

Student Management -
Traditional Programs



Student Financial Planning

Student Financial
Planning (US)

Student Financial
Planning (Global)

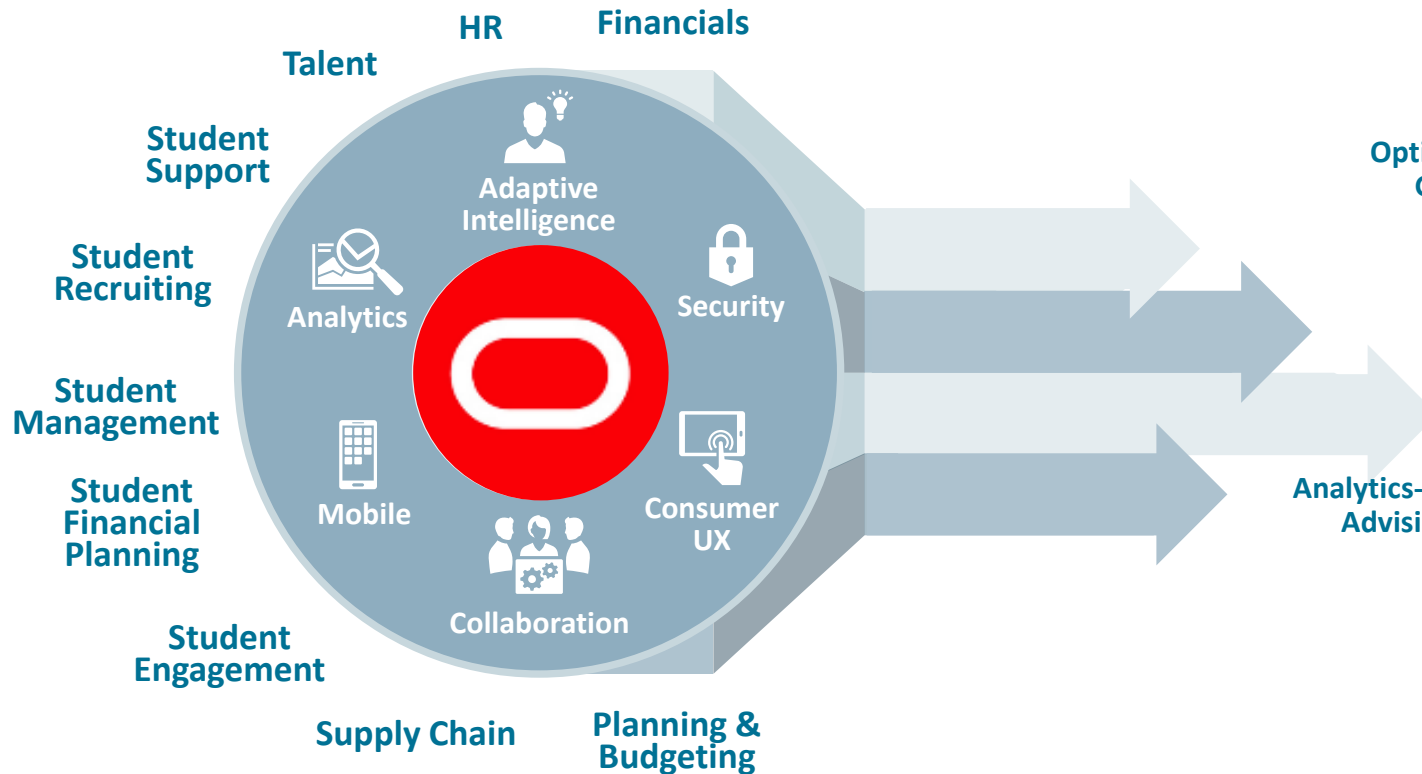


Student Success

Student Success

Student Cloud: Innovating the Student Journey

Oracle Higher Ed Foundation



Oracle Student Cloud



Flexible architecture | common platform | intuitive interface | powerful communication and AI

A hand is shown from the wrist up, with the index finger pointing upwards. On the tip of the index finger, there is a glowing, circular, futuristic interface element. The background is a dark, solid blue color.

A Quick Look...

Oracle Student Management

Curriculum Registry *(delivered)*

ORACLE

Home

Star

Flag

Bell

Profile

Catalog

Courses

Programs

Search


Search Icon

Grid Icon

Menu Icon


Academics

View All



A Global History of Architecture

To be scheduled.
Course start dates have not been announced yet. Check back later.



Introduction to U.S Politics and Government

To be scheduled.
Course start dates have not been announced yet. Check back later.


Materials of Construction

Zero Net Energy Technician has the general knowledge of many variations of renewable energies. The technician can serve as a liaison between building stakeholders and a specialized technician or can continue to pursue a specialized credential. Zero Net Ener...

[View Details](#)


Shopping Cart

Heart



Philosophy: God, Knowledge and Consciousness

To be scheduled.
Course start dates have not been announced yet. Check back later.




The Civil War and Recon


To be scheduled.
Course start dates have not been announced yet. Check back later.

Art and Architecture


View All




2D Foundations




A Global History of Architecture



Advanced Interpretive Dance



Architecture: Culture and



Art Basics

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Curriculum Registry *(delivered)*

ORACLE

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View All




2D Foundations




A Global History of Architecture



Advanced Interpretive Dance



Architecture: Culture and



Art Basics

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30

Course Details *(delivered)*

EDUC ARCH 002 - ARCH 1a: Materials of Construction

Done



11/9/18 - 12/14/18
Fridays
5:30 PM-7:45 PM
Striker Building 10

\$ 880.00

Course Details

Zero Net Energy Technician has the general knowledge of many variations of renewable energies. The technician can serve as a liaison between building stakeholders and a specialized technician or can continue to pursue a specialized credential. Zero Net Energy Technicians (ZNET) and building stakeholders work in a team environment, coordinating maintenance schedules, mechanical and electrical breakdowns. Together they verify that the building systems are working within the design conditions. This introductory certificate focuses on key factors involving design of Zero Net Energy (ZNE) buildings and maintenance. ZNE building design process is explained. Students will learn the fundamentals of the ZNE building design through each step of design and construction process - from predesign to occupancy and operations. Operation and proper maintenance of the energy systems which include, HVAC, Solar, lighting and envelope are analyzed in depth.

Type of Credit No Credit Type
Credential Certificate of Completion

Course EDUC ARCH 002
Grading Options Pass/Fail
Letter Grade

▴ Scheduled course information

Zero Net Energy Technician has the general knowledge of many variations of renewable energies. The technician can serve as a liaison between building stakeholders and a specialized technician or can continue to pursue a specialized credential. Zero Net Energy Technicians (ZNET) and building stakeholders work in a team environment, coordinating maintenance , mechanical and electrical breakdowns. Together they verify that the building systems are working within the design conditions. This introductory certificate focuses on key factors involving design of Zero Net Energy (ZNE) buildings and maintenance. ZNE building design process is explained. Students will learn the fundamentals of the ZNE building design through each step of design and construction process - from predesign to occupancy and operations. Operation and proper maintenance of the which include, HVAC, Solar, lighting and envelope are analyzed in depth.[schedulesenergy systems](#)

▴ Estimated cost

Estimated Cost for this course is \$880.

▴ General information

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▴ Learning objectives

Learning Objectives:1. Understand how material components add efficiencies to energy.2. Connect component interactions and impacts.

Curriculum Structure *(delivered)*

ORACLE

Program: Management B.S.

Name

Management B.S.

Title

Management B.S.

Build Status

Open for Admission

Program Status

Active

Summary

Structure

Requirements and Structure

Program Requirements

The **Bachelor** of Science in Business **Administration** with a concentration in knowledge, skills, and dispositions necessary to meet organizational and projects.

☒ List by Sequence

Requirements

Parameters

Connector	Open Parenthesis	Item Type	Curriculum Item
And		Course List	Business Electives for Liberal Arts
And		Course List	Management B.S.

Business Electives for Liberal Arts

Dance

Undergraduate

Vision University

Description

Details business electives for liberal arts majors

Courses

or

Big Data Overview

Free Electives

or

PowerPoint 2013 Introduction

Free Electives

or

Scheduling with MS Project

Free Electives

or

Quality Management

Free Electives

Parameters

Category	Minimum Units	Maximum Units	Minimum Number of Courses	Maximum Number of Courses
Electives	12	32	6	12
Total Units and Courses	0	0	0	0

Effective Date

10/12/14

Actions


Save





Save and Close

Cancel

Student Planner

(planned design)





[Home](#)[My Profile](#)[My Academics](#)[My Finances](#)






< BACHELOR OF SCIENCE IN NURSING

Spring 2022
GRADUATION DATE

0/132
UNITS COMPLETED

Chris' Plan

Last Saved on 08/15/2018 12:34 PM



Submit

Plan Notes

0/70
NURSING

13/50
GENERAL EDUCATION

4/12
MINOR BUSINESS ADMIN


Academic Plan

Sort by Requirements Category

Year 1

Year 2

Fall 201815-16 Units Planned

BIOL 115 
Intro to Biology (GE Area B3)
3 Units

CHEM 105
Elem of General, Organic & Biochemistry (GE Area B1)
5 Units

GE, A3
Critical Thinking
4 Units
Select Course in This Group

GE, D1
Social/Behavioral Science: Individual and Society
3-4 Units
Select Course in This Group

Spring 201916 Units Planned

BIOL 220
Human Anatomy (GE Area B3)
4 Units

MATH 165
Statistics (GE Area B4)
4 Units

GE, A2
Fundamentals of Communication
4 Units
Select Course in This Group

GE, C3
Comparative Perspectives and/or Foreign Languages
4 Units
Select Course in This Group

Fall 201916 Units Planned

BIO 224
Human Physiology
4 Units

NURS 301
Nursing Care of Adult I
4 Units

GE, C2
Literature, Philosophies, and Values
4 Units
Select Course in This Group


GE, C1
Arts, Theatre, Dance, Music, and film
4 Units
Select Course in This Group

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Advisor 360 View


(planned design)






VISION COLLEGE

VISION COLLEGE





Chris Sanchez
Freshman
BS Nursing



High Risk

Academic Standing

GPA

Credit Drops

Competing Demand

Task Engagement

Undeclared

Low HS GPA

Entry Test Scores

1st Generation

Schedule Appointment

Recommendations

Reduce Courseload →

Create Learning Plan →


Home

Profile

Academics

Finances

Planner

 PROFILE

13
UNITS IN-PROGRESS

8/120
UNITS COMPLETED

1.47
OVERALL GPA

Contact Information

Home Phone	303-233-3044	Mailing Address	35688 Pasture Walk
Mobile Phone	303-234-4455		Elizabeth, CO 80107
Email	csanchez@me.com		
Emergency Contact	Victoria Sanchez	Home Address	35688 Pasture Walk
	35688 Pasture Walk		Elizabeth, CO 80107
	Elizabeth, CO 80107		
	303-443-4455		


Personal Information

Date of Birth	11/27/1985	Nationality	American
Birth Place	Chicago, IL	Ethnicity / Race	Mixed
Gender	Male	In-state Resident	Yes
SSN	*****		

Membership / Involvement

Advisor 360 View


(planned design)




VISION COLLEGE




Search

Notifications





Chris Sanchez
Professor
BS Nursing



High Risk

Academic Standing

GPA

Credit Change

Continuing Demand

Task Engagement

Unresolved

Low HS GPA

Entry Test Score

At Risk Status

Schedule Appointment

Recommendations

Reduce Course Load

Create Learning Plan

Home

Profile

Academics

Finances

Planner


ACADEMICS

13
UNITS IN-PROGRESS

8/120
UNITS COMPLETED

1.47
OVERALL GPA


Programs



Department of Nursing
Major: Nursing
Start Date: 06/20/2018
Req. Period: Fall 2017
Location: Main Campus

Academic Load
Advisor: Full Time
Dr. Paz Centeno

In-Progress



PMP Certification
Completed Date: 5/20/2016
Location: Main Campus
Total Units: 12 Continuing Ed Units
Credential: Diploma in Web Development

Advisor: Dr. Catherine Kuo

Completed

Current Enrollment

Fall 2018 Schedule

Mon, Wed 2 pm - 4 pm
BIOL 115 - Intro to Biology

Jane Ortiz ★★★★★

Angela Hall 322

Dropped

Tue, Thu 3pm - 5pm
CHEM 105 - Elem of General, Or...

Carl Spackler ★★★★★

Smith Building 200

C-

Tue, Thu 5pm - 7pm
CECS 100 - Critical Thinking in L...

Dr. Paz Centeno ★★★★★

Angela Hall 322

C-

Tue 10:30am - 1:30pm
POLS 112 - American and Cali...

Vernon Smiles ★★★★★

Angela Hall 322

D

My Grade

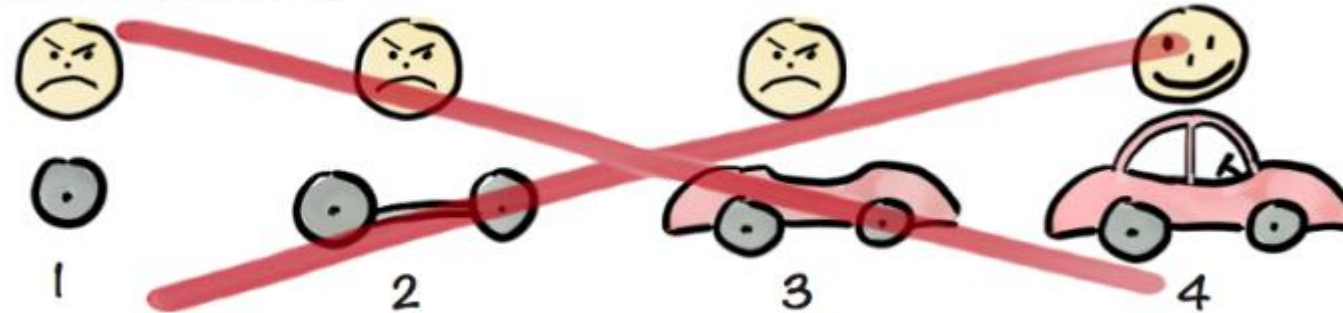
Current Class Average

WHEN can you leverage the new SIS?

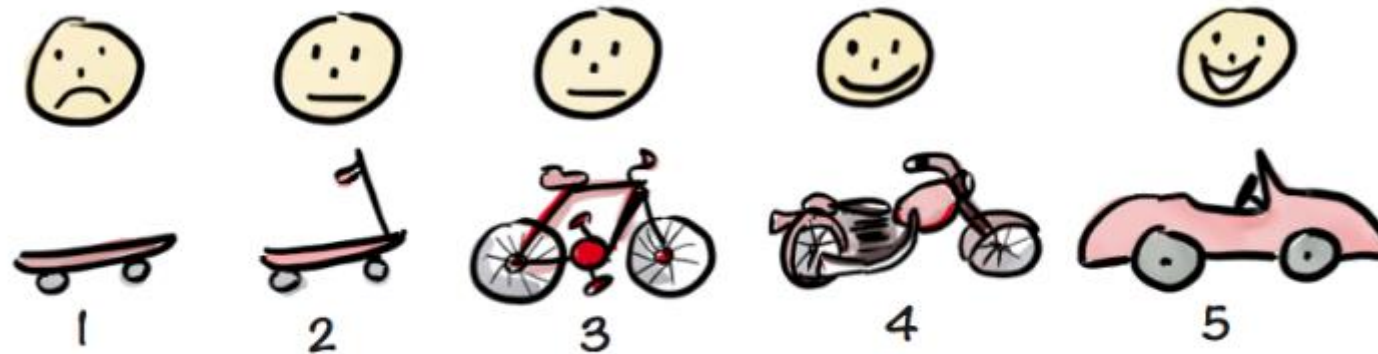
Oracle Student Cloud Roadmap

Our Product Development Approach

Not like this....



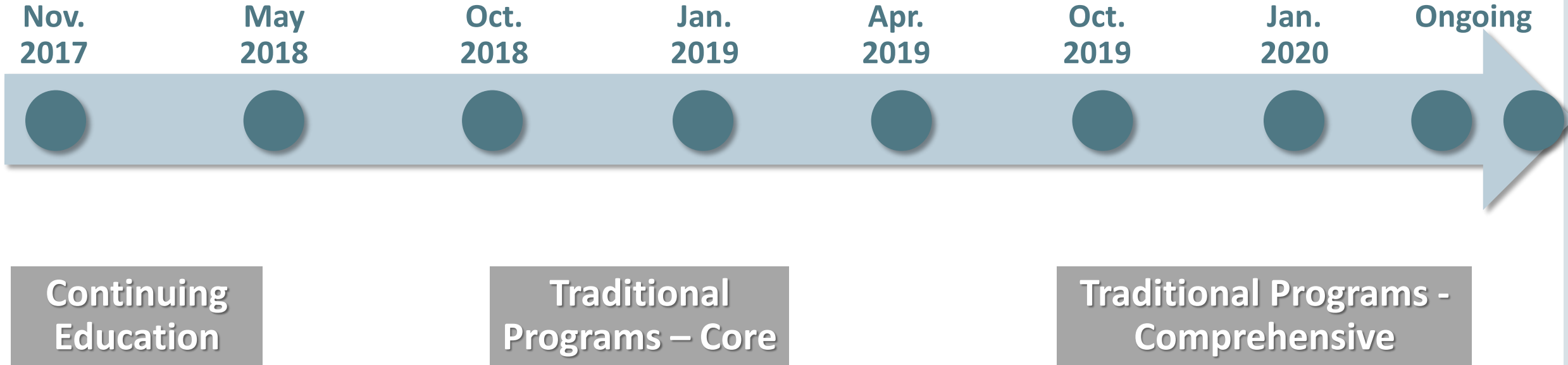
Like this!



Henrik Kniberg

Student Management Release Cycle

Accelerating access to innovation



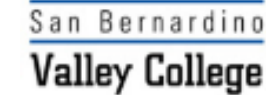
Oracle Applications: Current Release and Roadmap

Student Cloud

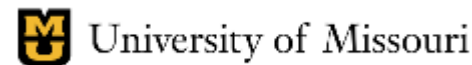
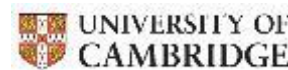
Current Update 18C (November 2018)		Next	Future
Admissions <ul style="list-style-type: none">Online ApplicationAuto-admit Campus Community <ul style="list-style-type: none">Holds/Service IndicatorsExternal OrganizationsPerson Tags Infrastructure/Utilities <ul style="list-style-type: none">Analytics (Enrollment, Student Account)Population SelectionNotifications Student Financials <ul style="list-style-type: none">Pay to EnrollFees & DiscountingTuition CalculationHosted PaymentAdjustment CalendarsGenerate and print BillOnline Bill payment Student Financial Planning <ul style="list-style-type: none">US Financial AidIntegration with Campus Solutions (person data) Student Records & Enrollment <ul style="list-style-type: none">Institution StructuresAcademic CalendarCurriculum definitionCourse RequisitesOutcomes definition<ul style="list-style-type: none">Grades, CredentialsCredential postingClass Rosters, Grade RostersWish ListClass Enrollment – Add to Cart or Student SchedulerAdd/drop processingAcademic StatisticsWaitlist processing (manual)		Admissions <ul style="list-style-type: none">Load application filesLoad test scoresExtensible applicationManual Evaluation & DecisionsApplicant Dashboard Campus Community <ul style="list-style-type: none">Student Privacy Student Records & Enrollment <ul style="list-style-type: none">Basic TranscriptMass EnrollmentStudent Planner (Guided Pathways support)Student withdrawalsStudent Academic Record<ul style="list-style-type: none">Level/loadStandingAdvisor supportEnrollment AppointmentsLMS Integration Student Financial Planning <ul style="list-style-type: none">Institutional MethodologyFederal Work-StudyIntegration with Campus Solutions (additional data) Student Financials <ul style="list-style-type: none">3rd Party SponsorshipsPayment ApplicationFinancial Aid RefundsWaiversTax Reporting (1098-T) Infrastructure/Utilities <ul style="list-style-type: none">Event-based CommunicationsChecklistsREST service enablementAnalyticsRules EngineWorkflowIntegration with Campus Solutions (person data)	Admissions <ul style="list-style-type: none">Load complex applicationsTranscripts, ReferralsAutomated Evaluations & Decisions Student Records & Enrollment <ul style="list-style-type: none">Transfer CreditProgram-based enrollmentDegree ProgressGraduation processingScheduled Course RolloverRoom Scheduling integration Student Financials <ul style="list-style-type: none">Cashiering, Late Fees & CollectionsPayment Plans Student Financial Planning <ul style="list-style-type: none">Global frameworkFederal Work-Study-Payroll integration Global Features Infrastructure/Utilities <ul style="list-style-type: none">Integration with Campus Solutions (additional data)Student Support Integration Fundraising Career Services

The above is intended to outline our general product direction. It is intended for information purposes only, and may not be incorporated into any contract. It is not a commitment to deliver any material, code, or functionality, and should not be relied upon in making purchasing decisions. The development, release, and timing of any features or functionality described for Oracle's products remains at the sole discretion of Oracle Corporation.

Student Cloud Design Review Council (DRC)



Student Cloud Focus Groups Participants



STUDENT CLOUD **EARLY ADOPTER** CUSTOMERS



New!

Oracle's Investment Strategy

Three Core, Concurrent Strategies

Invest in Existing Applications

Commitment to all customers to enhance and support existing applications

Next Generation Cloud-Centric Development and Acquisition

Develop and acquire next generation, best-in-class cloud solutions including: SaaS, IaaS, and PaaS

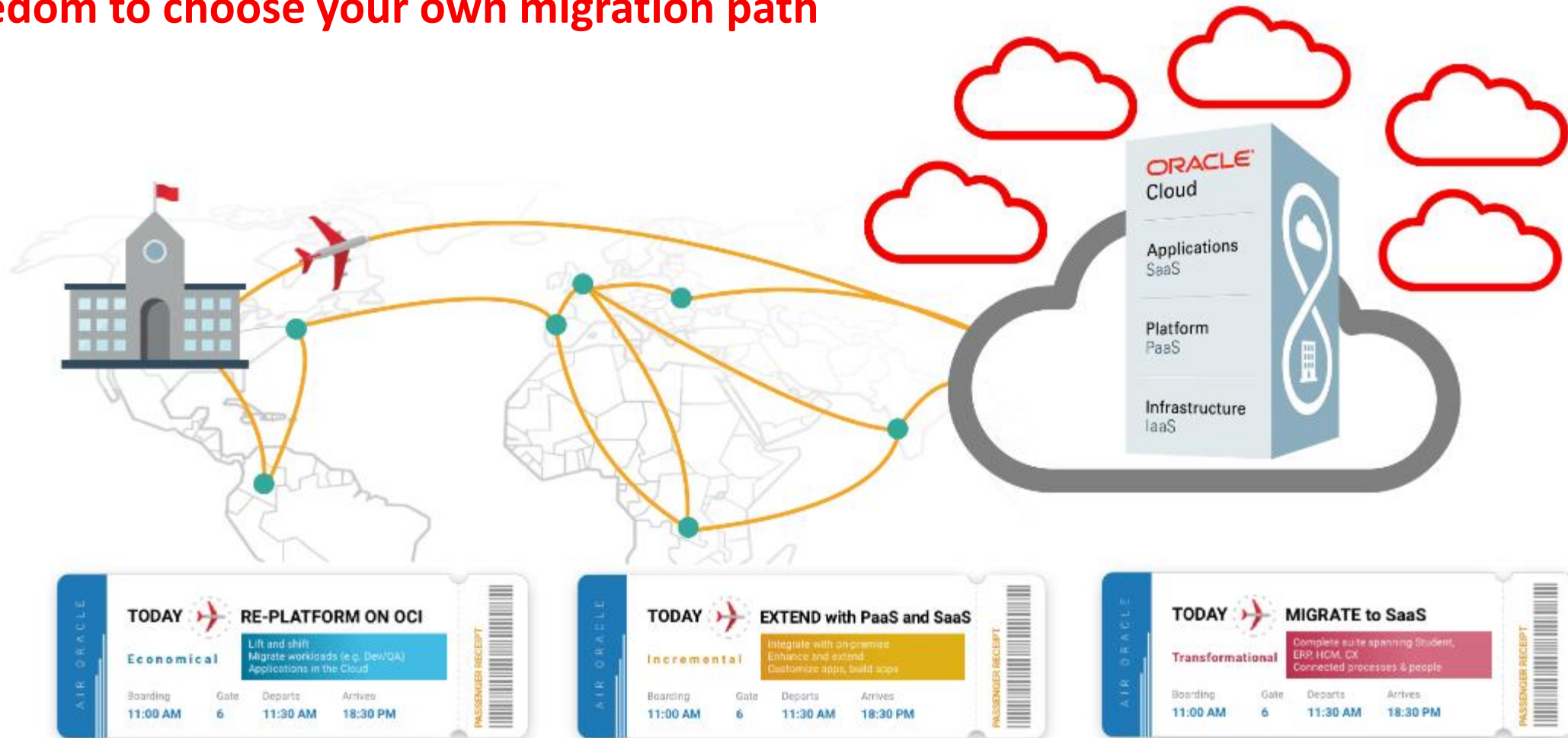
Practical Path to the Cloud

Develop programs and support for customers to adopt cloud on their terms with less risk



Practical Path to the Cloud

Freedom to choose your own migration path



Practical paths to Oracle Cloud for HE customers

Any combination of these paths to align with institutional priorities

RE-PLATFORM on OCI

- Lift and shift
- Migrate workloads (e.g. Dev/QA)
- Applications in the Cloud

Economical

EXTEND with PaaS and SaaS

- Integrate with on-premise
- Enhance and extend
- Customize apps, build apps

Incremental

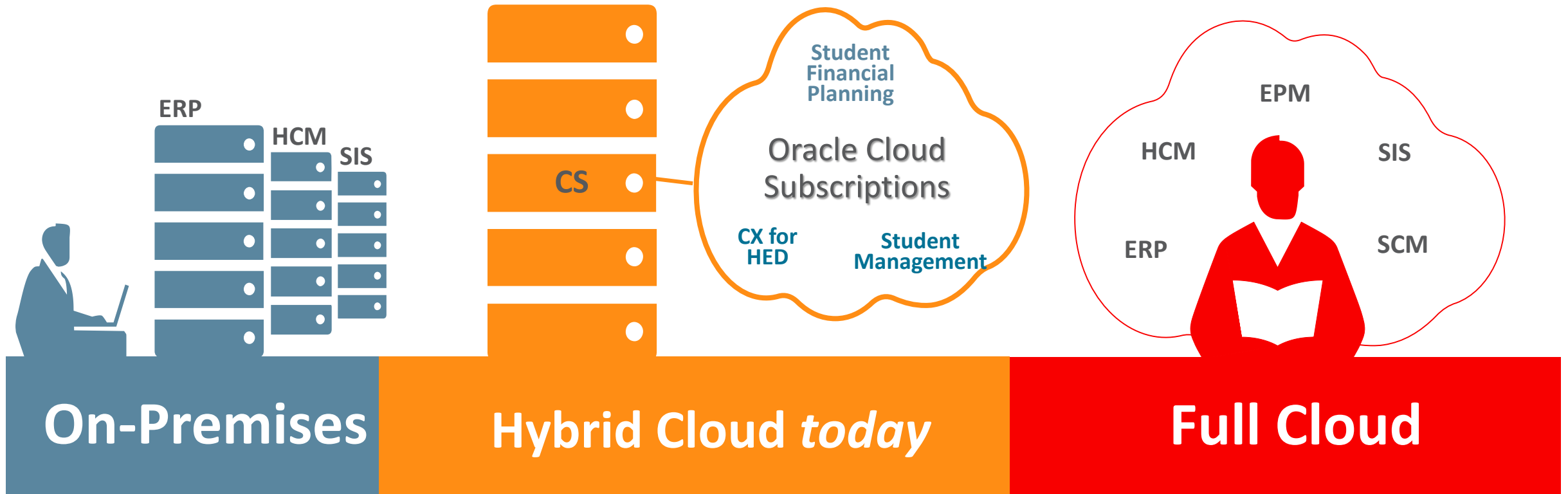
MIGRATE to SaaS

- Complete suite spanning Student, ERP, HCM, CX
- Connected processes
- Connected people

Transformational

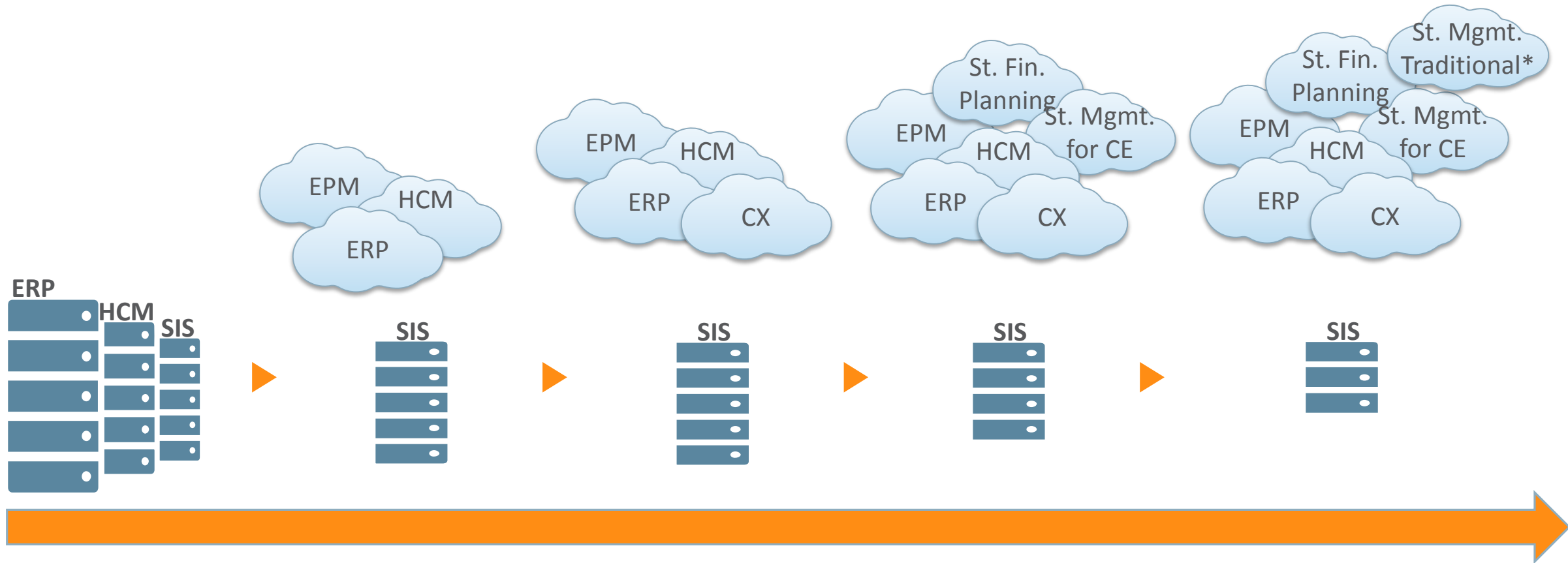
Consume New SaaS Solutions at Your Own Pace

Giving you CHOICE



Example Cloud (SaaS) Adoption Approach

Strategy and outcomes FIRST, then technology



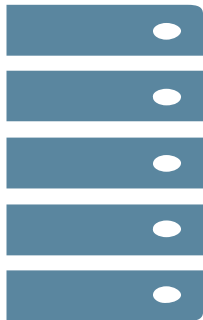
*Implement Student Management for Traditional programs incrementally, starting with small, discrete program as POC/pilot.

Extend the Value of Campus Solutions with Cloud Solutions

Need to focus IT resources on value-add activities rather than simply “keeping the lights on”?

- *Move existing PSFT environment(s) to Oracle Cloud Infrastructure*

CS



Need more consistent tools to extend and manage CS?

- *Leverage Oracle Platform-as-a-Service (PaaS) tools*

Need to improve your engagement and service you provide to your students?

- *Implement Oracle CX for Higher Education solutions*

Need to provide faster and more accurate financial aid packages to your students and ensure better compliance?

- *Implement Oracle Student Financial Planning*

Need a better and more integrated solution to manage your growing Continuing Education programs?

- *Implement Oracle Student Management*

How to pick a strategic path to adoption?

- Where does your institution need to focus?
- How must processes evolve?
- What can be delivered with your existing ecosystem?
- What innovative technologies would advance these processes?
- When and how will you provision these technologies?





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