

## Curriculum Configuration

### Regulation 12

Students registered on the following types of programmes may be required by the relevant programme specification to attain higher marks in individual specified modules and/or higher average marks than indicated in paragraphs 9 and 10 above.

- (i) an **Integrated Masters** programme
- (ii) certain Honours programmes with a **compulsory period away from the University**.

Students in categories (i) and (ii) above who fail to satisfy the requirements of such a programme but who nonetheless satisfy the criteria as stated in Regulations 9 or 10 will be **eligible to transfer to an alternative course**, where one exists, as stated in the Supplementary Regulations.

(iii) the **Foundation Stage** of any programme

Students in category (iii) above who fail to meet the specified requirement may be unable to progress but subject to satisfying Regulation 9 above will be awarded the Foundation Certificate.

### Regulation 19

A student who, after re-assessment, has not completed the stage under Regulations 9-11 above but:

- (a) has passed at least 80 credits of modules in the stage, and (b) has an average of at least 40% across all modules in the stage will be permitted one further re-assessment in the failed modules at the next available opportunity. If, after this one further re-assessment, the student has still not completed the stage under Regulations 9-11 above, the student will not be permitted to progress further on the course and will have no further re-assessment opportunities.
- 20. Where a student is permitted to be reassessed under Regulation 13, 16 or 19, and has failed in modules worth no more than 20 credits, they may choose to proceed to the next stage of their programme but cannot be regarded as having completed that stage until the previous stage has been successfully completed.

### Supplementary Regulation - Minimum Pass Mark

The pass mark for a module at level 1, 2 and 3 is 40% but in addition where a module comprises more than one assessment element, then to pass the module a minimum mark of 30% is required in each assessment element (this applies only to assessment elements that contribute more than 30% towards final mark)

The pass mark for a module at level 4 is 50% but in addition where a module comprises more than one assessment element, then to pass the module a minimum mark of 40% is required in each assessment element (this applies only to assessment elements that contribute more than 30% towards final mark)

### Regulation 18

A student who, after re-assessment, has not passed assessments as specified in these regulations and the relevant programme specification may be permitted one further re-assessment in up to one-third of taught stage credits provided:

- (a) a mark of at least 40% has been obtained in either first or second sitting, and
- (b) the student has an overall credit-weighted average of 50%.

If, after this one further re-assessment, the student has still not passed assessments as specified in these regulations and the relevant programme specification, they will have no further re-assessment opportunities.

### Stage Validation Rule

Before we are applying the regulations, we are checking if student has enough credit for the progression. Total credit value of the student needs to between min and max credits

### Result Types

APT is using below result type to store values for progression. Below result types will use for different regulations.

Failed Credits  
In Progress Credits  
Passed Credits  
Total Credits  
Weighted Average

### Regulation 11

Regulation 10 does not apply to the final stage of any degree programme nor to any module which is listed in the relevant programme specification as not compensatable. A student who fails a non-compensatable module will not complete that stage without successfully undertaking re-assessment in that module.

### PGT Progression and Dissertation Courses

The PGT progression regulations are applied to Taught Stage (i.e. Taught Courses) to evaluate if a student is qualified to take Dissertation Stage. Therefore, whenever we apply a PGT regulations to a student, we will consider only the Taught Courses.

Identifying Dissertation/Project Course  
A dissertation/project course can be identified using Course Attribute in Course Catalogue. A dissertation course will have Course Attribute 'PRGS' (Programme Specification) and Course Attribute Value 'PGT-DISTIN' (PGT Dissertation).  
We retrieve courses within in Stage from APT we will ignore dissertation/project courses from processing.

### Level of the Course

Supplementary Regulation Minimum Pass mark rule will use to determine the level of the module

### Mandatory Fail Rule

When a student fails a mandatory pass defined assessment they fail the course directly regardless of the overall course mark.

- Rule will find assessments in Activity Registry records which have the new "Mandatory Pass Required" CAF populated on Activity Registry records and will compare the mark of the related assessment in the student Individual Activity Manager (IAM) record.
- When a student fails a mandatory pass defined assessment, Rule will change course Result Scale to Mandatory Fail Result Scale (100 PT but all marks will be fail) in the IAM record
- When a student passes a mandatory pass defined assessment after resit, the rule will change the course Result Scale back to the standard 100PT Result Scale in the IAM record.

### Weighting of the Element

Supplementary Regulation Rule - Rule will only consider assessment elements that contribute more than 30% towards final mark.

AIR Stage  
UON Special Weighted Average  
UON Regulation 19 Exception  
Sup. Reg. Minimum Pass Mark  
PGT Regulation 18 Exception  
Minimum and Maximum Credits  
Result Type Setup

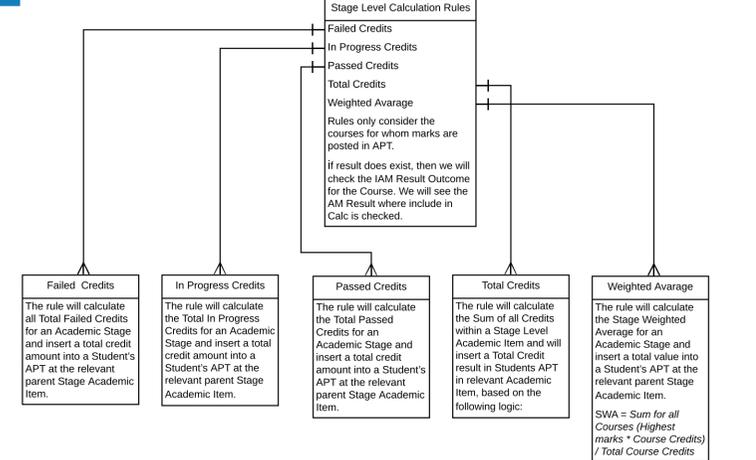
AIR CourseList  
UON Compensatable

Course Catalog  
PRGS ( Programme Specification )  
PGT - DISTIN ( PGT Dissertation )  
Level of the course ( QAA Course Specification )

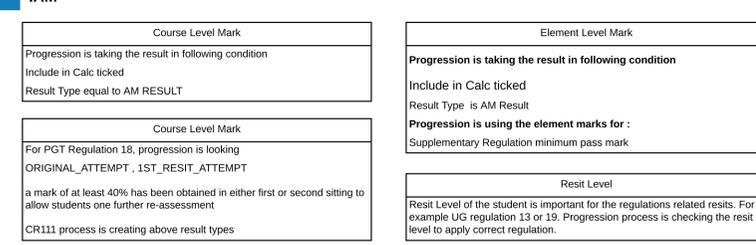
Activity Registry - Element Level ( Assessment and Exam )  
Mandatory Pass Required  
Weighting Multiplier

## Student Configuration

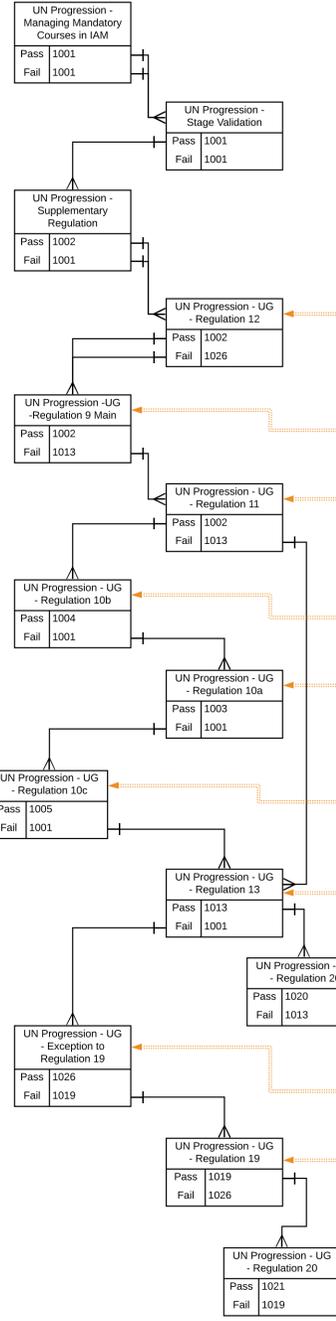
### APT



### IAM



## UG Progression



12. Students registered on the following types of programmes may be required by the relevant programme specification to attain higher marks in individual specified modules and/or higher average marks than indicated in paragraphs 9 and 10 above.

- (i) an **Integrated Masters** programme
- (ii) certain Honours programmes with a **compulsory period away from the University**.

Students in categories (i) and (ii) above who fail to satisfy the requirements of such a programme but who nonetheless satisfy the criteria as stated in Regulations 9 or 10 will be eligible to transfer to an alternative course, where one exists, as stated in the Supplementary Regulations.

(iii) the **Foundation Stage** of any programme

Students in category (iii) above who fail to meet the specified requirement may be unable to progress but subject to satisfying Regulation 9 above will be awarded the Foundation Certificate.

9. A student who passes all the modules in a given stage of their course (as defined in the University's Qualifications Framework) will complete that stage and be awarded the total credit for that stage. A student who completes the requirements for a Foundation Certificate or qualifies for an Honours level or Integrated Masters degree through application of the relevant degree classification model and weightings (see Regulations 22 and 23 below) will automatically complete the final stage of their course and be awarded the total credit for that stage, unless the relevant programme specification contains additional requirements for completion of the final stage.

11. Regulation 10 does not apply to the final stage of any degree programme nor to any module which is listed in the relevant programme specification as not compensatable. A student who fails a non-compensatable module will not complete that stage without successfully undertaking re-assessment in that module.

10. A student who fails one or more modules will still complete that stage (subject to Regulation 11 below), and so be awarded the total credit for that stage provided that they have: **(b) passed modules worth at least 100 credits and have a weighted average for the stage of at least 50%**

10. A student who fails one or more modules will still complete that stage (subject to Regulation 11 below), and so be awarded the total credit for that stage provided that they have: **(a) passed modules worth at least 80 credits and have a weighted average for the stage of at least 40% with no module marks of less than 30%**

10. A student who fails one or more modules will still complete that stage (subject to Regulation 11 below), and so be awarded the total credit for that stage provided that they have: **c) passed modules worth at least 90 credits, have marks of 30% or more in modules worth at least 110\* credits, and have a weighted average for the stage of at least 45%**

13. A student who, at the first attempt, has not satisfactorily completed a stage other than the final stage under Regulations 9-11 has a right to one re-assessment in each failed module where this might enable a student to satisfy progression requirements. The form of the re-assessment will be the same as for the first attempt unless stated otherwise in the module specification. Reassessment marks are considered only in decisions relating to progression to the next stage hence reassessments in the final stage of any programme are not relevant or allowed except in the case of reassessment for a Pass or Ordinary degree or where a student has failed a non-compensatable module and is required to take a reassessment in order to gain the credits and complete the stage.

20. Where a student is permitted to be reassessed under Regulation 13, 16 or 19, and has failed in modules worth no more than 20 credits, they may choose to proceed to the next stage of their programme but cannot be regarded as having completed that stage until the previous stage has been successfully completed.

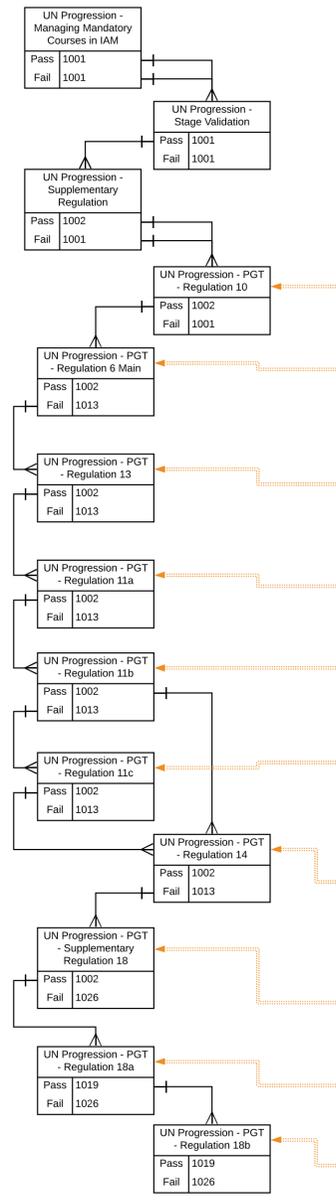
We don't apply regulation 19 if the CAF value added to the AIR. No 2nd resit opportunity for the students

19. A student who, after re-assessment, has not completed the stage under Regulations 9-11 above but:

- (a) has passed at least 80 credits of modules in the stage, and (b) has an average of at least 40% across all modules in the stage will be permitted one further re-assessment in the failed modules at the next available opportunity. If, after this one further re-assessment, the student has still not completed the stage under Regulations 9-11 above, the student will not be permitted to progress further on the course and will have no further re-assessment opportunities.

20. Where a student is permitted to be reassessed under Regulation 13, 16 or 19, and has failed in modules worth no more than 20 credits, they may choose to proceed to the next stage of their programme but cannot be regarded as having completed that stage until the previous stage has been successfully completed.

## PGT Progression



10. Students will normally proceed directly from the taught stage of their course to the dissertation/project stage. Where a student is undertaking assessment in August/September, they may request a deferral of the dissertation/project stage enabling them to undertake this in the next academic year. Where Schools require students to pass pre-requisite modules or demonstrate achievement of learning outcomes before proceeding to the dissertation stage, this will be explicitly stated in the relevant programme specification

6. The pass mark for a module comprising part of a Masters, Postgraduate Diploma or Postgraduate Certificate programme is 50%.

13. Regulation 11 will not apply to any module which is listed in the relevant programme specification as not compensatable. A student who fails such a module will not complete that stage without successfully undertaking re-assessment in that module. The Masters dissertation/project stage will always be non-compensatable.

11. A student who fails one or more modules for the taught stage of the course will still complete that stage and so be awarded the total credit for that stage provided that they have passed modules worth at least two-thirds of credits, and

they have a weighted average for the taught stage of at least 50% with no module marks of less than 40%

Notwithstanding the above, module marks below 40% for up to 20 credits will be compensated if the student has passed modules worth at least 80 credits and has a weighted average of at least 50%.

14. A student who, at the first attempt, has not satisfactorily completed the taught stage or dissertation/project stage of the course has a right to one re-assessment in each failed module where this might enable a student to satisfy programme requirements. All reassessments will take place in August/September immediately following the first assessment, except:

- where a School agrees to a written request from the student to take the reassessment at a later date (such requests must be made before the August/September reassessment period);
- where a School arranges an earlier reassessment;
- where this is not possible owing to external constraints;
- where different arrangements are made for distance learning or part-time students.

The form of the reassessment will be the same as for the first attempt for taught modules unless stated otherwise in the module specification. The full marks gained on re-assessment will be used for determining whether compensation can occur under the provision of Regulation 11 above.

18. A student who, after re-assessment, has not passed assessments as specified in these regulations and the relevant programme specification may be permitted one further re-assessment in up to one-third of taught stage credits provided:

(a) a mark of at least 40% has been obtained in either first or second sitting, and

(b) the student has an overall credit-weighted average of 50%.