



TESTING, TESTING 1-2-3

SESSION 7004
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PRESENTER

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Background:

- 17 Years in curriculum management: degree audit, catalog, program structure, advising rules at Ryerson University
- Bachelor of Arts – Linguistics and Psychology
- “Just because you’ve never done something before doesn’t mean you can’t do it.”



RYERSON UNIVERSITY

- Over 45,000 students
- Over 110 Undergraduate and Graduate programs



CAMPUS SOLUTIONS 9.2 SINCE 2016

PEOPLETOOLS 8.57
PUM IMAGE 8

CS 8.9 in 2005

CS 9.0 in 2008

OVERVIEW

1

The Problem

2

The Pieces

3

Ironing out the wrinkles

4

Celebration!

Sample line up for language class enrolment



DEFINING THE PROBLEM

Why is this so difficult?

A FEW IDEAS

THE BASIC LIGHTBULB



Permission numbers?

- ✗ Still need to verify that they should have permission, and for what, then issue number.
- ✗ All responsibility would land on department assistant.
- ✗ Can only use to permit enrolment in a specific class/section
- ✗ Students would need a new number every time they changed sections.

THE BETTER BULB



Test Scores?

- ✓ Students already do tests
- ✓ Department already marks test and records score
- ✓ Courses already have requisites
- ✓ Would make the information available to other administrators/Registrar's Office
- ✓ Makes self-service add and swap possible

OH, WHY NOT DREAM BIG?



Entry of score could trigger an email telling the student their score in each test!!

BETTER FIGURE OUT HOW THIS WORKS: FINDING ALL THE PIECES



PHASE 1: Setting up and using Test Results in Requisites

PHASE 2: Automating the communication of test results to students.

GROUNDWORK –JOINT DECISIONS

Which languages?

- Prepare for all four, go live with FRE and SPN

Figure out your testing scale.

- Chose to parallel the language course code progressions
- Special codes for French Immersion, native speakers (who else does department screen?)
- What about multiple tests? Is there a validity period?

Figure out your users

- Who will be able to view/add/update/edit
- Assessor access vs administrator access
- Student service and other viewing?

GROUNDWORK FOR TEACHING DEPARTMENT

Update online test form to make Student ID# a mandatory field.

Provide website information for students to see what their test score means. If your score is X, you can do Y.

Placement Test Score Guide

HOME

FRENCH

SPANISH

To identify the specific range of courses available to you based below that corresponds with your placement test score.

 Open All  Close All

▼ Test Score = 1

You may enrol in FRE 101: Introductory French I

▶ Test Score = 101 (or completion of FRE 101)

▶ Test Score = 201 (or completion of FRE 201)

▼ Test Score = 301 (or completion of FRE 301)

You may enrol in the following courses:

- FRE 302: French Food, Wine and Hospitality
- FRE 303: French and Fashion
- FRE 401: Intermediate French II
- FRE 402: French Conversation and Pronunciation

▶ Test Score = 401 (or completion of FRE 401)

▶ Test Score = 499

▶ Test Score = 501 (or completion of FRE 501)

▶ Test Score = 601 (or completion of FRE 601)

▶ Test Score = 999

SETTING UP THE TESTS IN SAS



Test functions are part of the Admissions and Transfer Credit components.

- **Batch scores (e.g.: TOEFL, GMAT, SAT, AP) can be articulated to award an actual transfer credit in a course**

The pieces:

- **The Test Table**
- **Update Entity Registry Security**
- **Set Test ID Security for users**
- **Set Security to View Admissions Test Summary in Student Services Center for users**

SA_TEST_TABLE

NAVIGATION: RECORDS AND ENROLLMENT > TRANSFER CREDIT
RULES > TEST TABLE

Test Tables

Test ID RU_FRENCH

Test ID Details Find | View All First 1 of 1 Last

*Effective Date *Status

*Description

Short Description

Testing Agency

Entitiy ID SCC_ENTITY_20180601100625

Test Component Details Find | View All First 1 of 1 Last

*Component	*Description	*Short Description	Min Score	Max Score	Subtest
<input type="text" value="OVRL"/> 🔍	<input type="text" value="Overall"/>	<input type="text" value="Overall"/>	<input type="text" value="1.00"/>	<input type="text" value="999.00"/>	<input type="text"/>

You must have min/max scores. You must enter a component to be able to use the Test Result page for a specific student.

TEST COMPONENT TABLE

NAVIGATION: RECORDS AND ENROLLMENT > TRANSFER CREDIT
RULES > TEST COMPONENT

Test Component Table

Test Component OVRLL

Test Component Details Find | View All First 1 of 1 Last

*Effective Date 01/01/1900 *Status Active

*Description Overall

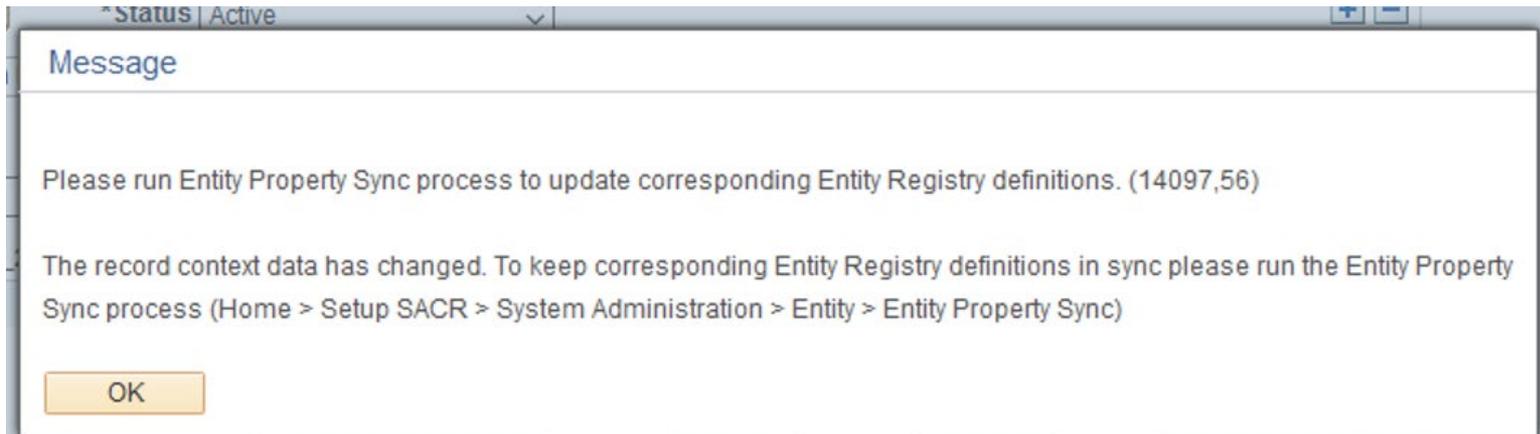
Short Description Overall

Save Return to Search Notify Add Update/Display Include History Correct History

UPDATE ENTITY REGISTRY SECURITY

NAVIGATION: SETUP SACR > SYSTEM ADMINISTRATION > ENTITY > ENTITY PROPERTY SYNC

When you save your new test, an Entity ID is created and you will be prompted to Update Entity Registry Security.



TEST ID SECURITY FOR USERS

NAVIGATION: SET UP SACR > SECURITY > SECURE STUDENT ADMINISTRATION > USER ID > TEST ID SECURITY > TEST ID SECURITY

Test ID Security

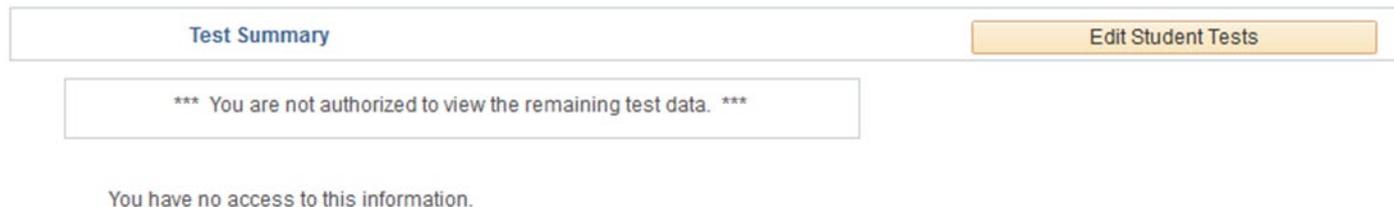
User ID: CM

*Test ID	*Access Code
<input type="text" value="ACT"/> ACT Assessment	<input type="text" value="No Access"/> All Access
<input type="text" value="SAT I"/> Scholastic Assessment Test I	<input type="text" value="Read/Write"/>
<input type="text" value="SATII"/> Scholastic Assessment Test II	<input type="text" value="Read/Write"/>

Field or Control	Definition
Test ID	Enter a test ID to grant or limit access to it. You define test IDs on the Test Tables page.
Access Code	This value is set to Read/Write, which gives the user both read and write access
All Access	Click to assign access to all recruiting centers, application centers, admissions program actions, or test IDs for the selected user ID and institution combination.

SET USER SECURITY TO SEE/USE TEST SUMMARY VIEW IN STUDENT SERVICES CENTER

Security is needed to view Test Summary view. Users can only view the test results of tests which they have been granted access to. If a student has only scores in other tests, user will see:



Authorized users can access the student's test page directly from here.

ENTERING SCORES FOR STUDENTS



Authorized administrators can access and update the student test page through either

- **the Admissions page in Student Services Center**
- **The Test Results page in the Transfer Credit component**

We also uploaded many scores ‘from the back end’

ACCESS FROM ADMISSIONS PAGE

[Student Center](#) | [General Info](#) | **[Admissions](#)** | [Transfer Credit](#) | [Academics](#) | [Finances](#)

Student Services Centre

Institution / Career / Application Nbr / Program [Edit Application Data](#)

- RYERU - Ryerson University
 - UGRD - Undergraduate
 - 000- .0
 - BM001 - Business Management
 - 0- 396
 - IT002 - Information Tech. Mgt. PT**

Application Nbr 06
 Program Nbr 0
 Program Status Active in as of 08/26/2008
 Program IT002 Information Tech. Mgt. PT
 Plan ENTSYS Enterprise Sys & Org

Last School Attended
 City
 State
 Graduation Date

Financial Aid Interest
 Housing Interest

Applicant Progression					
Prospect		Applicant		Student	
Institution	Ryerson University	Institution	Ryerson University	Institution	
Admit Type	Rye Domestic	Admit Type	Rye Domestic	Requirement Term	
Admit Term	Winter 2007	Admit Term	Fall 2008	Admit Term	
Recruiting Status	Applicant	Program Status	Active	Program Status	
Status Date	11/08/2006	Program Action		Program Action	
Referral Source	Applicant	Action Reason	Admitted Clear	Action Reason	
Source Date	11/08/2006	Action Date	08/28/2008	Action Date	

Test Summary [Edit Student Tests](#)

[Personalize](#) | [View All](#) | | | First 1 of 1 Last

Test ID	Test Component	Test Score	Letter Score	Percentile	Test Date	Acad Level	Data Source	Date Loaded
RU_FRENCH	TOTAL	400.00			05/15/2018	Unknown	MAN	06/01/2018

ACCESS FROM TEST RESULTS PAGE

NAVIGATION: RECORDS AND ENROLLMENT > TRANSFER CREDIT
EVALUATION > TEST RESULTS

Test Results

Ima Student

123456789

Tests Find | View All First 1 of 1 Last

*Test ID RU French Placement Test Checklist Item Update

Defaults for Components

Test Date Data Source Acad Level

Test Components Personalize | Find | View All | First 1 of 1 Last

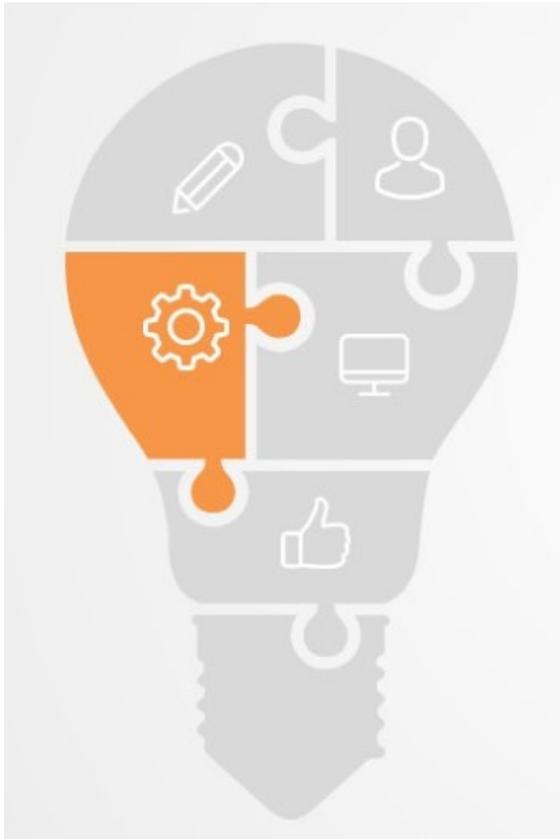
*Component	Score	*Test Date	*Data Source	*Acad Level	Date Loaded
1 <input type="text" value="OVRLL"/>	101.00	10/01/2019	School	Unknown	10/16/2019

Additional Test Data

Transfer To

Created user documentation, including how to “Personalize” the Test Components section to hide unneeded columns.

GETTING READY TO USE TEST RESULTS FOR ENROLMENT



In order to use raw test scores, you must set up some parameters within the Curriculum Management component

DEFINE TEST RESULTS FOR ENROLMENT REQUIREMENT GROUPS (ERGS)

NAVIGATION: CURRICULUM MANAGEMENT > ENROLLMENT
REQUIREMENTS > DEFINE TESTS FOR REQUISITES

Define Tests for Requisites

Find | View All First 1 of 1 Last

Academic Institution RYERU Ryerson University

Test ID RU_FRENCH RU French Placement Test

Effective Date 01/01/1901 Status Active

Processing Controls

Months Valid

Test Score Method Last Test Taken

Enable User to Override Months

Enable User to Override Method

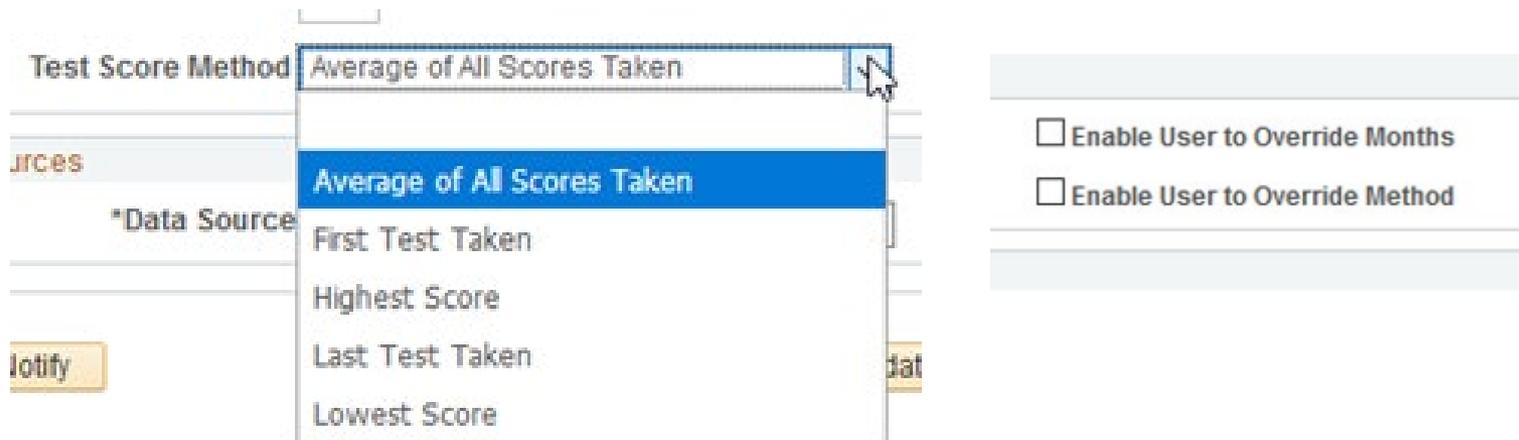
Valid Data Sources

*Data Source School

Discuss validity period and method with stakeholders. Data Source is mandatory (even though you can save with it empty).

TEST SCORE METHOD

OFFERS SOME FLEXIBILITY, AS DO OVERRIDES



Enabling the overrides means that whoever builds the requisite requirements will be able to select something other than the value set here on individual ERGs

GETTING READY TO USE TEST RESULTS FOR ADVISEMENT



In order to use raw test scores, you must set up some parameters within the Academic Advising component.

For some reason, this is hidden in SACR.

DEFINE TEST RESULTS FOR ACADEMIC ADVISING

NAVIGATION: SET UP SACR> PRODUCT RELATED> ACADEMIC ADVISEMENT> DEFINE TESTS FOR ADVISEMENT

Define Tests for Advisement

Find | View All First 1 of 1 Last

Academic Institution	RYERU	Ryerson University	+ -
Test ID	RU_FRENCH	RU French Placement Test	
Requirement Usage	ADV	Academic Advisement	
Effective Date	01/01/1901	Status	Active

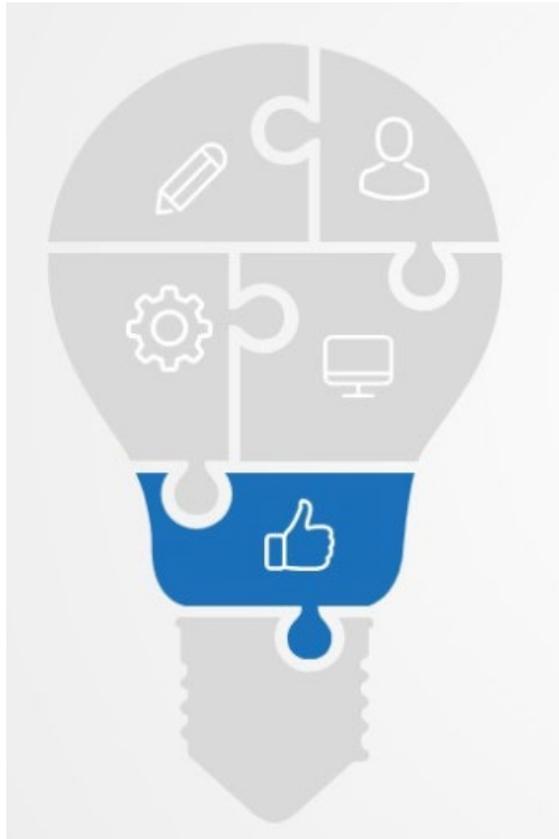
Processing Controls

Months Valid	48	<input type="checkbox"/> Enable User to Override Months
Test Score Method	Last Test Taken	<input type="checkbox"/> Enable User to Override Method

Valid Data Sources

*Data Source	School	+ -
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READY TO START MAKING REQUIREMENTS



Once all the pieces are in place, you can incorporate the Test Scores into your Enrollment Requirements and/or your Advising rules.

SAMPLE ENROLMENT REQUIREMENT

NAVIGATION: CURRICULUM MANAGEMENT > ENROLLMENT REQUIREMENTS > ENROLLMENT REQUIREMENT GROUPS

FRE 201 requires either

- completion of FRE 101

or

- Meet the condition RU_FRENCH overall test score = 101

Course Requisite | Requisite Parameters | **Requisite Detail** | Requisite Detail Parameters

Find | View All First 1 of 1 Last

Requirement Group 001414 Description P:FRE201
Effective Date 03/01/2019 Status Active

Group Line Type Find | View 1 1-2 of 2

*Line 0050

*Group Line Type Course

Report Description
Report Long Description

Requisite Type Pre-Requisite

Course ID 002263 Introductory French I

CFRE	101
FRE	101

Term
Associated Class
Topic ID

Include Equivalent Courses

Or *Line 0060

*Group Line Type Condition

Report Description
Report Long Description

Academic Institution Ryerson University

Condition Code Test Score

Test ID RU French Placement Test

Test Component Overall

Condition Operator Equal

Test Score 101.00 Months Valid

Test Score Method Last Test Taken

ENROLMENT ATTEMPTS

Student has a score of 1.00 in RU_FRENCH.

Attempts to enrol in FRE 201

Description	Message	Status
FRE 201	Enrollment Requisites are not met. Prerequisite: FRE 101 or Placement test score of 100 is required (www.ryerson.ca/l/c); Restriction: Not available to Bachelor of Engineering students	✗

Attempts to enrol in FRE 101, which requires a score of 1.00

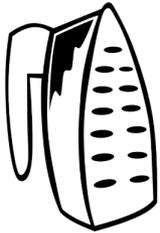
Description	Message	Status
FRE 101	OK to Add.	✓

IRONING OUT THE KINKS



PHASE 1: DEALING WITH REAL STUDENT DATA

WRINKLE 1: Students with upper level placement and no score will still need manual enrolment. Also wanted to keep native speakers out of certain courses



Existing department records were not useful. Did not have ID numbers.

Analyzed grades via pivot table to identify those who needed 601/999 scores

EMPLID	ACAD_PR	PROG_ST	STRM	SUBJECT	CATALOG	CRSE_GRA	ENRL_PRO
0001	NOCER	AC	1099	CFRE	515	B	NOCER
0004	NOCER	AC	1101	CFRE	801	B+	NOCER
0003	NOCER	AC	1085	CFRE	101	C+	NOCER
0007	MW002	LA	1009	FRE	501	D	JO001
0008	MW002	LA	1011	FRE	601	C-	JO001
0003	NOCER	AC	1091	CFRE	605	B+	NOCER
0004	NOCER	AC	1091	CFRE	610	B+	NOCER
0004	NOCER	AC	1101	CFRE	707	B+	FPROF
0004	NOCER	AC	1101	CFRE	801	B	FPROF
0004	NOCER	AC	1101	CFRE	101	B	NOCER

EMPLID	CATALC	
0	4	515
C	4	801
0	3	101
r	8	501
u	3	601
0r	4	605
0L	4	
0C	1	
0C	3	
0C	9	
0C	30	
0C	4	
00	9	
00	9	
00	10	
00	10	
00	11	

Simplified ID/Course data for each subject area

Create pivot table of count of courses by ID#

Count of EMPLID Col		Row Labels																									
		101	201	301	302	401	402	501	502	505	507	509	510	515	601	602	605	607	608	610	701	704	707	709	801	901	903
0	4														1												1
0C	3	1																									
0C	9																										
0C	30							1																			
0C	4																										
00	9	1																									
00	9	1																									
00	10	1	1																								
00	10										1			1		1											
00	11	1	1																								

Filters

Columns
CATALOG_NBR

Rows
EMPLID

Values
Count of EMP...

Analyzed data using filters to determine students who were accessing:

- Courses available only to native speakers (assign 999 score)
- Courses available only to advanced speakers with no prerequisites on record, or gaps in record (assign 601 score)
- Anomalies sent to department to determine and enter.
- Rest had scores uploaded in batch

NOW WE'RE ROLLING!

Department began entering scores for new test takers as early as November 2018.

Evaluators enter student score, but are still sending each student notification of results manually. (They are not very excited about this.)

Went live during “2019 Course Intentions” period in March.

Generally, seemed successful. No complaints from Operations Support or Enrolment and Student Records teams about difficulties enrolling.

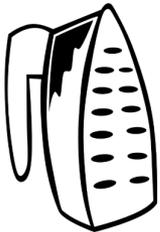
Until

PHASE 1 REVISTED: DEALING WITH REAL STUDENTS

WRINKLE 2: Pre-enrolment numbers for introductory courses are WAY down. Panic ensues.

We did not account for the 'Lazy Factor'. Students had to have a score of 1.00 to enrol in FRE 101 or SPN 101.

Lesson learned: Students are not good at delayed gratification.



Department Chair asked us to remove the test score requirement from FRE 101 and SPN 101.

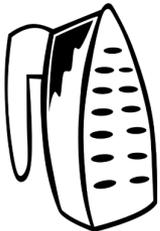
Enrolment numbers improved, but

PHASE 1 RE-REVISITED: DEALING WITH REAL ADMINISTRATORS

WRINKLE 3: SURPRISE (not really), advanced students were enrolling in 101-level courses

Removing the requisite on the introductory courses = everyone can enrol

Yes, EVERYONE, even those with an advanced score



Tried out an enrolment rule of Test Score < 101

PHASE 1 RE-RE-REVISTED: LOGIC'S GONNA GET YOU EVERY TIME

WRINKLE 4: Score < 101 does NOT allow brand new students with no score at all to enrol, which was mostly the point of removing the requisite.

Lesson learned: No test at all and a zero test score are not the same thing.

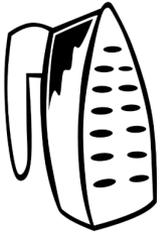


Create empty test score records (i.e.: RU_FRENCH score = zero/blank) for every student by recurring batch job. That's creating a lot of records for a lot of students who will never even attempt to enrol.

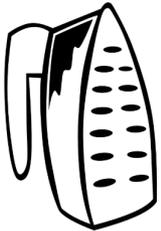


Create a user programmable condition to recognize no score at all as if it were a zero score. This touches COBOL so not happening

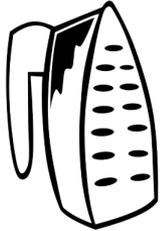
PHASE 1 RE-RE-RE-REVISTED: FAILURE IS NOT AN OPTION



Create a student group to assign to a student whenever a language test score is posted. Incorporate this in the requisite so if you have a test score, it must be 1. If you haven't done the test, you can still enrol.



Rethink: Need separate group for each language, as student may be proficient in French, but have no test/skill in Spanish. So created TFRE, TSPN, TARB, TCHN and set up batch job to run nightly.

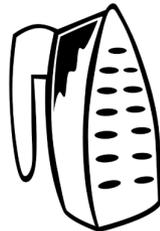


Add the student groups to the
Requisite structure
(Define Requisite Student Groups)

Define Requisite Student Group

Find View All		First	1 of 1	Last
Academic Institution	RYERU	Ryerson University		+ -
Effective Date	03/01/2019	BT		
Find		First	1-11 of 11	Last
*Student Group	BND1	Scheduling Band 1	+ -	
*Student Group	BND2	Scheduling Band 2	+ -	
*Student Group	BND3	Scheduling Band 3	+ -	
*Student Group	BND4	Scheduling Band 4	+ -	
*Student Group	BND5	Scheduling Band 5	+ -	
*Student Group	DENT	Direct Entry	+ -	
*Student Group	SWAS	Social Work-Advanced Standing	+ -	
*Student Group	TARB	Arabic Placement Test Scored	+ -	
*Student Group	TCHN	Chinese Placement Test Scored	+ -	
*Student Group	TFRE	French Placement Test Scored	+ -	
*Student Group	TSPN	Spanish Placement Test Scored	+ -	

Requisite:



First attempt: Std Group <> TSPN
OR (Std Group = TSPN AND
RU_SPANISH=1)

Simplified: Std Group <>TSPN OR
RU_SPANISH=1

Requirement Group 005318 Description P:FRE101
Effective Date 03/01/2019 Status Active

Group Line Type Find | View 1 1-2 of 2

*Line 0010 + -

*Group Line Type Condition

Report Description
Report Long Description Students who have not yet completed the French placement test may enrol in this course.

Academic Institution Ryerson University

Condition Code Student Groups

Condition Operator Not Equal

Condition Data TFRE French Placement Test Scored

Or *Line 0020 + -

*Group Line Type Condition

Report Description
Report Long Description Students with a RU_FRENCH test score may enrol in this course only if their test score is 1.00.

Academic Institution Ryerson University

Condition Code Test Score

Test ID RU French Placement Test

Test Component Overall

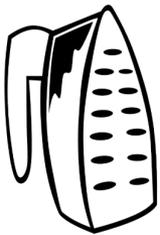
Condition Operator Equal

Test Score 1.00 Months Valid

Test Score Method Last Test Taken

PHASE 1 RE-RE-RE-RE-REVISTED: THE FUN NEVER STOPS

If requisites will be used to keep students with test scores >1 out of intro courses, all existing students need a score/group.

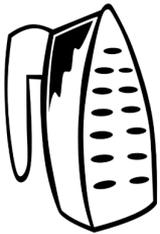


Back to Excel/pivot tables to analyze all graded enrolments in language courses to assign scores.

Batch job assigns Student Group.

Row	La	10	20	30	30	40	40	50	60	50	50	50	51	51	60	60	60	61	70	70	70	70	80	90	90	50	60	Tsco
C	16			1																								301
O	78	1																										101
O	77					1	1	1						1														601
O	2			1																								301
O	12	1																										101
OC	9		1	1		1		1	1		1							1										601
OC	6	1	1	1			1	1	1																			601
OC	4	1	1	1																								201
OC	10	1	1	1		1		1	1				1						1									601

ANYBODY STILL UNHAPPY?

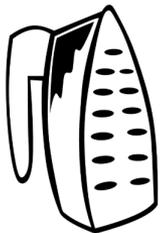


Teaching department must deal with anomalies:

- Some students who do not take the test will be overqualified for 101-level courses
- Some beginners will never bother to take the test
- Some students will enrol in 101 course first, test later, should weed themselves out (but may not).

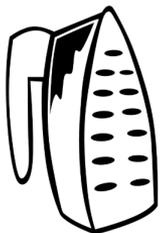
PHASE 2: AUTOMATIC EMAILS. THE DREAM MEETS REALITY

WRINKLE 5: Populating an email with student scores pulled from the Test Results page would require a customization. <sad trombone sound>



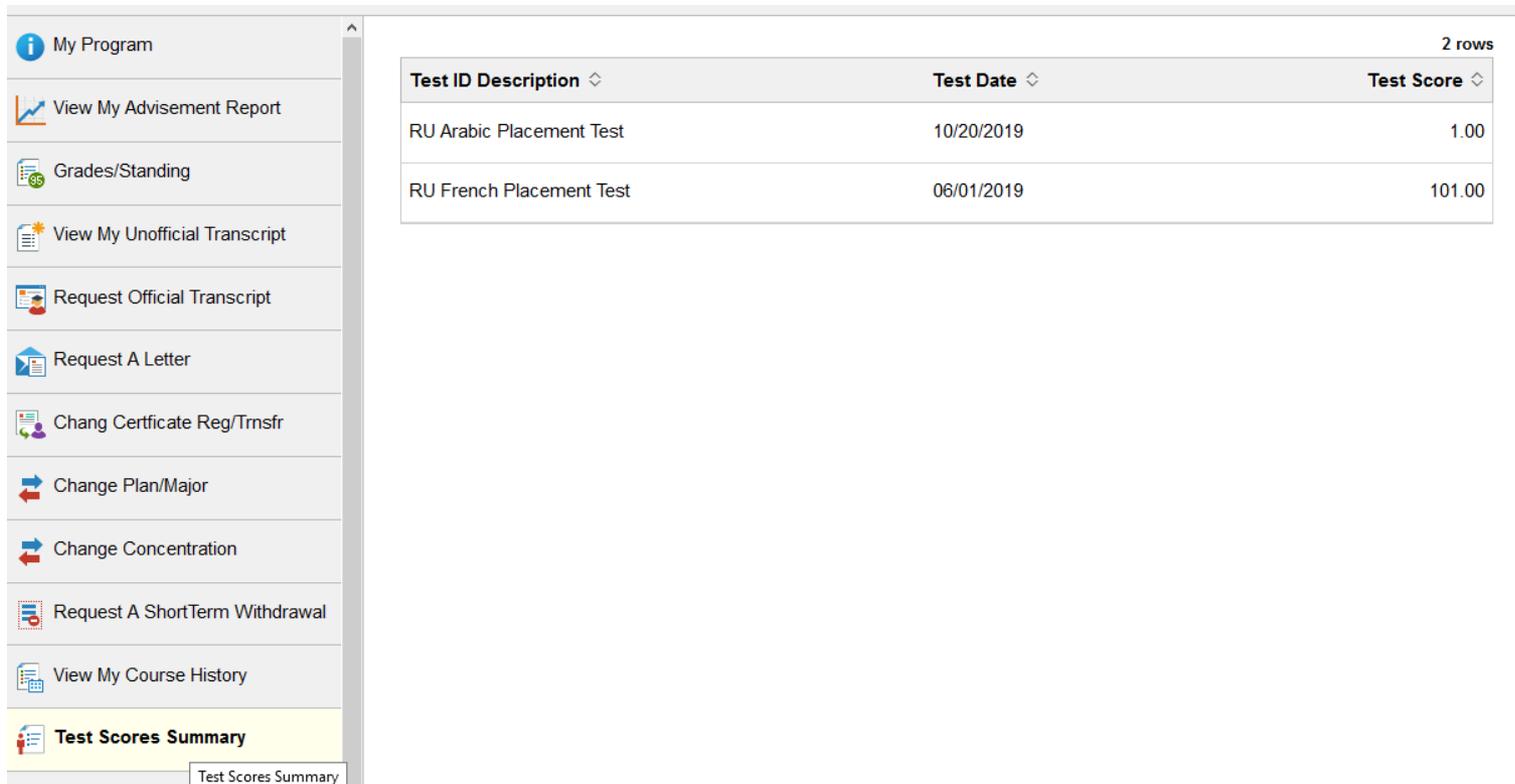
Solution: Scale back the dream, and plan for a 'generic email' notifying students that their score has been input, go look at it in SAS

WRINKLE 6: There is no student view of Test Score Summary <sad trombone sound>



Solution: Make one! (Admissions OK with this too.)
CCS set up so DEIN and MATR can view only if "RU_XXXXXX" scores exist (took about a week to sort out)

VIEW OF TEST SCORE SUMMARY FROM STUDENT CENTRE (FLUID)



The screenshot displays a student portal interface. On the left is a vertical sidebar menu with the following items: 'My Program', 'View My Advisement Report', 'Grades/Standing', 'View My Unofficial Transcript', 'Request Official Transcript', 'Request A Letter', 'Chang Certificate Reg/Trnsfr', 'Change Plan/Major', 'Change Concentration', 'Request A ShortTerm Withdrawal', 'View My Course History', and 'Test Scores Summary' (which is highlighted in yellow). The main content area shows a table with the following data:

Test ID	Description	Test Date	Test Score
	RU Arabic Placement Test	10/20/2019	1.00
	RU French Placement Test	06/01/2019	101.00

The table is titled '2 rows' in the top right corner. The columns are labeled 'Test ID Description', 'Test Date', and 'Test Score'.

VIEW OF TEST SCORE SUMMARY FROM STUDENT CENTRE (CLASSIC)

[Search](#) [Shopping Cart](#) [Enroll/Drop/Swap](#) [My Academics](#)

My Academics

Academic Requirements	View my advisement report
Change Plan/Major	Change Plan/Major
Change Concentration	Change Concentration
Transfer Credit	Evaluate my transfer credits View my transfer credit report
Course History	View my course history
Transcript	View my unofficial transcript
Official Transcript	Request Official Transcript
Chang School Certificate	Register / Transfer
Letters	Request A Letter
Short Term Withdrawal	Request A Short Term Withdrawal
Program Withdrawal	Request Program Withdrawal
Graduation	Apply for graduation View my graduation status
Select Minor	Select minor
Test Scores	Summar

My Program

- Institution - Ryerson University
- Career - Undergraduate
- Program - Bachelor of Arts
- Major - History

Test Scores Summary

Test ID	Description	Test Date	Test Score
	RU Spanish Placement Test	07/01/2019	1.00

TRIGGER DEFINITIONS – SETUP 3CS EVENT ID

Peoplecode needed to be written to place the appropriate Trigger3CEngine function (not a delivered trigger)

Update 3Cs Trigger Prompts to allow TEST_ID as a field condition in your trigger definition

Check duplicates if Comm Status = Not Completed. Emails will be sent daily. If there is already an email 'in the queue', do not assign new one.

Trigger Definition

Ryerson University

Record (Table) Name: STDNT_TEST_COMP Trigger Action: New

*Trigger Level: Field *Status: Active

*Function: GEN General

Trigger Assignment

System
 Batch Process

Override Parameters

Override
Override Event ID: _____

Duplicate Communication Check

Check Duplicate Communication Explain

Additional Conditions to Prevent Duplicate Communication

Variable Data: _____ Explain

Communication Status: Not Completed Explain

Duplicate Checklist Check

Record Level

Event ID: _____

Field Level

Field Combination: 1 *Event ID: B20 RU Tests

Field Conditions

Field Name	*Operator	Field Value	
TEST_ID	IN	RU_ARABIC	+ -
		RU_CHINESE	+ -
		RU_FRENCH	+ -
		RU_SPANISH	+ -

SAMPLE COMMUNICATION

Dear sample data: sample data:
ID# sample data

November 5, 2019

Thank you for taking our online language placement test. Your test has now been scored.

1. View your score by going to the My Academics page of your RAMSS Student Centre, and select the Test Scores Summary link at the bottom of that page.
2. Once you know your score, visit the [Placement Test Score Guide](#) to determine which courses your score qualifies you to take. You may also wish to visit the [Pathway Page](#) for suggestions about appropriate sequencing of your language courses.
3. If you have a valid enrolment appointment or it is currently the open enrolment period, you may use RAMSS to enrol in the courses listed as appropriate for your test score.

If you need assistance to enrol in the course, please see the [Contacts List on e-Campus](#) to find appropriate contact person. Undergraduate students should contact the Program Administrator. Continuing Education students should contact the appropriate Continuing Education Coordinator. When you reach out, please make sure to include your name, your student ID number, as well as the course code, term and time of the course you are trying to enrol in (e.g.: CFRE 301, W2020, Tuesdays at 6 pm)

Note: Instructors may verify that you have been placed at the appropriate level and adjust your score and enrolment accordingly.

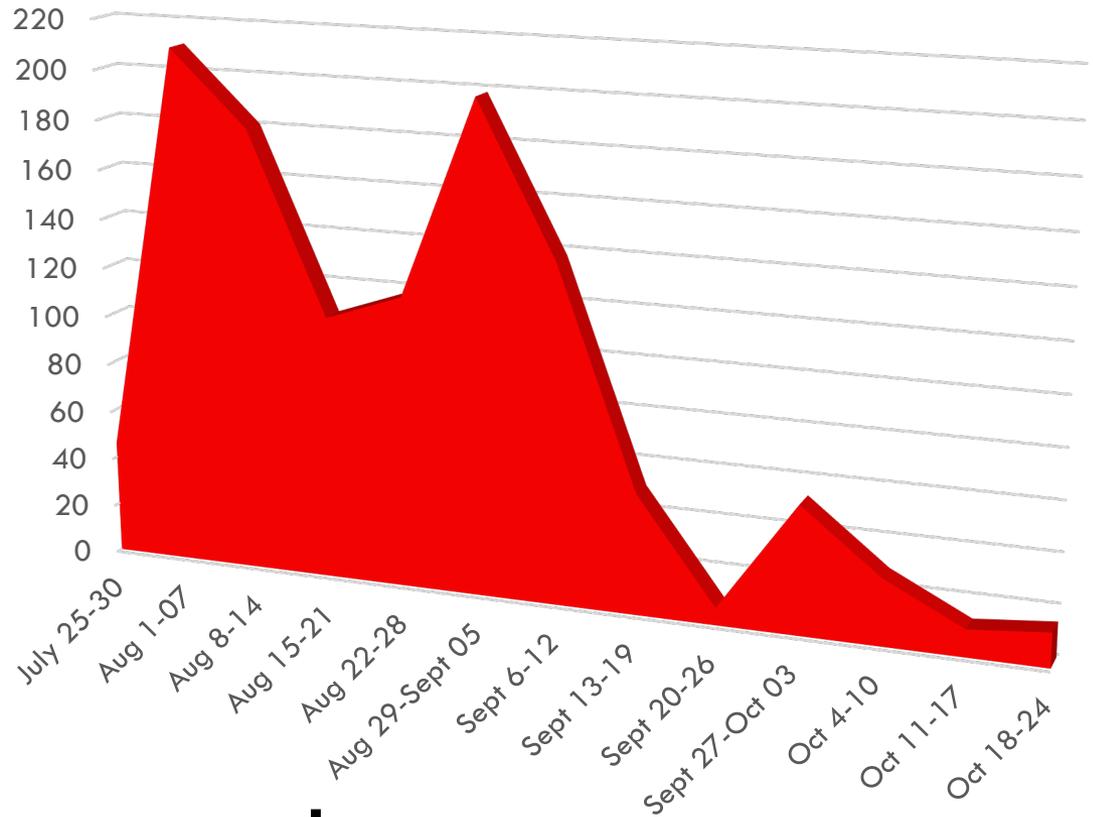


Kanin

“Hey, Sisyphus, when you’ve got a minute I’d like to discuss this progress report with you.”

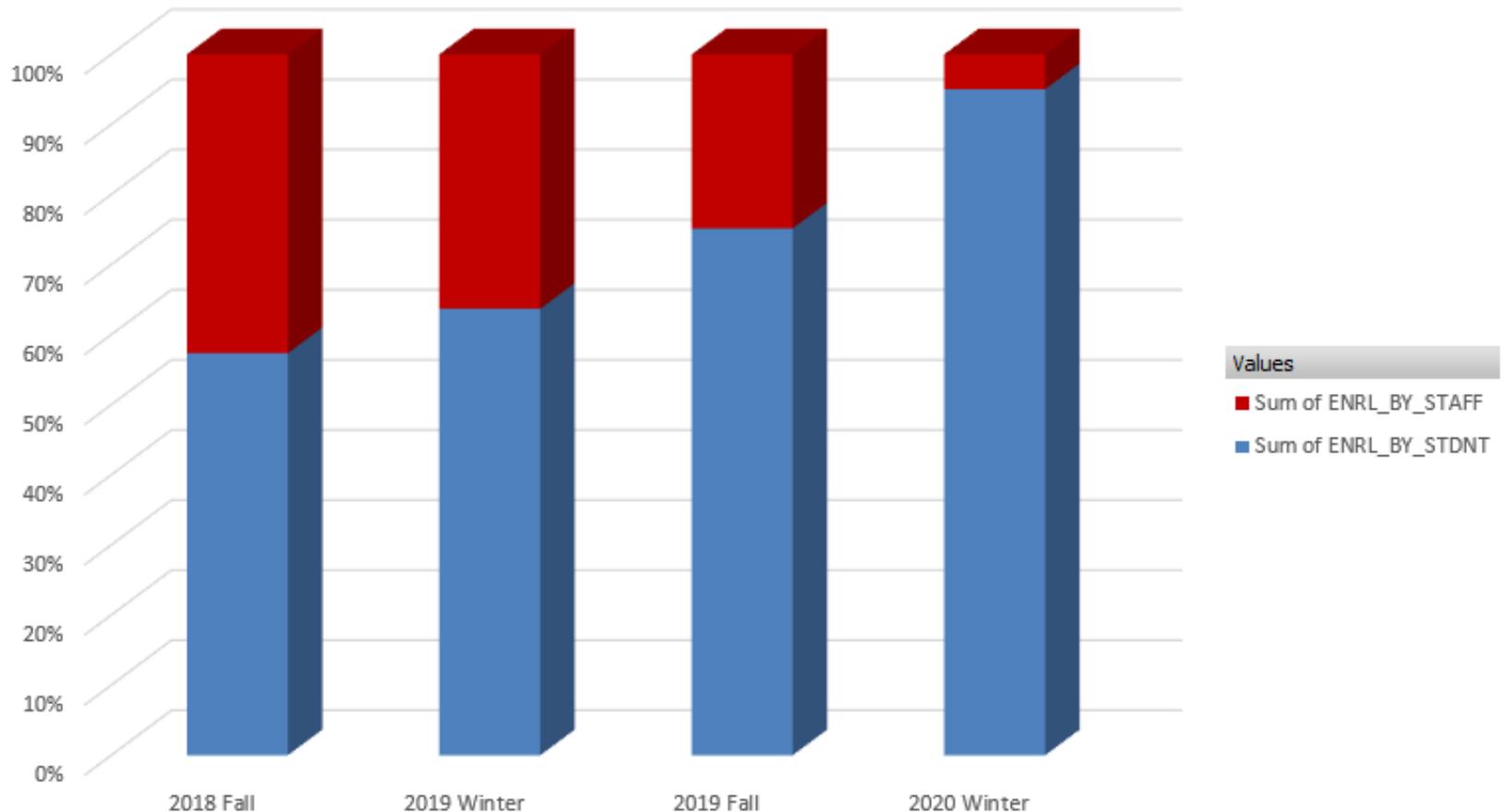
THE UPSHOT

THE NUMBERS – COMMUNICATION



1,156 emails to students
July 25 – October 25, 2019

THE NUMBERS – SUCCESSFUL ENROLMENTS BY STAFF VS STUDENTS



USER COMMENTS

Using the test scores reduced my enrolment workload by almost 85%. No more reviewing each student's academic history or searching spreadsheets for scores, and students can enroll themselves.

(MM, Program Assistant)

I know things are better because the line up outside my office is only 6 people now.

Instructors in 201+ levels can now start teaching immediately without wasting precious class to verify student levels

(KZ, Department Chair)



CONCLUDING THOUGHTS

ANY QUESTIONS?

CANADA ALLIANCE 4-6 NOVEMBER 2019

PRESENTERS

Deanne Wright

Curriculum Advisement and
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**ALL ALLIANCE PRESENTATIONS WILL BE AVAILABLE FOR
DOWNLOAD FROM THE CONFERENCE SITE**



THANK YOU
(GO MARAUDERS!!)

