

## Arab HEUG Alliance 2016 Conference

#### Making a World of Difference

Abu Dhabi University, Abu Dhabi, UAE 15-16 November, 2016

## Enabling a Digital Campus framework for Middle Eastern Universities

# SHRINK IT **(**





Ultimately, customers don't judge you based on how well you gather business requirements, chose development technologies, manage projects, or march through the development process

 they judge you based on how they feel before, during, and after they use your applications.

This is the digital experience

If you get the customer experience wrong, then nothing else matters

by Forrester





# Characteristics of effective digital enterprises



## From a business perspective, there are three common characteristics of high-performing digital organisations:

- They are obsessively customer focused
- They are data driven
- They are fast-moving, agile, flexible

For the digital campus, this means a strong focus on the experience of these key constituents: students (including prospects and alumni), academics and administrative employees and using data from feedback to respond quickly to continue improving that experience.



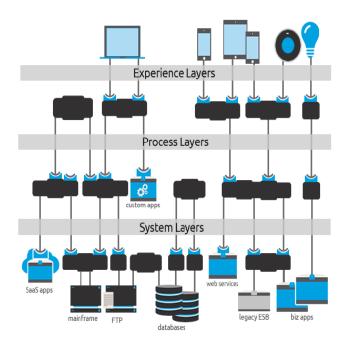
## The technology enablers



To become a truly Digital Campus, universities should

focus on the following technology enablers:

- Infrastructure and support operations
- Integration of "best of breed" applications and enabling platforms
- User experience



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# Infrastructure – a stable foundation



"Agility – it rhymes with stability" by McKinsey

The paradox: a stable (resilient, reliable and efficient) foundation is key to an agile, dynamic digital organisation. **From an organisational IT perspective:** 





## Infrastructure – Shrink IT



#### There are significant savings related to infrastructure

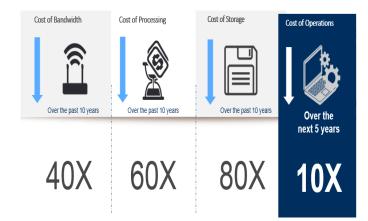
#### management and operations:

• Universities are spending up to 30% more than they need to on

Commodity IT

Enables organisations to release and redirect resources to

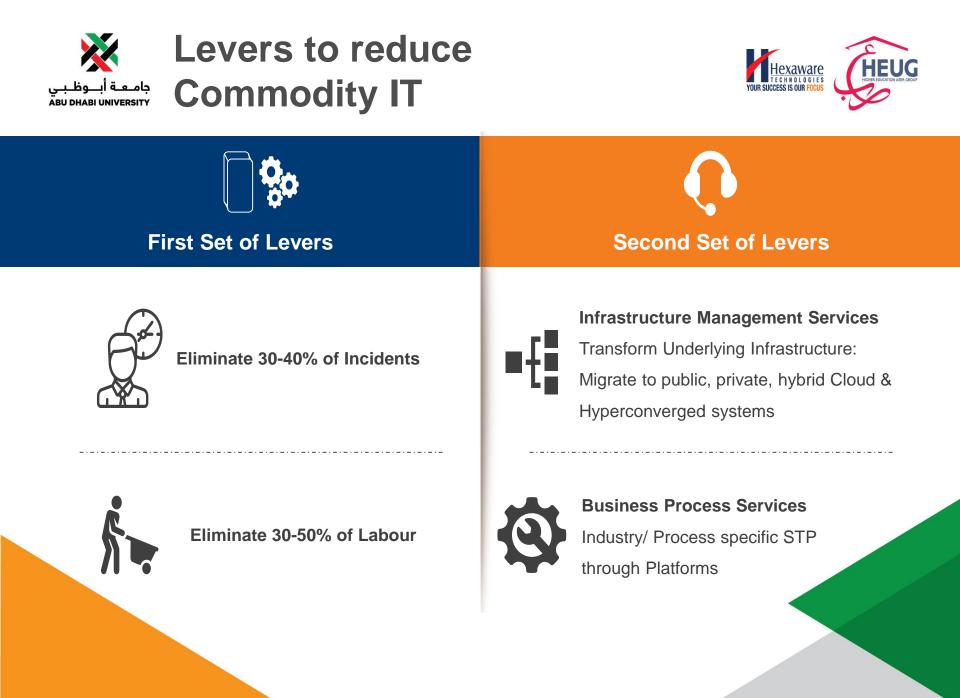
implement Digital initiatives



#### by Goldman Sachs









## A composable enterprise



#### Understand the building blocks of your university – a composable enterprise:

- Enables development of various heat maps:
  - Strategic importance
  - Effectiveness
  - Infrastructure
  - Support resources

	Higher Education Pillars				
Composable Enterprise	Learning and Assessment	Student Management	Research	External Relations	Back-office Operations
Subject Areas	<ul> <li>Curriculum</li> <li>Learning resources</li> <li>Instructional delivery</li> <li>Evaluation</li> </ul>	<ul> <li>Marketing</li> <li>Student services</li> <li>Student Enrolment</li> <li>Student information</li> </ul>	<ul> <li>Grants</li> <li>Regulations</li> <li>Intellectual property</li> </ul>	<ul> <li>Alumni</li> <li>Affiliations</li> <li>Corporate Relations</li> <li>Laws and Regulations</li> </ul>	<ul> <li>Finance Operations</li> <li>HR Management</li> <li>Facilities</li> <li>Asset management</li> <li>Technology</li> </ul>
Systems of Innovation	<ul><li>Curriculum</li><li>Delivery</li><li>Assessment</li></ul>	Marketing	Research	Corporate Relations	Information Technology
Systems of Differentiation	<ul> <li>Curriculum</li> <li>Learning Resources</li> <li>Assessment</li> </ul>	Enrolment Management	Research     Grants Management	Alumni     Affiliations	Technology
Systems of Record	<ul> <li>Curriculum</li> <li>Learning Resources</li> <li>Assessment</li> <li>Delivery</li> <li>Assessment</li> <li>Learning Delivery</li> <li>Curriculum</li> </ul>	<ul> <li>Marketing</li> <li>Student Services</li> <li>Student Enrolment</li> <li>Student Information</li> <li>Marketing</li> <li>Student Services</li> <li>Student Enrolment</li> <li>Student Information</li> </ul>	<ul> <li>Research</li> <li>Grant Administration</li> <li>Regulations</li> <li>IP Creation</li> <li>Research</li> <li>Grants</li> <li>Research Regulations</li> <li>Intellectual Property</li> </ul>	<ul> <li>Alumni Management</li> <li>Affiliations</li> <li>Corporate Relations</li> <li>Laws and Regulations</li> <li>Alumni Management</li> <li>Affiliations</li> <li>Corporate Relations</li> <li>Laws and Regulations</li> </ul>	<ul> <li>Finance Operations</li> <li>HR Management</li> <li>Facilities</li> <li>Asset management</li> <li>Technology</li> <li>IT Operations</li> <li>Finance Operations</li> <li>HR Management</li> <li>Facilities</li> <li>Asset management</li> <li>Technology</li> </ul>





How to integrate applications seamlessly across different platforms?

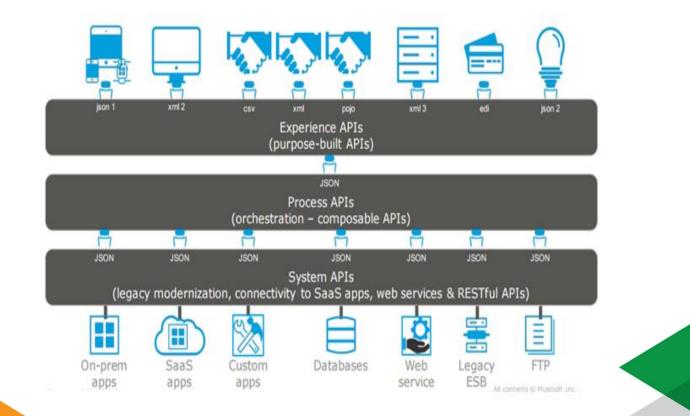




# Integrate 'Best of Breed' applications



- Implement API-led connectivity platforms to integrate applications
- Enable rapid deployment of user functions across channels



# GROW DIGITAL



## **User Experience**



"User experience" encompasses all aspects of the

end-user's interaction with the university, its

#### services, and its core products.

- User experience is not simply usability or the user interface
- The Honeycomb test can equally be applied to:
  - Prospect communications
  - Online lectures
  - Employee self-service



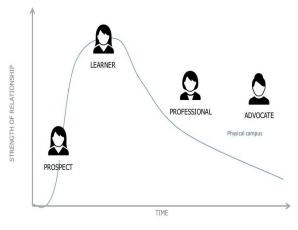


## **The Student life-cycle**



The student engagement with a university follows a traditional cycle:

- Application experience
- Learning / Campus experience
- Graduate experience



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The Digital Campus will transform and enhance the student engagement experience throughout the lifecycle.





## **The Student life-cycle**



#### The application experience

 Transform from a marketing web presence to focus on the prospect

#### The learning experience

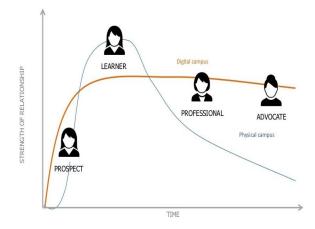
• Access to innovative learning materials, and assessment applications that help improve student learning outcomes

#### The campus experience

 Personalised content to enhance student life outside the classroom

#### The graduate experience

Maintain the relationship with graduates to convert alumni to ambassadors



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## The Academic experience



Digital technologies have certainly impacted the role of a teacher:

**Learning** – not just digital for convenience or to support traditional teaching modes



Assessment – analytics that provides real insight to student progress

"The most important principle for designing e-learning is to see e-learning design as not information design, but as designing an experience"

by Cathy Moore



## The Employee experience



• Singapore Management University's iNet – an example

of best practice

- Developed by small SMU project team
- Winner of the Gold Medal at 2015 Intranet Innovation

awards,

- Recognised in 2016 CIO Asia 100 honourees
- Provides a collaborative and connected workplace



# Hexaware and the Campus Journey

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### Global footprint in Education Sector

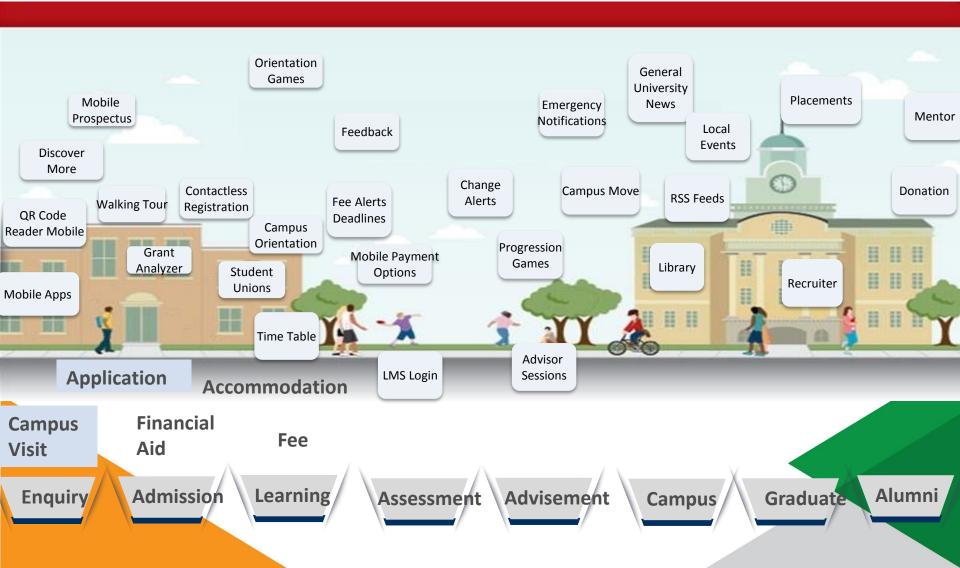






### **Financial Aid and Scholarship Life Cycle**







## **Education Services Catalogue**



#### Consulting

- •La Pi
  - •Learning & Development Advisory, Process Consulting



#### Student Marketing

• Integrated IT & BPS Solutions for Sales, Marketing, Telemarketing, Support, Application Screening, Student Help Desk, Email Management, Virtual Relationship Manager

#### Student Lifecycle Management

•ADM/Package implementation for Student Admin, Curriculum Management & Grading, Student Financials, Financial Aid & Scholarships, Alumni & Contributor Relationship, Policies & Guidelines



#### Student Analytics

• 360 degree view, Student Intimacy, Sentiment Analysis, Student Drop Out Prediction etc.



#### Student Experience

• Ux transformation, Mobile Enablement, Content Management, Collaborative Portals, Any Device-Anywhere Access



#### Learning Academy

•Library + e-Learning + Instructor Led Trainings+ Assessments + Collaboration + Feedback

Content Creation and Administration



#### **Back office**

•On Premise/Cloud HR & Financial Systems, HR Outsourcing, F&A Services



#### Security

•Identity, Access Management, Security testing



#### **Cloud Migration**

- Oracle Public Cloud
- Migration to the cloud
- Bi-Modal, integration in the Hybrid world







• Ensure a robust technology and data foundation that has the capability to release

resources to focus on the digital campus

- Focus on the User eXperience
- Lets have a conversation around Enabling a Digital Campus at your esteemed

**University!** 

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## Thank you